

# School of Arts & Science ENGLISH DEPARTMENT ENGL 160

# Introduction to Literature

Fall 2010

### **COURSE OUTLINE**

The course description is online @ http://camosun.ca/learn/calendar/current/web/engl.html

Ω Please note: the College electronically stores this outline for five (5) years only. It is strongly recommended you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

#### 1. Instructor Information

(a)	Instructor:	Jeanne Iribarne		
(b)	Office Hours:	Mon and Wed 1 p.m. to 2 p.m.; Tues and Thurs 11:30 a.m. to 12:30 p.m.;		
(D)	Office Flours.	or by appointment		
(c)	Location:	Paul 328		
(d)	Phone:	370-3349	Alternative Phone:	
(e)	Email:	Iribarne@camos	sun.bc.ca	
(f)	Website:			

#### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course:

- In reading literature, students will be encouraged to make connections, consider meaning, make and support inferences, and evaluate. Instructors will select course materials and provide information to enable students to:
  - Analyze literature in the genres of poetry, fiction, non-fiction, and drama from different periods.
  - Analyze literature by men and women from various cultural backgrounds.
  - Identify literary forms, elements, and techniques.
- 2. <u>In discussing literature</u>, students will be given the opportunity to develop and communicate responses and interpretations using varied methods and resources. Students will be expected to:
  - Distinguish between literal and figurative meaning.
  - Use literary terms such as metaphor, irony, character, setting, and plot.
  - Use vocabulary associated with analyzing fiction, poetry, drama, and non-fiction.
  - Analyze themes.
  - Identify a variety of literary theories.
  - Develop an informed critical response.
- 3. <u>In writing about literature</u>, students will be expected to explain, support, and illustrate points in essays by:
  - Using a critical approach with appropriate language.
  - Comparing pieces of literature in English.
  - Documenting sources using current MLA bibliographic conventions.

### 3. Required Materials

- (a) Texts
- Literature: Reading, Reacting, Writing (second Canadian edition)
- Anthony Burgess, A Clockwork Orange (any edition)
- (b) Other

#### 4. Course Content and Schedule

<u>Date</u>	Date What We Will Cover	
		<u>Assignments</u>
	Course introductions.	
Week 1	Storytelling: "The Truth About Stories"	
(Sep 6-10)	(cosmogony, myth and legend)	
	Short Fiction - Perspective	
Week 2	·	
	"Everyday Use" (327)	
(Sep 13-17)	"The Boat" (447)	
	Short Fiction - Suspense and Surprise	
Week 3	"A Rose for Emily" (90-97)	
(Sep 20-24)	"The Cask of Amontillado" (227)	
(00) 10 1 1	Writing about Literature	
	September 21 - fee deadline	
	Short Fiction - Techniques for the Weird	
	"The Rocking Horse Winner" (370)	
Week 4	"A Very Old Man with Enormous Wings" (432)	
(Sep 27-Oct 1)		first essay due
	Poetry - The Art of Economy	
	"I'm Nobody" (618)	
Week 5	"In a Station of the Metro" (687)	
(Oct 4-8)	"You Fit into Me" (723)	
	"1(a" (564)	

	and other short ones	
	Poetry - Form and Symbol	
	"There is a Garden" (580)	
	"My Love is Like" (706)	
	"My Mistress' Eyes" (580)	
	"The Sick Rose" (792)	
	"Wanting" (707)	
	"somewhere I have never travelled" (handout)	
	Poetry - Form and Symbol (continued)	
	"Do Not Go Gentle" (571)	
Week 6	"Fathers and Sons" (580)	
(Oct 11-15)	"Those Winter Sundays" (573)	
	October 11 – Thanksgiving (no classes)  Poetry – Allusion and Illusion	second essay due
	"Victoria's Secret" (626)	Cooma cood, and
Week 7	"Barbie Doll" (872)	
	"Christopher Robin" (784)	
(Oc† 18-22)	"The Devil's Language" (650-651)	
	Poetry to Drama	
	"My Ledders" (845-846)	
Week 8	"My Last Duchess" (624-625)	
(Oct 25-29)		early mid-term
	Intro to Drama The Shape of a Girl (1348)	
Week 9		
(Nov 1-5)		
Week 10	Sleuth (text and films on reserve)	
(Nov 8-12)	Nov 9 - last day to withdraw without academic penalty	
Week 11		
AARRY II	Krapp's Last Tape (1368)	

(Nov 15-19)		
Week 12 (Nov 22-26)	Intro to the Novel	late mid-term
Week 13 (Nov 29-Dec 3)	A Clockwork Orange	
Week 14 (Dec 6-10)	A Clockwork Orange	Exam Period is December 13 to 21 inclusive

# 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Essay 1	10%
Essay 2	15%
Early mid-term	15%
Late mid-term	15%
In-class writing (unannounced)	20%
Exam (during exam period)	25%

- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

# 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

# Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3

60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description	
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.	
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)	
cw	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.	

#### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

#### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED