

	<p style="text-align: center;"> School of Arts & Science ENGLISH DEPARTMENT ENGL 156 Creative Writing: Poetry 1 Quarter or Semester/Year </p>
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COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Debbie Gascoyne	
(b)	Office Hours:	T, Th 3:00-5:00 pm or by appointment	
(c)	Location:	Paul 320	
(d)	Phone:	370-3348	Alternative Phone:
(e)	Email:	gascoyne@camosun.bc.ca	
(f)	Website:	http://faculty.camosun.ca/debbiegascoyne	

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Write poems that are clear, provocative, and well-crafted:
 - Practise journaling, free-association exercises, modeling, drafting, work-shopping, revising, and editing/proofing in order to develop a mature writing process.
 - Use concrete and abstract language, structure, point of view, syntax, rhythm, sound, image, and metaphor to learn how to vary style purposefully.
 - Use a variety of poetic strategies including the lyric and the narrative; and a variety of forms: fixed forms, blank verse and free verse.
2. Read poetry by professional writers and peers:
 - Practise the reading of poetry so as to become able to do so independently with enjoyment.
 - Identify the writing techniques used in the crafting of a poem.
 - Read/perform poetry to an audience of peers.
3. Research the poetics of professional poets:
 - Use a variety of sources which may include the Internet, print, video.
 - Identify when to summarize, paraphrase, or directly quote from sources.
 - Integrate the results of research into a paper or in-class presentation.
 - Document sources fully and ethically, according to specified bibliographic conventions.
4. Prepare a poetry submission for publication:
 - Identify appropriate magazines and the poetry they publish.
 - Obtain publication guidelines via print or Internet.
 - Write a cover letter and a brief biography.

3. Required Materials

(a) Texts
Boisseau, Wallace and Mann, *Writing Poems*

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

5 graded poems*	25
Peer Editing x 10	10
Peer Critiques x 5	10
1 poem submitted for critique	5
Portfolio	50 OR 100**

*You will submit TEN (10) poems over the course of the term. ALL will be peer edited. FIVE will be graded by me, with detailed feedback.

**To make the process of revision and learning in the class meaningful, you may choose the option of having your Portfolio worth 100%. You will ONLY be eligible for this option if ALL other work has been submitted on time and class participation is at a reasonable level. This includes online participation in peer editing.

Sign up sheets for the in-class critiques are available in our D2L site. Every student will sign up to have ONE poem critiqued by the whole class, and to provide detailed critiques for FIVE over the course of the term. You are expected to be present in class for the day you have chosen to provide a critique (and of course when your work is being critiqued). Work submitted for critique must be sent electronically to the whole class the day before. Students providing a critique are expected to be in class that day and to submit a summary in writing both to me and to the student being critiqued AFTER class.

- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

- Late submissions, without prior negotiated extensions, will be penalized 10% per class day up to a maximum of 5 week days, after which they will not be accepted.
- At least 80% attendance is expected for successful completion of the course. The instructor reserves the right to refuse to accept work in cases of extensive inexcused absence, or to give grades but no feedback.
- Proven cases of plagiarism will result in an automatic F grade for the work involved. Suspected plagiarism will be given an automatic C, which can be revised on appeal. In either case, repeat offenses will result in an F for the course and a report placed on the student record.