



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT
ANTH 232-001
Language, Culture and Communication
2010 Fall

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Tara Tudor		
(b)	Office Hours:	Tues 8:50-9:50, Thurs 2:30-3:30 or by appointment		
(c)	Location:	Young 207		
(d)	Phone:	370-3368		
(e)	Email:	tudor@camosun.bc.ca		
(f)	Website:	http://faculty.camosun.ca/taratudor		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. List the characteristics of language and distinguish between language and other animal communication systems.
2. Explain and give examples of the relationship between language and culture.
3. Describe the formal (morphological and phonological) properties of language.
4. List the key elements of the ethnography of communication.
5. Apply units of analysis such as speech act, event, participant, and community to speech interactions.
6. Outline why language preservation is important for cultural survival.
7. Explain and give examples of nonverbal communication.
8. Describe how language variation is linked to social factors such as gender, age, race and ethnicity.

3. Required Materials

(a) Texts

Blum, Susan

2009 Making Sense of Language: Readings in Culture and Communication. New York: Oxford University Press

(b) Other

Baker, Colin

1999 Sign language and the Deaf Community. In Handbook of Language and Ethnic Identity. Fishman, Joshua ed., pp. 122-139. Toronto: Oxford University Press.

Philips, Susan

1972 Participant Structures and Communicative Competence: Warm Springs Children in Community and Classroom. In Functions of Language in the Classroom, Cazden Courtney, Vera John and Dell Hymes eds., pp. 370-394. New York: Teachers College Press.

4. Basis of Student Assessment (Weighting)

(a) Assignments (50%)

1. Seminar Discussion Leader & Participation (15%)

The seminars will allow us to talk about the concepts introduced in lecture in greater detail. In order to fully contribute to these discussions it is imperative that each student complete the course readings and come prepared to contribute. For every article you should be able to identify the central argument and conclusion as well as how it relates to the material introduced in Tuesday's lecture. I will sometimes provide you with questions to consider for seminar. Your participation mark will come from your involvement in the seminars throughout the semester (10%) and your role as a discussion leader for one seminar (5%). As discussion leader you will be expected to lead the class by summarizing the main points of the reading, comment on what you found interesting, confusing, or troubling, identify how the article relates to the course material, and pose two questions for class discussion. A sign-up sheet for discussion leaders will be distributed in the first week of class. Students will not be permitted to become the discussion leader on another day if they miss the date for which they have sign-up.

2. Discussion Papers/Research Paper (30%)

Students will have a choice of writing three discussion papers or one research paper. Please see handout for more information or visit my website for a copy <http://faculty.camosun.ca/taratudor>

3. Labs (5%)

There will be two labs in this course, one on phonology and one on morphology. Each lab is worth 2.5 marks.

(b) Exams (50%)

Both exams must be written in order to receive credit for Anthropology 230. Exams must be written during the scheduled times unless a physician's medical certificate is presented to the instructor. **There will be no exceptions without a medical certificate.** Students will not be permitted to write an additional make-up exam in order to improve a grade. The schedule for final exams is not posted until early October. DO NOT make travel plans for the Christmas break before you have seen your exam schedule as you will not be permitted to write your exam early.

Midterm Exam: Oct 26th (25%)
 Final Exam: Exam Period (25%)

5. Course Content and Schedule

Please note: the readings that will be discussed in seminar are listed in the Readings column in bold followed by a (S)

Week	Tuesday	Thursday	Readings
Sept 7 & 9	Introduction to Course; What is Linguistic Anthropology.	Meet w/ your seminar group	
Sept 14 & 16	What is Language?	Seminar 1	Ch. 1, 2, 6 (S)
Sept 21 & 23	The Structure of Language	Lab 1	Handout
Sept 28 & 30	The Structure of Language	Lab 2	TBA
Oct 5 & 7	Language, Culture and Thought	Seminar 2	Ch.12, 11 & handout (S)
Oct 12 & 14	Multilingualism	Seminar 3 Disc paper #1 due	Ch. 16, 19, 17 (S)
Oct 19 & 21	Language Endangerment & Revitalization	<i>Video: The Linguists</i> (everyone must come for first seminar)	Ch., 22, 20, 21
Oct 26 & 28	MIDTERM EXAM	Guest lecture (everyone must come for first seminar)	
Nov 2 & 4	Ethnography of Communication & Communicative Competence	Seminar 4	45, Philips article on reserve (S)
Nov 9 & 11	Language & identity: "race" & ethnicity	Seminar 5 Disc paper #2 due	Ch. 25, 26, 28 (S)
Nov 16 & 18	Language & Identity: Gender <i>Video: Gender & Communication</i>	NO CLASS	Ch. 30, 31, 34
Nov 23 & 25	Gender cont... ; Non-verbal Communication	Seminar 6	Ch. 32, 33 (S)
Nov 30 & Dec 2	Guest lecture or video Sound and Fury	Seminar 7 –	Baker article on reserve, 43 (S)
Dec 7 & 9	Language Ideology	Seminar 8 Disc paper # 3 due	42, 41(S)

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

