

Psychology 150-D01 – Winter 2010
Child Development Online

Instructor:	Grace Chan	Phone:	250-370-3217
Office:	F352	E-mail:	chang@camosun.bc.ca
Office Hours:	see posted times or by appointment		D2L email (preferred)

Text

Berger, K.S. (2006). *The developing person through childhood and adolescence*.
New York: Worth.

Course Description: (Calendar description)

How children grow and develop physically, intellectually, emotionally, psychologically, and socially is the subject matter of this course. There is an emphasis on needs at any given age and stage and how these needs can best be met.

Course Objectives:

This course is an introduction to the field of developmental psychology. The objective of this course is to examine a comprehensive view of the developmental changes from conception through adolescence and to present explanations of those changes. After completing the course, students will be able to:

1. Describe the biological, psychological and social developmental changes that occur from conception through adolescence.
2. Explain the biological and environmental effects on development.
3. Summarize the main developmental theories in developmental psychology.
4. Apply developmental theories to the study of children in various stages of development.

Course Structure:

The course is delivered on the Camosun Desire2Learn system. Course materials are posted online for each chapter. Reading the textbook is essential. There are online quizzes, written assignments, and online discussions. Students will need to be on campus to write 3 tests during the semester. Details will be given at the orientation session in the first week of classes.

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.htm

Course Evaluation:

Tests	60%	<ul style="list-style-type: none"> • three tests – 20% each • all tests are based on information from the chapter guides, and assigned readings • tests will consist of multiple choice and short answer questions • tests will not be cumulative • see class schedule for test dates • there will be a 5% per week penalty on late tests 																																				
Assignments	30%	<ul style="list-style-type: none"> • four assignments – (20%) & one article review (10%) • see separate handout for guidelines • see class schedule for assignment due dates • there will be a 5% per week penalty on late assignments 																																				
Chapter Quizzes	5%	<ul style="list-style-type: none"> • 16 chapter quizzes (1 per chapter) on D2L • quizzes are open book • 2 attempts per quiz – higher mark will count • see class schedule for quizzes due dates 																																				
Discussions/ Applications	5%	<ul style="list-style-type: none"> • 10 discussion questions/applications • credits will be given for participation (minimum 150 words) • see class schedule for due dates – <u>no</u> late • discussion/application topics posted on D2L 																																				
Total	100%	<p><u>Letter Grade:</u></p> <table border="1" data-bbox="522 1341 1349 1944"> <thead> <tr> <th data-bbox="522 1341 639 1396">Grade</th> <th data-bbox="639 1341 808 1396">Percentage</th> <th data-bbox="808 1341 1349 1396">Description</th> </tr> </thead> <tbody> <tr> <td data-bbox="522 1396 639 1434">A+</td> <td data-bbox="639 1396 808 1434">90-100%</td> <td data-bbox="808 1396 1349 1434">Superior levels of achievement</td> </tr> <tr> <td data-bbox="522 1434 639 1472">A</td> <td data-bbox="639 1434 808 1472">85-89%</td> <td data-bbox="808 1434 1349 1472"></td> </tr> <tr> <td data-bbox="522 1472 639 1509">A-</td> <td data-bbox="639 1472 808 1509">80-84%</td> <td data-bbox="808 1472 1349 1509"></td> </tr> <tr> <td data-bbox="522 1509 639 1547">B+</td> <td data-bbox="639 1509 808 1547">77-79%</td> <td data-bbox="808 1509 1349 1547">High levels of achievement</td> </tr> <tr> <td data-bbox="522 1547 639 1585">B</td> <td data-bbox="639 1547 808 1585">73-76%</td> <td data-bbox="808 1547 1349 1585"></td> </tr> <tr> <td data-bbox="522 1585 639 1623">B-</td> <td data-bbox="639 1585 808 1623">70-72%</td> <td data-bbox="808 1585 1349 1623"></td> </tr> <tr> <td data-bbox="522 1623 639 1661">C+</td> <td data-bbox="639 1623 808 1661">65-69%</td> <td data-bbox="808 1623 1349 1661">Satisfactory level of achievement</td> </tr> <tr> <td data-bbox="522 1661 639 1730">C</td> <td data-bbox="639 1661 808 1730">60-64%</td> <td data-bbox="808 1661 1349 1730">Sufficient level of achievement to proceed with next level of study</td> </tr> <tr> <td data-bbox="522 1730 639 1799">D</td> <td data-bbox="639 1730 808 1799">50-59%</td> <td data-bbox="808 1730 1349 1799">Minimum level of achievement for which credit is granted</td> </tr> <tr> <td data-bbox="522 1799 639 1837">F</td> <td data-bbox="639 1799 808 1837">0-49%</td> <td data-bbox="808 1799 1349 1837">Minimum level is not achieved</td> </tr> <tr> <td data-bbox="522 1837 639 1944">I</td> <td colspan="2" data-bbox="639 1837 1349 1944">Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester</td> </tr> </tbody> </table>	Grade	Percentage	Description	A+	90-100%	Superior levels of achievement	A	85-89%		A-	80-84%		B+	77-79%	High levels of achievement	B	73-76%		B-	70-72%		C+	65-69%	Satisfactory level of achievement	C	60-64%	Sufficient level of achievement to proceed with next level of study	D	50-59%	Minimum level of achievement for which credit is granted	F	0-49%	Minimum level is not achieved	I	Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester	
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Psychology 150-D01 – Winter 2010
Course Schedule

Week	Week of	Topics & Readings		Due - <u>Sunday 11pm</u>		
				Discussions	Assignments	Quizzes
1	Jan 6-10	Introduction	Ch 1			
2	Jan 11-17	Theories of Development	Ch 2	Discussion #1		
3	Jan 18-24	Heredity & Environment	Ch 3	Discussion #2	Assignment #1	
4	Jan 25-31	Prenatal Development & Birth	Ch 4	Discussion #3	Assignment #2	
5	Feb 1-7	Test #1 – Ch 1-4 Feb 2 (Tuesday)				Quizzes 1-4
6	Feb 8-14	The first 2 years Biological Cognitive Psychosocial	Ch 5 Ch 6 Ch 7	Discussion #4		
7	Feb 15-21			Discussion #5	Assignment #3	
8	Feb 22-28	The play years Biological Cognitive Psychosocial	Ch 8 Ch 9 Ch 10	Discussion #6		
9	Mar 1-7			Discussion #7	Assignment #4	
10	Mar 8-14	Test #2 – Ch 5-10 Mar 9 (Tuesday)				Quizzes 5-10
11	Mar 15-21	The school years: Biological Cognitive Psychosocial	Ch 11 Ch 12 Ch 13	Discussion #8	Article Abstract	
12	Mar 22-28			Discussion #9		
13	Mar 29 – Apr 4	Adolescence: Biological Cognitive Psychosocial	Ch 14 Ch 15 Ch 16		Article Review	
14	Apr 5-11	Test #3 – Ch 11-16 Apr 6 (Tuesday)		Discussion #10		Quizzes 11-16

Psychology 150-D01 – Fall 2009
Course Schedule

Week	Week of	Topics	Readings	Due Friday 11pm (except for quizzes)
1	Sept 7-11	Introduction	Ch 1	
2	Sept 14-18	Theories of Development	Ch 2	Discussion #1
3	Sept 21-25	Heredity & Environment	Ch 3	Discussion #2 Assignment #1
4	Sept 28-Oct 2	Prenatal Development & Birth	Ch 4	Discussion #3 Assignment #2
5	Oct 5-9	Test #1 – Ch 1-4 Oct 8 (Thursday)		Quizzes 1-4 Oct 8 - 11pm
6	Oct 12-16	The first 2 years: Biological Cognitive Psychosocial	Ch 5	Discussion #4
7	Oct 19-23		Ch 6 Ch 7	Discussion #5 Assignment #3
8	Oct 26-30	The play years: Biological Cognitive Psychosocial	Ch 8	Discussion #6
9	Nov 2-6		Ch 9 Ch 10	Discussion #7 Assignment #4
10	Nov 9-13	Test #2 – Ch 5-10 Nov 12 (Thursday)		Quizzes 5-10 Nov 12 - 11pm
11	Nov 16-20	The school years: Biosocial Cognitive Psychosocial	Ch 11	Discussion #8 Article Abstract
12	Nov 23-27		Ch 12 Ch 13	Discussion #9
13	Nov 30-Dec 7	Adolescence: Biological Cognitive Psychosocial	Ch 14	Article Review
14	Dec 7-11		Ch 15 Ch 16	Discussion #10
Final exam week		Test #3 – Ch 11-16 date to be announced		Quizzes 11-16 on test day – 11pm

Psychology 150 Online
Using Camosun D2L
Instructor: Grace Chan

1. <http://online.camosun.ca>
2. Enter your **UserID** (first name, dot, last name, (all lower case), followed by day of birthday- e.g. grace.chan17 and **Password** – date of birth (mmddyy).
3. You are in **My Home** - to change your password, follow instructions under My Settings (on left side) – Password * **Remember your new password***
4. To get to the course home page, click on **Psyc 150 Grace Chan**
5. On the **Course Home** page, course information and news are posted here. Please note Berger Website – a very useful site: Flashcards, Web Links and many other resources.
6. Note the 2 horizontal navigation bars on top.
7. Click on **Content** on the lower navigation bar – course materials are posted here. They include:
 - **Course Information** - you can find the course outline & class schedule, and assignment guidelines here. These are same as the hard copies.
 - **Chapter Guides** – chapter preview and powerpoint slides posted for each chapter to help you along as you read and study the text.
 - **Test Study Guides** – what you'll need to study for the tests.
 - **Resources** – links
8. Go to **Quizzes** – each chapter has a quiz. Open book quizzes. Two attempts for each quiz – higher mark counts.
9. Click **Discussions** - 10 discussion topics/applications to complete. Each one worth 0.5%
10. To hand in assignments, go to **Dropbox** - folders are set up for each assignment – please note due dates/time. You must use Microsoft Word, Locker on D2L to type your assignments.
11. **Locker** (upper nav bar) – if you do not have Microsoft Word, use the Locker – it is your personal word processing and filing system within D2L, and can be easily uploaded to the assignment folders.
12. To contact me, click **Email** (upper nav bar).

Psychology 150-D01 – Winter 2009
Course Schedule

Week	Week of (Monday)	Topics	Readings	Due Monday noon (except for quizzes)
1	Jan 5	Introduction	Ch 1	
2	12	Theories of Development	Ch 2	
3	19	Heredity & Environment	Ch 3	Discussion #1
4	26	Prenatal Development & Birth	Ch 4	Assignment #1 Discussion #2
5	Feb 2	Test #1 – Ch 1-4 Feb 4 (Wed)		Assignment #2
				Quizzes 1-4 Feb 4 – 11pm
6	9	The first 2 years: Biological Cognitive Psychosocial	Ch 5	
7	16		Ch 6 Ch 7	
8	23	The play years: Biological Cognitive Psychosocial	Ch 8	Discussion #3
9	Mar 2		Ch 9 Ch 10	Assignment #4
10	9	Test #2 – Ch 5-10 Mar 11 (Wed)		Quizzes 5-10 Mar 11 - 11pm
11	16	The school years: Biosocial Cognitive Psychosocial	Ch 11	Article Abstract
12	23		Ch 12 Ch 13	Discussion #4
13	30	Adolescence: Biological Cognitive Psychosocial	Ch 14	Article Review
14	Apr 6		Ch 15 Ch 16	Discussion #5
Final exam week		Test #3 – Ch 11-16 date to be announced		Quizzes 11-16 on test day – 11pm

Psychology 150-D01 – Fall 2008
Course Schedule

Week	Week of (Monday)	Topics	Readings	Due Monday 9am (except for quizzes)
1	Sept 1	Introduction	Ch 1	
2	8	Theories of Development	Ch 2	
3	15	Heredity & Environment	Ch 3	Assignment #1 Discussion #1
4	22	Prenatal Development & Birth	Ch 4	Assignment #2 Discussion #2
5	29	Test #1 – Ch 1-4 Oct 1		Quizzes 1-4 Oct 1 - 11pm
6	Oct 6	The first 2 years: Biological Cognitive Psychosocial	Ch 5	Assignment #3
7	13		Ch 6 Ch 7	
8	20	The play years: Biological Cognitive Psychosocial	Ch 8	Discussion #3
9	27		Ch 9 Ch 10	Assignment #4
10	Nov 3	Test #2 – Ch 5-10 Nov 5		Quizzes 5-10 Nov 5 - 11pm
11	10	The school years: Biosocial Cognitive Psychosocial	Ch 11	Article Abstract
12	17		Ch 12 Ch 13	Discussion #4
13	24	Adolescence: Biological Cognitive Psychosocial	Ch 14	Article Review
14	Dec 1		Ch 15 Ch 16	Discussion #5
Final exam week		Test #3 – Ch 11-16 date to be announced		Quizzes 11-16 on test day – 11pm

