



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr. Francis Adu-Febiri		
(b)	Office Hours:	Tuesdays & Thursdays 11:00-1:20, Wednesday 10:00-11:20, Fridays 1:00-3:00, or By Appointment		
(c)	Location:	P228		
(d)	Phone:	250-370-3105	Alternative Phone:	
(e)	Email:	adufebir@camosun.bc.ca		
(f)	Website:	N/A		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

(a) Texts

Ravelli, Bruce and Michelle Webber.

2010. *Exploring Sociology: A Canadian Perspective*. Toronto: Pearson

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

METHOD OF INSTRUCTION:

The course will be based on a series of interactive lectures, critical reviews and group/class discussions in which the students are urged to be active participants.

Interactive Lectures:

The interactive lectures are the instructor's presentations on selected topics indicated in the course schedule. Students are encouraged to ask questions, make comments, and respond to questions during the presentation process.

- You are encouraged to attend all of the interactive lecture sections.

Critical Reviews (7%):

Read carefully the chapter designated for Group/Class discussion in the course schedule and produce a ONE-PAGE double-spaced, standard font size critical review. Print one copy and bring it to class. Use the following suggested structure in doing the critical reviews: **1) summarize the chapter's discussion by identifying its main theme, central question and main thesis; 2) provide an assessment (main strengths and weaknesses) of the chapter; and 3) suggest improvements based on the assessment.** Without bringing a hard copy of the review to class you will not be allowed to participate in the Group/Class discussion and you will receive a zero grade for that session. There are two critical review sessions for the course based on Chapters 14 and 19 of Ravelli and Weber 2010.

Question and its Justification (8%):

After carefully reading the chapter designated for Group/Class discussion, go through all the "Questions for Critical Thought" and formulate ONE QUESTION that is different from all the "Questions for critical Thought", but reflects the main theme of the chapter, and could not be answered with the information in the chapter. Provide a justification (reason as to why this question is important) for the question. Bring one hard copy of this question and its justification to class. Without bringing a hard copy of question and its justification to class you will not be allowed to participate in the Group/Class discussion and you will receive a zero grade for that session.

Group/Class Discussions:

The intention of this aspect of the course is to engage the class in constructive discussions of pertinent theoretical, empirical and practical sociological issues neglected by the selected chapters. Each group/class discussion session requires a) one critical review of the designated chapter and b) one question with a justification.

Group Discussions:

The group discussions focus on a) the one-page submitted critical reviews and b) the one question and its justification.

- a) In groups of five or six discuss your individual hard copies of the critical reviews and select one of them that best reflects the critical review criteria provided above (or create a new one if none of those submitted is good enough), list your names on it and submit to instructor for a grade.
- b) In groups of five or six discuss the individual hard copies of questions and their justifications, select one of the questions & justifications (or create a new one if none of those submitted is good enough). Submit this question and its justification with a list of names of your group members to the instructor for grading.

The submitted group questions and their justifications are the focus of class discussions.

CLASS DISCUSSIONS

The questions and justifications that the various groups generate will constitute the core of class discussions. In the class discussions each group may be required to orally defend their questions if necessary.

- ***Evaluation of group discussions will be based on the quality of your created questions and their written justifications as well as how effectively they are orally defended.***

Midterm Examination (23%):

The instructor will give specific sociological concepts and theories discussed in the course to study for at least five days before the examination date. You are required to study these concepts and theories thoroughly. Twenty (25) multiple-choice questions will be set for the midterm examination for you to answer within 60 minutes. The emphasis of the multiple-choice exam is on understanding and application of sociological concepts, methodology and paradigms. **Midterm Exam date: Thursday February 25, 2010.**

Final Examination (60%)

The final examination will be held during the official examination week (**April 12-16 & 19, 2010**). In this default exam type, the instructor will give you five long essay questions based on the readings and interactive lectures after the midterm exam. You will be required to answer any one of them within 60 minutes. Other options for the final examination are 1) Open book exam, 2) Oral exam, and 3) Group exam.

Research Essay (20%): OPTIONAL

Form a group with four or five other students in the class, research one of the following topics and submit a research essay/report on **Thursday April 08, 2010** The report must have a **relevant title and sections** on

- Introduction
- Discussion of data collection and analysis
- Findings or Main pattern discovered
- Interpretation of your findings
- Theoretical explanation of your findings
- Conclusion
- References

- **The length of this report must not be more than six double-spaced typewritten pages in a standard font. Use APA or ASA or MLA style. The report is due on Thursday April 08, 2010. You lose marks on late submission--5 marks a day.**

TOPIC #1

- Conduct a survey or interviews about Camosun College students' perceptions of love, sex, violence, marriage and their interconnections. Analyze the data for patterns and relate the patterns to the gender and "race"/ethnicity of the students studied. Write a research report presenting the patterns that emerge from your analysis, your interpretation of the patterns, and sociological explanation of the patterns using the four major sociological paradigms.

TOPIC #2

- Visit two clothing stores and two grocery stores in Victoria and observe the demographic composition (Gender and "Race"/Ethnicity) of the shoppers and the shopping behavior (items purchased and how they are purchased) of shoppers. Analyze the information obtained from the observations for patterns of shopping behaviors as they relate to gender and "race"/ethnicity. Write a research report presenting the patterns that emerge from your analysis, your interpretation of the patterns, and sociological explanation of the pattern using the four major sociological paradigms.

COURSE SCHEDULE AND READINGS:

<u>WEEK</u>	<u>DAY</u>	<u>DATE</u>	<u>TOPICS, READINGS & GUIDING QUESTIONS</u>
JANUARY			
1.	Tue/Th	05/07	Introduction of the course Issues and Controversies in Sociology (Chapter 1 of Required Text) <i>Is sociology a science, and can it make a difference in people's lives?</i>
2.	Tue./Th	12/14	Sociological Research Methodology and Methods (Chapter 4 of Required Text) <i>Why does sociology adopt the research methods discussed in the chapter?</i>
3.	Tue/Th	19/21	Sociological Paradigms/Perspective and Theories. (Chapters 2 and 3 of Required Text) <i>Are they necessary? Can they sufficiently account for human behaviour and the social world?</i>
4.	Tue/Th	26/28	Social Structure and Social Interaction in Everyday Life (pp. 20-28, 62-82 and 142-145 of Required Text) <i>Do they adequately explain why human affairs do not usually dissolve into a "war of all against all"?</i>

FEBRUARY

GROUP/CLASS DISCUSSION #1

5. . Tuesday Oct. 02	Group Discussion #1 Critical Review #1 Due Question/Justification #1 Due	CRIME, LAW AND REGULATIONS (Chapter 14 of Required Text)
Thursday Oct. 48		
Class Discussion #1		

6.	Tue/Th	09/11	Culture (Chapter 5 of Required Text) <i>Does it adequately account for the immense similarities and differences in the ways people feel and behave?</i>
7.	Tue/Th	16/18	Socialisation: (Chapter 6 of Required Text) <i>Does society shape what a person can and will become, or are people prisoners of their genetic endowment?</i>

8. Tuesday 23	Theories of Socialization
Thursday 25	<u>MIDTERM EXAMINATION</u>

MARCH

9. Tue/Th 02/04 **Social Stratification and Social Class**
 (Chapter 7 of Required Text)
Opportunity for social mobility or inevitable process of oppression?

GROUP/CLASS DISCUSSION #2

10. Tuesday 09	Group Discussion #2 Critical Review #2 Due Question/Justification #2 Due	GLOBALIZATION (Chapter 19 of Required Text)
Thursday 11	Class Discussion	

11. Tue/Th 16/18 **Gender and Race/Ethnic Relations:**
 (Chapters 8 and 10 of Required Text)
Do gender, race and ethnic inequality and oppression diminish in a post-modern society?
12. Tue/Th 23/25 **Central Institutions of Society:
 The Family and Education**
 (Chapters 11 and 12. of Required Text)
How do they intersect to produce fruitful and futile individuals and societies?

APRIL

13. Tue/Th 30/01 **Central Institutions of Society:
 Work and Political Economy**
 (Chapter 16 of Required Text)
What are their interrelationships, and what are their Impact on the individual, family, and country?
14. Tue./Th 06/08 **Central Institutions of Society
 Religion**
 (Chapter 13 of Required Text)
Why is the belief in the supernatural universal?

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

Critical Review: 7%
Question & Justification: 8%
Quizzes: 2%

Midterm Examination: 23%
Research Essay (OPTIONAL): 20%
Final Examination 60% or 40%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED