



School of Arts & Science
PSYCHOLOGY DEPARTMENT
PSYC 252-001
Criminal & Deviant Behaviour
Classroom 100 - Fisher building

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Dr. Bruce Monkhouse		
(b)	Office Hours:	Friday 1:00 – 3:00 or by Appointment		
(c)	Location:	Office: F106 E Lecture Room: F100		
(d)	Phone:	370-3221	Alternative Phone:	n/a use my e-mail
(e)	Email:	Bwmonk@shaw.ca ; monkhouseB@camosun.bc.ca		
(f)	Website:	TBA		

Course Description:

Focus on psychological models, theories and research explaining how criminal behaviours are acquired, maintained, prevented and treated. Biological, psychological, social/environmental explanations of criminal behaviour are emphasized with a focus on Canadian context. Topics include aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences. Psychological disorders examined include a variety of personality, externalizing, mood, anxiety, dissociative and psychotic disorders.

Pre-requisites:

PSYC 110 and one of PSYC 120, PSYC 130, PSYC 150 or PSYC 164.

2. Intended Learning Outcomes

At the end of the course the student will be able to:

1. Define criminal psychology and discuss the general relationships between psychology and the law.
2. Critically describe research, theories and models identifying and explaining how criminal behaviour is acquired and maintained in juveniles and adults including aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences.
3. Explain the theories and research related to prevention and treatment of adult and juvenile criminal behaviours including correctional psychology.
4. Identify developmental risk factors as well as biological, psychological and social factors (including drugs and alcohol) contributing to criminal behaviour.
5. Define mental disorder, and identify those disorders that are related to juvenile and adult criminal behaviour including, anti-social personality disorder, conduct disorder, oppositional defiant disorder, as well as specific anxiety disorders, dissociative disorders, mood disorders and psychotic disorders.
6. Discuss how those diagnosed with mental disorders interact with the Canadian criminal justice system with specific reference to the Canadian Mental Health Act and Section 16 of the Criminal Code of Canada.
7. Apply bio-psycho-social theories to case studies and real life examples of criminal behaviour.
8. Work collaboratively and independently to research criminal behaviour topics/issues in Canada and British Columbia in order to deliver educational presentations making recommendations regarding prevention and intervention.

3. Required Materials

(a)	Texts	Bartol, C.R., & Bartol, A.M. (2008). <i>Criminal behavior: A psychosocial approach (8th ed.)</i> . Upper Saddle River, New Jersey: Pearson Education Inc.
(b)	Other	1. Seminar Hand-Outs/Attendance at Guest Speakers/Video 2. Reserve Reading Material (Library)

1. Seminar Hand-outs: These will include guidelines for the paper and relevant articles.

2. Classnotes will be available online

~~**3. Reserve Readings:** relevant articles will be placed on reserved~~

4. Course Content and Schedule

Course Content and Schedule

This course reviews biological, psychological and social explanations of criminal and deviant behaviour. Current and projected treatment approaches will also be considered along with related topics such as criminal profiling. The course will also look at the psychological effects of crime on victims and the various ways that psychology contributes to the Canadian criminal justice system.

Lecture Meeting Times: Fridays: 9:30PM to 11:30PM

Lecture Room: Tuesdays (F-100)

Seminar/Guest speakers/Video

Presentations : Friday 1130:12:20

1. There is one 2-hour lecture each week.
2. There is one 1- hour seminar/video/guest speaker per week.

I believe participation and attendance is very important.

LECTURE SCHEDULE

5. Basis of Student Assessment (Weighting)

Evaluation for Psych 252 will consist of:

- 1) Three tests (75%),**
- 2) One research review paper (20%),**
- 3) Seminar participation (5%)**

1. **Tests (75%):** There will be three tests in total covering each unit of the course which includes the textbook, assigned readings, videos, case studies, and lecture notes. These tests will not be cumulative and will be comprised of multiple choice and short answer questions. These tests will count for 25% each for a total of 75% of your final grade.

DATE of EXAMINATIONS	Test Number
Friday Jan 29 (25%)	Unit #1, Explanations of Criminal Behaviour Chapters 1, 2, 3, 4
Fri March 6 (25%)	Unit #2, Violent Criminal Behaviour Chapters 5, 6, 7, 8
Friday April 9 th (25%)	Unit 3: Treatment and Specific Issues – Chapters 9,10.11, 12

2. Seminar Participation (5%)– Attendance at Seminar/Video's/Guest Speakers

3. **Research Review Paper (APA) (20%):** A research review paper is one that gathers the most recent relevant information about a topic, organizes it and presents a summary of findings. A typical topic would be the current state of theories or models of the cause of anti-social personality disorder. This paper can be between five and six pages long, about 1250/1500 words (5/6x250) exclusive of the title page and reference list. It needs to include "several" sources (10 is about the average), mostly primary sources. The reference list should contain only sources actually used for the paper.

In general all work and assignments must be handed in on the due date. My preference, for papers, is that you email them to me at bwmonk@shaw.ca. This way I have a permanent record of the paper. If an emergency or serious problem comes up prior to the exam or due date you may apply for an extension. This must be done in person before, preferably well before, the date in question. Work occasionally goes missing at an institution so you are **responsible for keeping a copy of all work** handed in. A good way to avoid lost work is to hand your work in as an e-mail attachment. The term paper **must be in APA format**.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

I expect students to follow certain standards of conduct:

1. All students are expected to follow the College's Student Conduct Policy - see below.
2. In order for students to earn marks towards the 5% seminar activities, students need to be in attendance to participate in seminar activities/assignments. There will be no make-up opportunities without a doctor's note.
3. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, consult with me ahead of time.
4. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
5. Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates.
6. Work must be used for this course only.
7. It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.htm

PSYC 252 Tentative Course Timetable

January 8	Introduction to the Criminal Behavior	Chapter 1
January 15	Developmental Risk Factors Biological Factors	Chapter 2 Chapter 3
January 22	Learning and Situational Factors	Chapter 4

January 29 First Exam

February 5	Human Aggression and Violence	Chapter 5
February 12	Criminal Psychopathy	Chapter 6
February 19	Crime of Mental Disorders Defendants and Offenders	Chapter 7 Chapter 8

February 26 Second Exam

March 5	Homicide, Assault and Family Violence	Chapter 9
March 12	Multiple Murder	Chapter 10
March 19	Terrorism and the Psychology of Violence	Chapter 11
March 26	Sexual Assault/sexual offenses	Chapter 12

April 9 THIRD EXAMINATION

****Note this timetable is tentative and any changes will be discussed in class.
No work will be accepted after 4pm on Friday April 16th, 2010