

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT ASIA 111 Contemporary Asia-Pacific Quarter or Semester/Year</p>
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COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/asia.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Monday 1:30-4:00; Tuesday 5:30-6:00		
(c)	Location:	Paul 230		
(d)	Phone:	370-3369	Alternative Phone:	
(e)	Email:	hlansdow@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to identify:

1. The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
2. The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials

Vera Simone. The Asian Pacific: Political and Economic Development in a Global Context. Second Edition. New York: Longmans, 2001.

Asian Survey, Volume 50, Number 1, January/February 2010 (On-Line through Camosun Library) – selected readings

Supplementary Readings are listed in the course outline and may be downloaded from the internet or obtained from the Reserve Readings of the Camosun Library

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week One:

September 8th, 2010

INTRODUCTION: The Asia-Pacific Region

Week Two:

September 13th, 2010

THEORIES OF DEVELOPMENT

Simone, Chapter 1.

September 15th, 2010

LIBRARY VISIT

Week Three:

September 20th and 22nd, 2010

DECOLONIZATION AND NATION BUILDING

Simone, Chapter 3,
Simone, Chapter 4

Week Four:

September 27th, 2010

COMMUNISM IN ASIA: Chinese Revolution

Lucian Bianco *Origins of the Chinese Revolution, 1915-1949*.
Chapter 4, "Social Causes of the Chinese Revolution" (On Reserve)

September 29th, 2010

TEST ONE

Week Five: October 4th and 6th, 2010

HOT AND COLD WARS IN THE PACIFIC REGION

Simone, Chapter 7

Week Six:

October 11th, 2010

THANKSGIVING HOLIDAY – NO CLASSES

October 13th, 2010

COLD WAR IN THE PACIFIC REGION continued

Simone, Chapter 7
Thomas Bass, "The Spy Who Loved Us", *The New Yorker*, May 23, 2005. (On-Line through Camosun Library)

Week Seven:

October 18th and 20th, 2010

Guest Lecture by Heidi Tyedmers Email: tyedmers@uvic.ca

OVERVIEW OF OCEANIA

Hau'ofa, Epeli (1993) 'Our Sea of Islands' in Waddell, Eric, Naidu, Vijay and Hau'ofa, Epeli (eds) *A New Oceania: Rediscovering Our Sea of Islands*. School of Social and Economic Development, University of the South Pacific: Suva. (On Reserve)

ISSUES IN CONTEMPORARY OCEANIA

The following selections from the New Internationalist Issue No 291/June 1997 "South Pacific: The Last Resort"

[www.newint.org/issue291/contents.html]

1. Emberson Bain, 'Atu "Fishy Business"

[www.newint.org/issue291/fishy.htm]

2. Johnson, Giff, "Back to Bikini"

[www.newint.org/issue291/bikini.html]

3. "Decolonizing the Mind"

[www.newint.org/issue291/interview.html]

Week Eight:

October 25th, 2010

PATTERNS OF DEVELOPMENT IN EAST AND SOUTHEAST ASIA

Simone, Chapter 5.

October 27th, 2010
MID-TERM

Week Nine:
November 1st and 3rd, 2010
POST-WAR SOCIOECONOMIC DEVELOPMENT
Simone, Chapters 8 & 9

Week Ten:
November 8th, 2010
China: DEMOGRAPHIC ISSUES AND OTHER PROBLEMS
Tyrene White, "The Origins of China's Birth Planning Policy",
Engendering China Women, Culture and the State Christina
Gilmartin et al (eds.) Cambridge: Harvard University Press, 1994.
(On Reserve)

Asian Survey, pp. 25-39 (On Line)

November 10th, 2010
Japan: Downward Slope

Asian Survey, pp. 40-55

Week Eleven:
November 15th, 2010
Mainland Southeast Asia: Political-Economic Development
Asian Survey, pp. 195-217, 228-233, 241-246

November 17th, 2010
Island Southeast Asia: Political-Economic Development
Asian Survey, pp. 185-194, 218-227, 173-184, 253-259

Week Twelve:
November 22nd, 2010
ETHNIC MINORITIES AND UPLAND DEVELOPMENT

Pascal Khoo Thwe, *from the land of green ghosts A Burmese
Odyssey*. Pages 7 – 33, (On Reserve)

November 24th, 2010
SEX TRADE, HIV-AIDS IN ASIA AND OTHER ISSUES OF TRANSMIGRATION

Chris Breyer *War In the Blood: Sex, Politics and Aids in
Southeast Asia*, Chapter 1 (On Reserve)

Állison Murray, *Pink Fits: Sex, Subcultures and Discourses in the
Asia-Pacific*. "Dying for a Fuck" (On Reserve)

PAPER DUE – NOVEMBER 24TH

Week Thirteen:
November 29th and December 1st, 2010
URBANIZATION and ENVIRONMENTAL CHALLENGES
Report to the Environmental Conference on Cambodia, Lao and
Vietnam "Long-Term Consequences of the Vietnam War" (On
Reserve)
Jon Goss, "Urbanization" from Leinbach, Thomas and Richard
Ulack, *Southeast Asia Diversity and Development*. (On Reserve)

**Week Fourteen:
December 6th, 2010
REVIEW CLASS**

**December 8th, 2010
FINAL EXAM**

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

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|---|-------|
| (a) Test One (Sept. 29 th) | (15%) |
| (b) Mid-Term (Oct. 27 th) | (20%) |
| (c) Final Exam (Dec. 8 th) | (20%) |
| (d) Panel Discussion | (15%) |
| (e) Research Paper (due Nov. 24 th) | (30%) |

Test One: The first test will be held at the beginning of class on September 29TH and will consist of map work and short answer questions. The test will focus on material covered since the start of the course. This test will form 15% of your total grade.

Mid-Term: The mid-term will be held October 27TH and will consist of short answer questions and one essay question. The test will focus on material covered since the first test. This assignment will be worth 20% of your total grade.

Final Exam: During the last class a cumulative final exam will be set. This will make up 20% of the course grade and will consist of short answer questions and one essay style question.

Panel Discussion: In the second half of the term, students will be put into groups and assigned a country and reading to be discussed in class. Each panel will be expected to give an analysis of the information presented in the reading and offering an update of the most recent developments. The panel's presentation will be submitted to the instructor on the day of presenting. The presentation/discussion/written narrative will constitute 15% of your grade.

Research Paper: Each student is expected to research and write a 6-8 page term paper. The topic for the paper must be taken from the list provided by the instructor. No exceptions will be made. A comprehensive outline for the research paper will be discussed in class (see course schedule). It forms 30% of your total grade.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for

information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED