



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	
(b)	Office Hours:	
(c)	Location:	
(d)	Phone:	Alternative Phone:
(e)	Email:	
(f)	Website:	

- a) Office hours: M 1:30-2:20, TR 10:30-12:20 & W 9:30-10:20 or by appointment
- b) Location: Ewing 242
- c) Phone: 250-370-3307
- d) E-mail: Yee@camosun.bc.ca
- e) Website: <http://faculty.camosun.ca/francisye>

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

3. Required Materials

- (a) Texts
- (b) Other

Required Textbooks

Knox, Paul, Sallie Marston, Alan Nash, 2010. Human Geography: Places and Regions in Global Context. 3rd Canadian edition. Toronto: Pearson.

Recommended Text

Stanford, Quentin H., ed. 2008. Canadian Oxford World Atlas. 6th ed. Toronto: Oxford University Press.

Margot, Northey, and David B. Knight. 2009. Making Sense in Geography and Environmental Studies. 4th updated ed. Toronto: Oxford University Press.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Requirements and Prerequisites

- Credit Value: 3
- In-class Workload: 4 hours lecture, lab, and seminar per week
- Out-of-class Workload: 4-5 hours per week
- Prerequisites: C+ in English 12 or assessment
- Transferability: UVic, UBC, SFU, UNBC and others

Course Topic Units

The course is organized into six units:

Unit I. Introduction to Basic Concepts

This unit introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts.

Unit II. Culture and Religion

This unit outlines the concepts of culture and the evolution from hunting and gathering society to agricultural, industrial, and post-industrial societies. The geographical origins, distribution and spatial distribution and impacts of major religions are also discussed.

Unit III. Globalization

The concepts and impacts of globalization will be reviewed in this unit.

Unit IV. Political System

This unit highlights the spatial organizations and functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

Unit V . Population and Migration.

This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales will also be highlighted.

Unit VI. Urbanization and Cities

This unit highlights the spatial organizations and functions of urban systems with particular emphasis on the location of world cities, urbanization, and models of urban system and internal structures.

Unit VII. Economic Activities and Development

This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of agricultural and manufacturing activities, and the indicators and explanations of economic development.

Unit VIII. Human-Environment Relationship

This unit concerns with human impacts on the environment especially relating to global climatic changes and issues of environmental degradation.

GEOG 102 (Fall 2010) SEC 01 SCHEDULE					
Week	Date	Day		Readings	Assignment Due
1	06-Sep	Mon	<i>Labour Day</i>		
	08-Sep	Wed	Course Introduction		
2	13-Sep	Mon	Lec: Geographical Approaches	Knox, ch. 1	
	15-Sep	Wed	Lab 1: Project Outline		
3	20-Sep	Mon	Lec: Geography of Culture & Religion I	Knox, ch. 5 & 6	
	22-Sep	Wed	Lab 2: Millennium Development Goals		
4	27-Sep	Mon	Lec: Geography of Culture & Religion II / Film		
	29-Sep	Wed	Lab 3: Map Exercise		

5	04-Oct	Mon	Lecture: Globalization	Knox, ch. 2	Lab 2
	06-Oct	Wed	Film		
6	11-Oct	Mon	<i>Thanksgiving</i>		
	13-Oct	Wed	Lec: Political Geography	Knox, ch. 9	Lab 3
7	18-Oct	Mon	Test Review		Lab 1
	20-Oct	Wed	Test 1		
8	25-Oct	Mon	Lab 4: Microfinance - KIVA		
	27-Oct	Wed	Lec: Population & Migration I	Knox, ch. 3	
9	01-Nov	Mon	Lec: Population & Migration II / Film		
	03-Nov	Wed	Lab 5: Graph Exercise / KIVA Reports		Lab 4
10	08-Nov	Mon	Lec: Urban Geography	Knox, ch. 10 & 11	
	10-Nov	Wed	Lec: Economic Development I	Knox, ch. 7	Lab 5
11	15-Nov	Mon	Lec: Economic Development II	Knox, ch. 8	
	17-Nov	Wed	Seminar / Film		
12	22-Nov	Mon	Lec: Human - Environment Relationship	Knox, ch. 4	
	24-Nov	Wed	Course Review		
13	29-Nov	Mon	Test 2		
	01-Dec	Wed	Presentation I		
14	06-Dec	Mon	Presentation II		Project
	08-Dec	Wed	Presentation III		

GEOG 102 (Fall 2010) SEC 02 & 03 SCHEDULE					
Week	Date	Day		Readings	Assignment Due
1	07-Sep	Tue	Course Introduction		
	09-Sep	Thu	Lec: Geographical Approaches	Knox, ch. 1	
2	14-Sep	Tue	Lab 1: Project Outline		
	16-Sep	Thu	Lec: Geography of Culture & Religion I	Knox, ch. 5 & 6	
3	21-Sep	Tue	Lab 2: Millennium Development Goals		
	23-Sep	Thu	Lec: Geography of Culture & Religion II / Film		
4	28-Sep	Tue	Lab 3: Map Exercise		Lab 2
	30-Sep	Thu	Lecture: Globalization	Knox, ch. 2	
5	05-Oct	Tue	Lec: Political Geography	Knox, ch. 9	Lab 3
	07-Oct	Thu	Film		
6	12-Oct	Tue	Test Review		Lab 1
	14-Oct	Thu	Test 1		
7	19-Oct	Tue	Lab 4: Microfinance - KIVA		
	21-Oct	Thu	Lec: Population & Migration I	Knox, ch. 3	
8	26-Oct	Tue	Lec: Population & Migration II / Film		
	28-Oct	Thu	Lab 5: Graph Exercise / KIVA Reports		Lab 4
9	02-Nov	Tue	Lec: Urban Geography I	Knox, ch. 10 & 11	
	04-Nov	Thu	Lec: Urban Geography II		Lab 5
10	09-Nov	Tue	Lec: Economic Development I	Knox, ch. 7	
	11-Nov	Thu	<i>Rememberance Day</i>		
11	16-Nov	Tue	Lec: Economic Development II	Knox, ch. 8	
	18-Nov	Thu	Seminar / Film		
12	23-Nov	Tue	Lec: Human - Environment Relationship	Knox, ch. 4	
	25-Nov	Thu	Course Review		
13	30-Nov	Tue	Test 2		
	02-Dec	Thu	Presentation I		
14	07-Dec	Tue	Presentation II		Project

Instructional Framework

- Lectures: provide an outline for understanding and interpreting materials essential to course objectives, learning outcomes and course assignments. Lectures are intended to highlight major concepts, clarify text and supplementary materials, and raise awareness of issues.
- Discussion: is an integral part of the course and every one is encouraged to raise questions, elaborate upon, or seek clarification of, course content during lectures, labs and seminars.
- Audio-visual Materials: a variety of videos and powerpoint images will be used in conjunction with lectures and seminars to illustrate the major concepts and issues.
- Readings: include both required and supplementary materials. The required readings provide essential materials in achieving course objectives. The readings should be read both before and after the lectures. Supplementary readings offer additional opportunities to study in-depth on certain topics.
- Tests: are conducted to provide learning opportunities for students to review both lecture and reading materials assigned in the course. They also serve as means of evaluating the extent to which individual students are meeting course objectives and learning outcomes.
- Labs and Exercises: are assigned in the course to focus on acquiring geographical concepts and skills.
- Presentations: aim to facilitate students' to better understand the issues, organize materials effectively, and to improve public speaking techniques.
- Attendance: regular attendance and participation in lectures, seminars and labs are expected of all students. Attendance may be recorded from the third week of class on. Students should inform the instructor if absence is more than a week.
- cell phones should be turned off before entering the classroom;
- Computers and other electronic devices are to be used for class related activities only
- students are expected to follow the College's Student Conduct Policy

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

Assignments

Important notice: Students are expected to complete all assignments by themselves. Any students found plagiarizing or copying others' works may be assigned a grade of 'F' for that assignment or the course. Students can work individually or in small groups. In small group labs all members are expected to participate and contribute to the completion of the assignment. To facilitate the opportunities to work with different groups of students, students must form a different lab group each time. A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 5% per day.

Labs (30%): a total of 5 labs will be assigned during the semester and the best 4 labs will be counted. Each lab will carry equal marks. All labs are to be submitted on time (see schedule of activities). **Late labs are not accepted.**

Project (20%): The theme of this year focuses on the development issues facing Sub-Saharan Africa. Students are encouraged to form a small group of 2-3 to develop either a research project

or a service learning activity. All research projects or service learning activities have to be presented and submitted in the form of posters, slides, videos, power-point, or other audio-visual formats (see schedule of activities for due days). The audio-visual materials will be evaluated by its content, organization of materials, appropriate use of photos, graphs, maps, etc, and proper citation of sources and consistent design. *Students conducting an extensive service learning project may be allowed to shift a maximum of 10% from another assignment. The request must be made in writing as part of the project proposal. Consult the instructor for details*

Test 1 (20%): The first test will be based on the reading, lecture and lab materials covered in the first half of the course. See schedule of activities for the test date.

Test 2 (20%): The second test will be based on the reading, lecture, and lab materials covered after the first test. See schedule of activities for the test date.

Presentation (10%): For in-class students, each individual or group of 2-3 students is required to present a 10-15 minute oral summary of their project during the last two weeks of classes. The order of presentation will be assigned by the instructor according to the topics. No rescheduling of presentations will be permitted. The evaluation of the presentation is based on speaking style, content, organization and time management.

On-line discussions (10%): For on-line students, a total of 8 on-line discussions are assigned weekly. The discussions are closed two weeks after they are posted

	% of Assignments
4 Labs (7.5% each)	30%
2 Tests (20% each)	40%
Project	20%
Oral Presentation	10%
Total	100%

Evaluation Guide

Test

- The format and length of the test will be reviewed in class;
- The coverage of the test will be based on lecture, reading (both textbook and library reserved), and lab materials;
- The evaluation of the test is based on an appropriate description of patterns and/or issues, adequate explanations of factors, and illustrate with relevant examples

Poster or Powerpoint Project

- The evaluation of this assignment is based on a relevant title, concise textual materials (statement of problem, research methods, evidence, conclusion, etc.), appropriate use of visual materials (maps, graphs, tables, photos, etc.), and a short list of bibliography

Oral Presentation

- The oral presentation will be evaluated according to speaking (clarity, pace, loudness, engage audience, etc.), content (adequate description and analysis), organization (logical structure and integration of materials), and time management.

Plagiarism: is considered an inappropriate academic conduct.

- According to the Student Conduct Policy, plagiarism is “the presentation of another person’s or source’s words and/or ideas as one’s own.”
- It is also not acceptable to submit the same project (even if it is created or written by yourself) to satisfy the requirements for more than one course. You must inform and obtain prior approval from the instructor if you consider submitting or re-submitting parts of the same paper or project to more than one class.

Performance Review and Resolution/Appeal Process

- The instructor will provide a regular report on your performance. Feel free to discuss any concerns that you have with regard to your grade or performance. The instructor may be able to offer you advice or alternatives.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED