



COURSE OUTLINE

Sociology 160
Family and Community

Winter, 2010

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Office Hours: Thursdays: 5:00 PM to 5:45 PM **or by appointment**
Lecture: Thursdays: 6:00 PM – 8:50 PM

CALENDAR DESCRIPTION:

Students study the variety and dynamics of family and community in contemporary society with critical examination of significant issues. How families and communities adapt to change in society is discussed. Special attention is paid to changing trends, variations in families, gender relations, family violence, community oriented interventions, and social policies.

LEARNING OUTCOMES:

A major aim of the class will be to assist students to develop a capacity for independent, critical thinking with respect to family and community issues. This ability should aid students in understanding the ways in which social problems are interrelated and how they are connected to power relations in families. The intended learning outcomes of the class:

- 1) distinguish between facts and personal opinion about family and marriage;
- 2) discern families from an historical perspective;
- 3) analyze varieties of family lives;
- 4) comprehend diversities of family forms;
- 5) observe changing patterns and trends of Canadian families including demographic aspects;
- 6) understand sociological conceptual perspectives and apply them to contemporary family lives;
- 7) learn about the internal development of the family through the life cycle and the dynamics of interactions within a family system;
- 8) connect family experiences with external social forces;
- 9) review family relationships and situations from micro and macro perspectives; and recognize power relationships within families.

REQUIRED TEXT(S):

McDaniel, Susan and Tepperman, Lorne (2007), ***Close Relations: An Introduction to the Sociology of Families***, 3rd Canadian Edition, Pearson Education Canada.

METHOD OF INSTRUCTION:

This course consists of one 3 hour lecture per week. Students are expected to complete assigned readings on time, and to come to class prepared to discuss those readings. Occasional film presentations are scheduled. The course will be based on a series of lectures, followed, at times, by seminar-type discussions in which the students are urged to participate.

STUDENT EVALUATION:

The final grade for this course will be based on 4 components which include: **two separate mid-term examinations, an annotated bibliography & class presentation, and a final examination** (see more details below)

	Due Date	Weight
Midterm Exam 1	February 4 th	25%
Midterm Exam 2	March 11 th	25%
Class presentation	See Schedule of Topics	25%
Final Examination	Exam Week	25%

Mid term Exam 1 (25%):

The mid-term examination will be held in class on February 4th 2010. The exam will consist of true/false, multiple choice questions, and short answer. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations *Covers all material from Weeks 1 - 4.*

Mid term Exam 2 (25%):

The mid-term examination will be held in class on March 11th 2010. The exam will consist of true/false, multiple choice questions, and short answer. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations *Covers all material from Weeks 6 – 9.*

Class Presentation (25%):

Students are required to give an in-class presentation on one topic discussed this semester. Students are required to work in groups and to submit **one** presentation electronically in powerpoint for the group to the instructor; each presenter will also be graded individually during their presentation. Presentation requirements:

1. The length should be approximately 20 minutes (shared equally among all group members)
2. Do not copy every single word used by the author. Stress important points, and give reasons why you support or do not support the author's perspectives
3. Speak clearly, slowly, and articulately
4. Avoid continual reading from your notes, and make eye contact with the audience
5. Please be professional (including how you dress, speak etc.,)
6. Ask and answer questions- **you are required to facilitate class discussion**
7. Remember to present with confidence and most importantly be "yourself"

Final Examination (25%):

The final examination will be held during examination week. The exam will consist of true/false, multiple choice questions, and short answer questions. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations. Students must contact the instructor before the exam period if they are unable to take the exam and shall write it at the time agreed between the instructor and the student. *Covers all material from weeks 11-14*

GRADES:

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

PROCEDURE CHANGES

In order to deal with the day-to-day management of the course, new procedures or revisions to procedures may be implemented from time to time throughout the semester. Such procedures and revisions will be announced in class for two consecutive sessions before they are implemented. It is the responsibility of each student to keep informed of such developments.

All matters that are not covered by this course outline are governed by official college policies and procedures

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Students are encouraged to utilize support services available at the Writing Centre to prepare for their essay exams.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8

TENTATIVE COURSE SCHEDULE OF TOPICS

WEEK	DATE	TOPICS	READINGS
1	Jan 7	Class Introduction <ul style="list-style-type: none"> • How does sociology differ from psychology and social work? • How can sociology contribute to the understanding of families and communities? 	
2	Jan 14	Family and Family-like Relationships	Chapter 1
3	Jan 21	Historical Perspectives on Canadian Families Class Presentation 1	Chapter 2
4	Jan 28	How Families Begin Video: “Internet Dating” 6:53 mins Class Presentation 2	Chapter 3
5	Feb 4	MIDTERM EXAM 1 <i>Covers all material from Weeks 1 – 4</i>	
6	Feb 11	Single Parent Families – Issues and Challenges Video: “Single Mothers” 8:58 mins Video: “Life with Dad” 15 mins Class Presentation 3	Handout
7	Feb 18	READING BREAK	
8	Feb 25	Types of Intimate Couples Video: “Gay Marriage” 10:57 mins Class Presentation 4	Chapter 4
9	March 4	Parenting Class Presentation 5	Chapter 6
10	March 11	MIDTERM EXAM 2 <i>Covers all material from Weeks 6 – 9</i>	
11	March 18	Work and Family life Video: The Mommy Mystique 6 mins Video: Working Moms 12:24 Class Presentation 6	Chapter 7
12	March 25	Stress and Violence Class Presentation 7	Chapter 8
13	April 1	Divorce and Ending Relationships Video: “Cheating” 7:32 mins Class Presentation 8	Chapter 9
14	April 8	Family Transitions: Second Families and New kinds of Families Class Presentation 9	Chapter 10
	Exam Week	FINAL EXAM <i>Covers all material from weeks 11-14</i>	