

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT ANTH 140-001 Prehistory of Pacific Cultures Fall 2010</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructors:	Nicole Kilburn and Brenda Clark		
(b)	Office Hours:	Clark: Tuesday 1:00-2:30, Wed. 2:30-3:30 or by appointment; Kilburn: TBA		
(c)	Location:	Clark: Young 212A; Kilburn: Y207		
(d)	Phone:	Clark: 370-3375	Kilburn: 370-3368	
(e)	Email:	clark@camosun.bc.ca ; kilburn@camosun.bc.ca		
(f)	Website:	http://www.clark.disted.camosun.bc.ca/ ; http://www.disted.kilburn.camosun.bc.ca/		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the concepts and methods of scientific archaeology used in the writing of prehistory.
2. Explain the colonization of the Circum-Pacific region.
3. Compare the origins of food production in different areas of the Circum-Pacific region.
4. Compare the development of the civilized state in different areas of the Circum-Pacific region.
5. Critically assess the evidence used in writing prehistory.
6. Evaluate the prehistory of human kind from the perspective of many regions, not just a single region such as Europe.
7. Discuss the contributions of non-European cultures to technology, religion and world history.

The Learning Environment

Your enrolment in this class signifies a commitment to coming to class on time and being prepared by completing your assigned readings. Please show your commitment to learning and your respect for others in the classroom by turning off cell phones, ipods or other personal devices during classes. Use your laptop for note-taking only. Together, let's encourage creativity and a commitment to learning within each other over the following weeks. Thank you.

3. Required Materials

- (a) Text: Fagan, Brian. 2010. *People of the Earth: An Introduction to World Prehistory*, 13th edition. Upper Saddle River, New Jersey: Pearson Prentice Hall.
- (b) Article: Ames, Kenneth. 1994. The Northwest Coast: Complex Hunter-Gatherers, Ecology and Social Evolution. *Annual Review of Anthropology*, Vol 23, pp. 209-229. [<http://www.jstor.org/stable/2156012>]
- (c) On-line links for summaries and class discussions

Read: Smith, Roff. March 2008. *Pioneers of the Pacific*. National Geographic Magazine [<http://ngm.nationalgeographic.com/2008/03/people-pacific/smith-text>]

Watch: *Inuit Odyssey* (CBC's The Nature of Things)
http://www.cbc.ca/video/#/Shows/The_Nature_of_Things/ID=1233750269

Watch: Youtube videos. *Digging for the Truth: Angkor Wat*. View episodes 1-3. Episodes 4 and 5 will be shown in class.

4. Basis of Student Assessment

(a) Assignments (25%)

A more detailed explanation of the assignments will be handed out in class and posted on our websites.

(i) Video Summaries and Class Discussions (5%)

Group discussions are opportunities for students to engage with course topics and issues and effectively participate in the classroom setting. We are asking you to prepare for two discussions by viewing the on-line films *Inuit Odyssey* and *Digging for the Truth* (episodes 1-3). You will view these films and prepare summaries of them to hand in for marks. Your presence and participation in class on the discussion date will earn marks. Each summary and class participation is worth 2.5% of your final grade. Students who are absent from class that day but submit a summary will get only a maximum of half-marks since the focus is on in-class participation.

(ii) Classroom presentation (20%)

We view teaching and learning as a shared experience and we invite you to gain some teaching experience by researching a topic relevant to this course and presenting it to your classmates. You will work in teams of two for this assignment. Following your research, you will prepare a 10 minute presentation with visual aids to teach the material to the class. The format and visual aids are up to you: power point presentations, handouts, or posters are some of the possibilities. Following the presentation there will be a 5 minute period for questions or discussion.

Grading is based on four components: research (5 marks), presentation (5 marks), visual aids (5 marks), and the question/discussion period. Just in case no one has questions, you should come prepared with a question for the audience to provoke discussion.

Late assignments will not be accepted.

Topics: You may choose from the following topics or you may find a topic based on your own interests that fit within the scope of Anth 140 as long as you run it by one of the instructors by the second week of class. For example, you may have travelled within the study area and have an interest in learning more about something that you experienced during your travels. Each team will have signed up for their topic by the end of the second week of class but only one group per topic will be allowed. The topics, in their presentation order, are listed below.

The North Pacific Rim – Wednesday Sept 22

Eskimo tattoo magic

The Northwest Coast – Wednesday Sept 29

Namu archaeological site

Cultural cranial modification

Mesoamerica -

Domestication of corn – Wednesday Oct 6

Maya calendrics – Friday Oct 8

Human sacrifice among the Maya – Friday Oct 8

The Andes

Nasca lines – Friday Oct 15

Trepanation – Friday Oct 15

Child sacrifice (*capacocha*) – Wednesday Oct 20

Australia

“Mungo Lady” – Friday October 22

Polynesia

Lapita – Wednesday Oct 27

Easter Island moai – Friday Oct 29

Hawaiian chiefdoms – Wednesday Nov 3

China

Silk worms (sericulture) – Wednesday Nov 10

Oracle bones and divination in Shang dynasty – Friday Nov 12

Qin Shihuangdi’s tomb – Wednesday Nov 17

Southeast Asia

Ban Chiang archaeological site (Bronze Age Thailand) – Friday Nov 19

Trends in Pacific Rim Prehistory

Divine kings – Wednesday Dec 1

Ethics in archaeology- Friday Dec 3

(b) Exams (75%): There are 3 exams and **each are worth 25%** of your final grade. See the course schedule for the dates of Exam 1 and Exam 2. Exam 3 will be written during the College's exam period. It is your responsibility to be present for **all** exams. Do not schedule holidays before confirming your final examination date.

All exams must be attempted and an overall passing grade achieved in order to pass this course. Exams must be written at the scheduled times unless prior notice has been given to the instructor and approval received to write at a different time. If a student misses an exam due to illness, s/he must present a medical note to write a makeup exam. There will be no exceptions. Additional exams/assignments are not available to students in order to upgrade poor marks.

5. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

<i>Temporary Grade</i>	<i>Description</i>
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

6. Course Content and Schedule: Wednesday and Friday 10:00-11:20 in Young 214

Week	Topic	Readings
Sept 6-10	W: registration and course outline (Clark and Kilburn)	
	F : Studying World Prehistory (Clark) The Archaeological Record	Ch. 1
Sept 13-17	W : Studying Culture Change (Clark)	Ch. 1
	F: The Great Diaspora: NE Asia and the Americas (Clark)	Ch. 4 pp 128 to end of chapter; Ch 5 pp133-149
Sept 20-24	W: The North Pacific Rim (Clark) [<u>Summary of Inuit Odyssey due</u>]	Ch 5 pp 157-158 and watch “Inuit Odyssey”
	F: Prehistory of the Northwest Coast (Kilburn)	Ames, “The Northwest Coast: Complex Hunter-Gatherers, Ecology and Social Evolution”
Sept 27- Oct 1	W: Prehistory of the Northwest Coast (Kilburn)	Ch 7 pp 176-183 “The Holocene” and “Coping with Environmental Variation”; pp 189-190 “Hunter Gatherer Complexity”
	F: Prehistory of the Northwest Coast/Intro to Mesoamerica (Kilburn)	
Oct 4-8	W: Mesoamerican Prehistory (Kilburn)	Ch 8 page 200; Ch 13 pp 273- 282
	F: Mesoamerica: The Maya (Kilburn)	Ch 21 to page 464
Oct 11-15	W: Midterm Exam 1 (Clark)	
	F: Andean Prehistory (Clark)	Ch 22 to page 486
Oct 18-22	W: The Inca State (Clark)	Ch 22 page 486 to end of chapter
	F: Australian Prehistory and Ethnoarchaeology (Clark)	Ch 6 “Sunda and Sahul” to end of chapter
Oct 25-29	W: Polynesia and Oceania(Kilburn)	Ch 12 pp 262 to end of chapter
	F: Polynesia and Oceania (Kilburn)	Roff Smith on-line article
Nov 1-5	W: Polynesia and Oceania (Hawaii) (Kilburn)	
	F: Midterm Exam 2 (Clark)	
Nov 8-12	W: Farming in Asia (Clark)	Ch 12 to page 261
	F: Bronze Age China (Clark)	Ch 18
Nov 15-19	W: Qin Dynasty (Clark) Film: <i>The First Emperor of China</i>	Ch 18 page 401
	F: SE Asia: Neolithic to Bronze Age (Clark)	Ch 12 pp 286-288 and Ch 17 pp 384-389
Nov 22-26	W: SE Asia: Early States to the Khmer (Clark)	Ch 17 page 389 to end of chapter
	F: Decline of the Khmer Empire (Kilburn) (<u>Summary of Digging Up the Truth episodes due</u>)	On-line videos: Digging Up the Truth , Angkor Wat 1-3
Nov 29- Dec 3	W: Trends in World Prehistory: Origin of Food Production and the State (Kilburn)	Ch 8 and 14
	F: Trends in World Prehistory: Indigenous Archaeology (Kilburn)	
Dec 6-10	W: Wrap up and review (Kilburn)	