



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 239-001
Human Sexuality
2009 Winter Semester**

COURSE OUTLINE

PSYCHOLOGY of Human Sexuality: (Calendar Description)

This course surveys the psychological and behavioral aspects of human sexuality, with particular emphasis on the influence of popular culture as well as an historical overview of human sexuality.

Prerequisite: Psyc 110

COURSE ORGANIZATION

1. There are two hours of lecture each week.
2. There is one, one-hour seminar every week (Your student class schedule informs you of which seminar you are assigned.)

You must attend the seminar assigned to you on your class schedule registration form.

1. Instructor Information

(a)	Instructor:	Dr. David Reagan		
(b)	Office Hours:	Office Hours are posted on my office door, Ewing 240, also my Faculty Web Page		
(c)	Location:	Ewing 240		
(d)	Phone:	250.370.3197		
(e)	Email:	reagan@camosun.bc.ca		
(f)	Website:	http://reagan.disted/index.htm		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Describe and demonstrate the role that the biological, emotional, and psychological aspects of sexuality play in language, thought, emotion and an identity and sense of self.
2. Apply the methodology of psychological research to the study of human sexuality.
3. Describe the role that the many variants of sexual activity play across cultures and in the psychological lives of individuals.
4. Identify the philosophical and practical foundations of current gender and cultural differences in human sexual behaviour.
5. Compare and contrast practices within the spectrum of human sexuality.

3. Required Materials

(a)	Texts	<i>Human Sexuality in A World of Diversity, Third Canadian Edition</i> ,(2010), Rathus, Nevid, Fichner-Rathus, Herold, & Mckenzie; Pearson Education Publishers (ISBN: 978-0-205-62277-1)
(b)	Other	

4. Course Content and Schedule

PSYCH 239 - TIMETABLE

Note: Learning Activity (LA) dates are TENTATIVE. All LAs will be announced one week in advance.

Jan. 11: Introduction to the Course.

Jan. 18: Chapter 1: What is Human Sexuality? & Chapter 2: Research Methods

Jan. 25: Chapter 3 & 4: Sexual Anatomy & Physiology / Sexual Arousal & Response
(LA#1)

Feb. 1: Chapter 3 & 4: Continued

Feb. 8: **Exam #1– 250 Pts (Chapters 1, 2, 3, 4)**

Feb. 15: Chapters 5 & 6: Gender, Attraction & Love

Feb. 22: Chapter 7 & 8: Relationships, Intimacy, Communication, & Sexual Techniques
(LA #2)

Mar: 1 Chapter 9: Sexual Orientation

Mar 8: **Midterm Exam (Chapters 5, 6, 7, 8, & 9 --425 Points)**

Mar 15: Chapter 13 & 15: Sexual Dysfunctions & Atypical Sexual Variations

Mar 22: Chapter 16 & 17: Sexual Coercion & Commercial Sex (LA #3)

Mar 29: Course Summary **Final Quiz (Chapters 13, 15, 16, 17 – 250 Points)**

Apr 5: College Closed for Easter Holiday

No work will be accepted after 2:00 pm on Friday of Week 14

5. Basis of Student Assessment (Weighting)

(a)	Assignments	#1: Psyc 239 Presentation: 75 Points
(b)	Exams	#2: Exam One: 250 points #3: Midterm Exam: 425 points #4: Final Quiz: 250 points

(To successfully pass Psyc 239, you must complete all four of the above items: Psyc 239 Presentation, Exam One, Midterm Exam, and Final Quiz).

TESTS & ASSIGNMENTS

SPECIAL NOTE: All assignments, quizzes, tests, and activities must include your FIRST AND LAST NAME AND YOUR SEMINAR SECTION. EXAMPLE: David Reagan, Psych 239, Seminar B. Papers without both first and last names and seminar section **WILL NOT BE GRADED** and will be placed in the paper return box which will be located in the seminar room during each seminar session.

TESTS:

1. There will be a midterm exam and a final quiz; details will be discussed in class.
2. Multiple choice quizzes and exams expect you to apply the terms & concepts of the course, not just recognize definitions. **There will be no make-up opportunities for tests missed without a doctor's note.**

PARTICIPATION

1. I believe participation and attendance is very important.
2. If you must miss class, you must call me at 370-3197. If I am not available please leave a message on my voice mail.

Seminar Presentation – Human Sexuality Issues:

In teams of three or four students you will be asked to make a presentation to your seminar group on a social issue that relates to the content of Psyc 239. Seminar Presentation details will be discussed in seminar and guideline sheet provided at that time. Seminar teams will be formed during the second week of classes.

LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES and ONLY UP TO ONE WEEK AFTER THE ORIGINAL DUE DATE WITH A 25% PENALTY FOR BEING SUBMITTED LATE. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.

7. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

HOW I GRADE

1. Grades combine the college definition and my own experience.

A: Superior levels of achievement. I expect quality which shows a full understanding of the work, and which also includes exceptional achievement (i.e. new insight, obvious quality research, clear presentation above and beyond the minimum required, better work than the majority of the class).

B: High levels of achievement. For a B, I use work that is good and shows full understanding. It does not have the same degree of exceptional achievement that makes an A, but is distinctly beyond the minimum required.

C+: Satisfactory level of achievement.

C: Sufficient level of achievement to proceed with next level of study. Average work, showing an understanding of the material and the minimum requirements have been met. It does not indicate the student is having any real difficulties.

D: Minimum level of achievement for which credit is granted; a course with a D grade cannot be used as a prerequisite. I give this grade for work that is handed in, lacking all required details, but has some approximation of adequate work.

F: Minimum level is not achieved.

REGRADE AND RESUBMISSION

1. If you are not satisfied with a grade I have given, you have the right to ask me to re-grade the work. After my reviewing the work you may receive a higher grade, a lower grade, or the same grade.
2. I reserve the right to ask you to resubmit work, or to show me extra material related to it. In either case, the maximum mark I will give will be C+.

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

STUDENT RIGHTS and RESPONSIBILITIES

1. If a student requires special accommodation to be successful in this course, please discuss your special needs with me during the first week of classes.
2. Students have the right not to participate in any class exercise.
3. In class, you always have the right **NOT** to self-disclose any information.
4. I expect my students to follow certain standards of conduct:
 - a) Work must be used for this course only. I will not accept work used in another course without the written approval of the other instructor.
 - b) Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, inform me ahead of time.
 - c) Fabrication of research data is not acceptable.
 - d) It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

Disruptive student behaviour, such as side-conversations, will not be tolerated and students who can not control their side conversations will be asked to leave the class.

All students are expected to follow the College's Student Conduct Policy as outlined in Camosun College Calendar

No work will be accepted after 2:00 pm on Friday of Week 14