

**Psychology 150-02 – Winter 2010**  
**Child Development**

Instructor:	Grace Chan	Phone:	370-3217
Office:	F352	E-mail:	chang@camosun.bc.ca
Office Hours:	see posted times or by appointment		D2L email (preferred)

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**Text**

Berk, L.E. (2008). *Infant and children* (6<sup>th</sup> edition). New York: Pearson.

**Course Description:** (Calendar description)

How children grow and develop physically, intellectually, emotionally, psychologically, and socially is the subject matter of this course. There is an emphasis on needs at any given age and stage and how these needs can best be met.

**Course Objectives:**

This course is an introduction to the field of developmental psychology. The objective of this course is to examine a comprehensive view of the developmental changes from conception through adolescence and to present explanations of those changes. After completing the course, students will be able to:

1. Describe the biological, psychological and social developmental changes that occur from conception through adolescence.
2. Explain the biological and environmental effects on development.
3. Summarize the main developmental theories in developmental psychology.
4. Apply developmental theories to the study of children in various stages of development.

**Course Structure:**

This course will consist of lectures, class discussions and activities, videos, reading, and written assignments. Students will be expected to come to class having completed reading and assignments and be ready to participate in class activities.

Reading the textbook is essential for this course. It is suggested that students do 3 readings:

1. A quick read of the chapter to get a global perspective of the topics - done before class.
2. A more careful study to really comprehend all concepts - done during the week materials are covered in class.
3. A review for the test.

**Course Evaluation:**

<b>Tests</b>	<b>60%</b>	<ul style="list-style-type: none"> <li>• four tests – 15% each</li> <li>• all tests are based on information from the lectures, seminars, and assigned readings</li> <li>• tests will consist of multiple choice and short answer questions</li> <li>• tests will not be cumulative</li> <li>• see class schedule for test dates</li> <li>• there will be a 5% per week penalty on late tests</li> </ul>																																				
<b>Assignments</b>	<b>35%</b>	<ul style="list-style-type: none"> <li>• three assignments – (total 20%) &amp; one article review (15%)</li> <li>• see separate handout for guidelines</li> <li>• see class schedule for assignment due dates</li> <li>• there will be a 5% per week penalty on late assignments</li> </ul>																																				
<b>Chapter Quizzes</b>	<b>5%</b>	<ul style="list-style-type: none"> <li>• 13 chapter quizzes (1 per chapter) on D2L</li> <li>• quizzes are open book</li> <li>• 2 attempts, highest mark counts</li> <li>• see class schedule for quizzes due dates</li> </ul>																																				
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### **Guidelines of student conduct:**

1. All students are expected to follow the College's Student Conduct Policy - see below.
2. It is essential for students to attend all classes. You must be in attendance to participate in seminar activities/assignments. There will be no make-up opportunities without a doctor's note.
3. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
4. Assignments must be typed and be handed in at the start of the class on due dates. There will a 5% per week penalty on late assignments without prearrangement and proper documentation.
5. Work must be used for this course only. Assignments that are copied (identical or plagiarized) between students will be given 0% for all students with identical work.
6. Late work will only be accepted in extreme cases. The instructor reserves the right not to give make-up tests, and to refuse or penalize late assignments. Please schedule your time to meet all due dates.

### **ACADEMIC CONDUCT POLICY**

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

**Psychology 150-02 – Winter 2010**  
**Class Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics &amp; Readings</b>		<b>Due</b>
1	Jan 6 W	Introduction		
2	11 M	History, theories & research strategies	Ch 1	
	13 W	Biological & environmental Foundations	Ch 2	
3	18 M	Prenatal development	Ch 3	Assignment #1
	20 W	Birth and the newborn baby	Ch 4	
4	25 M			
	27 W			
5	Feb 1 M	<b>TEST #1 - Ch 1-4</b>		Test #1 Quizzes 1-4
	3 W	Infancy & toddlerhood: The first 2 years	Ch 5	
6	8 M	Physical development	Ch 6	
	10 W	Cognitive development	Ch 7	
7	15 M	Emotional & social development		Assignment #2
	17 W			
8	22 M	<b>TEST #2 - Ch 5-7</b>		Test #2 Quizzes 5-7
	24 W	Early childhood: Two to six years	Ch 8	
9	Mar 1 M	Physical development	Ch 9	
	3 W	Cognitive development	Ch10	
10	8 M	Emotional & social development		Assignment #3
	10 W			
11	15 M	<b>TEST #3 – Ch 8-10</b>		Test #3 Quizzes 8-10
	17 W	Middle childhood: Six to eleven years	Ch 11	
12	22 M	Physical development	Ch 12	Article Abstract
	24 W	Cognitive development	Ch 13	
13	29 M	Emotional & social development		
	31 W			Article Review
14	Apr 5 M	<b>Easter Monday</b>		
	7 W	<b>TEST #4 – Ch 11-13</b>		Test #4 Quizzes 11-13

**Psychology 150-01 – Winter 2009**  
**Class Schedule**

<b>Week</b>	<b>Week of</b>	<b>Topics</b>	<b>Readings</b>	<b>Seminar</b>	<b>Due</b>
1	Jan 6	Introduction	Ch 1	#1	
2	13	Theories of Development	Ch 2	#2	
3	20	Heredity & Environment	Ch 3	#3	<b>Assignment #1</b> (due in seminar)
4	27	Prenatal Development & Birth	Ch 4	#4	
5	Feb 3	<b>Test #1</b>		#5	Test #1 – Ch 1-4 Quizzes 1-4
6	10	The first 2 years: Biosocial Cognitive Psychosocial	Ch 5	#6	
7	17		Ch 6 Ch 7	Reading Break no seminar this week	
8	24	The play years: Biosocial Cognitive Psychosocial	Ch 8	#7	<b>Abstract</b> from article for Assignment #2 (bonus 2% on assignment)
9	Mar 3		Ch 9 Ch 10	#8	
10	10	<b>Test #2</b>		#9	Test #2 – Ch 5-10 Quizzes 5-10
11	17	The school years: Biosocial Cognitive Psychosocial	Ch 11	#10	
12	24		Ch 12 Ch 13	#11	<b>Assignment #2</b> (due in seminar)
13	31	Adolescence: Biosocial Cognitive Psychosocial	Ch 14	#12	
14	Apr 7		Ch 15 Ch 16	#13	
Final exam week		<b>Test #3</b> date to be announced			Test #3 – Ch 11-16 Quizzes 11-16

Changes will be discussed in class

**Psychology 150-01/04 – Fall 2008**  
**Class Schedule**

Week	Date	Topics & Readings		Due
1	Sept 2 T	Course Introduction	Chapter 1	
	4 Th	Introduction to Child Development		
2	9 T	Theories of Child Development	Chapter 2	
	11 Th	↓		
3	16 T	Heredity & environment	Chapter 3	Assignment #1
	18 Th	↓		
4	23 T	Prenatal development & birth	Chapter 4	
	25 Th	↓		Assignment #2
5	30 T	<b>Test #1</b>		Test #1 – Ch 1 - 4 Quizzes 1 - 4
	Oct 2 Th	The first 2 years: Biosocial Cognitive Psychosocial ↓	Chapter 5 Chapter 6 Chapter 7	
6	7 T			
	9 Th			
7	14 T			Assignment #3
	16 Th	The play years: Biosocial Cognitive Psychosocial ↓	Chapter 8 Chapter 9 Chapter 10	
8	21 T			
	23 Th			
9	28 T			Assignment #4
	30 Th	↓		
10	Nov 4 T	<b>Test #2</b>		Test #2 – Ch 5 - 10 Quizzes 5 - 10
	6 Th	The school years: Biological	Chapter 11 Chapter 12	
11	11 T	Remembrance Day – no class	Chapter 13	
	13 Th	The school years: Biological Cognitive Psychosocial ↓		Article Abstract
12	18 T			
	20 Th			
13	25 T	Adolescence: Biosocial Cognitive Psychosocial ↓	Chapter 14 Chapter 15 Chapter 16	Article Review
	27 Th			
14	Dec 2 T			
	4 Th			
Exam week		<b>Test #3</b>		Test #3 –Ch 11 – 16 Quizzes 11-16

Changes will be discussed in class

**Course Evaluation:**

<b>Tests</b>	<b>60%</b>	<ul style="list-style-type: none"> <li>• four tests – 15% each</li> <li>• all tests are based on information from the lectures, seminars, and assigned readings</li> <li>• tests will consist of multiple choice and short answer questions</li> <li>• tests will not be cumulative</li> <li>• see class schedule for test dates</li> <li>• there will be a 5% per week penalty on late tests</li> </ul>																																				
<b>Assignments</b>	<b>15%</b>	<ul style="list-style-type: none"> <li>• two assignments – assignment #1 (5%) &amp; assignment #2 (10%)</li> <li>• see separate handout for guidelines</li> <li>• see class schedule for assignment due dates</li> <li>• there will be a 5% per week penalty on late assignments</li> </ul>																																				
<b>Chapter Quizzes</b>	<b>5%</b>	<ul style="list-style-type: none"> <li>• 16 chapter quizzes (1 per chapter) on D2L</li> <li>• credits will be given for quizzes completed with 50% or higher</li> <li>• quizzes are open book and can be done up to 3 times</li> <li>• see class schedule for quizzes due dates</li> </ul>																																				
<b>Seminar Activities</b>	<b>20%</b>	<ul style="list-style-type: none"> <li>• there will be an assignment/activity for each week’s seminar</li> <li>• students <u>must</u> be in attendance to participate in seminar activities</li> <li>• there will be a 5% per week penalty on late assignments</li> </ul>																																				
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**Psychology 150-01 – Winter 2008**  
**Class Schedule**

<b>Week</b>	<b>Week of</b>	<b>Topics</b>	<b>Readings</b>	<b>Seminar</b>	<b>Due</b>
1	Jan 8	Introduction	Ch 1	#1	
2	15	Theories of Development	Ch 2	#2	
3	22	Heredity & Environment	Ch 3	#3	Assignment #1 (due in seminar)
4	29	Prenatal Development & Birth	Ch 4	#4	
5	Feb 5	<b>Test #1</b>		#5	Test #1 – Ch 1-4 Quizzes 1-4
6	12	The first 2 years: Biosocial Cognitive Psychosocial	Ch 5 Ch 6 Ch 7	Reading Break no seminar this week	
7	19			#6	
8	26	The play years: Biosocial Cognitive Psychosocial	Ch 8 Ch 9 Ch 10	#7	Abstract from article for Assignment #2 (bonus 2% on assignment)
9	Mar 4			#8	
10	11	<b>Test #2</b>		#9	Test #2 – Ch 5-10 Quizzes 5-10
11	18	The school years: Biosocial Cognitive Psychosocial	Ch 11 Ch 12 Ch 13	#10	
12	25			#11	Assignment #2 (due in seminar)
13	Apr 1	Adolescence: Biosocial Cognitive Psychosocial	Ch 14 Ch 15 Ch 16	#12	
14	8			#13	
Final exam week		<b>Test #3</b> date to be announced			Test #3 – Ch 11-16 Quizzes 11-16

Changes will be discussed in class

**Psychology 150-01 – Fall 2007**  
**Class Schedule**

Week	Date	Topics & Readings		Due
1	Sept 4 T	Introduction	Chapter 1	
	6 Th	↓		
2	11 T	Theories	Chapter 2	
	13 Th	↓		
3	18 T	Heredity & environment	Chapter 3	Assignment #1
	20 Th	↓		
4	25 T	Prenatal development & birth	Chapter 4	
	27 Th	↓		Assignment #2
5	Oct 2 T	Test #1		Test #1 – Ch 1 - 4 Quizzes 1 - 4
	4 Th	The first 2 years: Biosocial Cognitive Psychosocial ↓	Chapter 5 Chapter 6 Chapter 7	
6	9 T			
	11 Th			
7	16 T			Assignment #3
	18 Th	The play years: Biosocial Cognitive Psychosocial ↓	Chapter 8 Chapter 9 Chapter 10	
8	23 T			
	25 Th			
9	30 T			Assignment #4
	Nov 1 Th	↓		
10	6 T	Test #2		Test #2 – Ch 5 - 10 Quizzes 5 - 10
	8 Th	The school years: Biosocial Cognitive Psychosocial ↓	Chapter 11 Chapter 12 Chapter 13	
11	13 T			Article Abstract
	15 Th			
12	20 T			
	22 Th	Adolescence: Biosocial Cognitive Psychosocial ↓	Chapter 14 Chapter 15 Chapter 16	
13	27 T			Article Review
	29 Th			
14	Dec 4 T			
	6 Th	Test #3		Test #3 – Ch 11 – 16 Quizzes 11-16

Changes will be discussed in class

**Psychology 150-01 – Winter 2007**  
**Class Schedule**

<b>Week</b>	<b>Week of</b>	<b>Topics</b>	<b>Readings</b>	<b>Seminar</b>	<b>Due</b>
1	Jan 9	Introduction	Ch 1	#1	
2	16	Theories of Development	Ch 2	#2	
3	23	Heredity & Environment	Ch 3	#3	Assignment #1 (due in seminar)
4	30	Prenatal Development & Birth	Ch 4	#4	
5	Feb 6	<b>Test #1</b>		Reading Break no seminar	Test #1 – Ch 1-4 Quizzes 1-4
6	13	The first 2 years: Biosocial Cognitive Psychosocial	Ch 5	#5	
7	20		Ch 6 Ch 7	#6	
8	27	The play years: Biosocial Cognitive Psychosocial	Ch 8	#7	Abstract from article for Assignment #2 (bonus 2% on assignment)
9	Mar 6		Ch 9 Ch 10	#8	
10	13	<b>Test #2</b>		#9	Test #2 – Ch 5-10 Quizzes 5-10
11	20	The school years: Biosocial Cognitive Psychosocial	Ch 11	#10	
12	27		Ch 12 Ch 13	#11	Assignment #2 (due in seminar)
13	Apr 3	Adolescence: Biosocial Cognitive Psychosocial	Ch 14	#12	
14	10		Ch 15 Ch 16	#13	
Final exam week		<b>Test #3</b> date to be announced			Test #3 – Ch 11-16 Quizzes 11-16

Changes will be discussed in class

**Psychology 150-03 – Fall 2006**

**Class Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics &amp; Readings</b>		<b>Due</b>
1	Sept 5 T	Introduction	Chapter 1	
	7 Th	↓		
2	12 T	Theories	Chapter 2	
	14 Th	↓		
3	19 T	Heredity & environment	Chapter 3	Assignment #1
	21 Th	↓		
4	26 T	Prenatal development & birth	Chapter 4	
	28 Th	↓		
5	Oct 3 T	Test #1		Test #1 – Ch 1 - 4 Quizzes 1 - 4
	5 Th	The first 2 years: Biosocial Cognitive Psychosocial ↓	Chapter 5 Chapter 6 Chapter 7	
6	10 T			
	12 Th			Assignment #2
7	17 T			
	19 Th	The play years: Biosocial Cognitive Psychosocial ↓	Chapter 8 Chapter 9 Chapter 10	
8	24 T			
	26 Th			Assignment #3
9	31 T			
	Nov 2 Th	↓		
10	7 T	Test #2		Test #2 – Ch 5 - 10 Quizzes 5 - 10
	9 Th	The school years: Biosocial Cognitive Psychosocial ↓	Chapter 11 Chapter 12 Chapter 13	
11	14 T			
	16 Th			Assignment #4
12	21 T			
	23 Th	Adolescence: Biosocial Cognitive Psychosocial ↓	Chapter 14 Chapter 15 Chapter 16	
13	28 T			Article Review
	30 Th			
14	Dec 5 T			
	7 Th	Test #3		Test #3 –Ch 11 – 16 Quizzes 11-16

Changes will be discussed in class

**Psychology 150-04 – Fall 2006**

**Class Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics &amp; Readings</b>	<b>Due</b>
1	Sept 6 W	Introduction ↓	Chapter 1
2	11 M	Theories ↓	Chapter 2
	13 W		
3	18 M	Heredity & environment ↓	Chapter 3
	20 W		Assignment #1
4	25 M	Prenatal development & birth ↓	Chapter 4
	27 W		
5	Oct 2 T	Test #1	Test #1 – Ch 1 - 4 Quizzes 1 - 4
	4 W	First 2 years – Biosocial	Chapter 5
6	9 M	Thanksgiving - no class	Chapter 6
	11 W	First 2 years – Cognitive ↓ Psychosocial	Chapter 7
7	16 M		Assignment #2
	18 W		
8	23 M	Play years – Biosocial ↓ Cognitive Psychosocial	Chapter 8
	25 W		Chapter 9
9	30 M		Chapter 10
	Nov 1 W		Assignment #3
10	6 M	Test #2	Test #2 – Ch 5 - 10 Quizzes 5 - 10
	8 W	School years - Biosocial	Chapter 11
11	13 M	Remembrance – no class	Chapter 12
	15 W	School years – Cognitive ↓ Psychosocial	Chapter 13
12	20 M		Assignment #4
	22 W		
13	27 M	Adolescence – Biosocial ↓ Cognitive Psychosocial	Chapter 14
	29 W		Chapter 15
14	Dec 4 M		Chapter 16
	6 W	Test #3	Test #3 –Ch 11 – 16 Quizzes 11-16

Changes will be discussed in class

**Psychology 150 – Spring 2006**  
**Class Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics &amp; Readings</b>		<b>Due</b>
1	May 8 M	Introduction	Chapter 1	
	10 W	Theories	Chapter 2	
2	15 M	Heredity & environment	Chapter 3	Test #1 – Ch 1,2 Quizzes 1,2
	17 W	Prenatal development & birth	Chapter 4	Assignment #1
3	22 M	Victoria Day – no class		
	24 W	The first 2 years: Biological Cognitive Psychosocial	Chapter 5 Chapter 6 Chapter 7	Test #2 – Ch 3,4 Quizzes 3,4 Assignment #2 outline
4	29 M			
	31 W	The play years: Biological Cognitive Psychosocial	Chapter 8 Chapter 9 Chapter 10	Test #3 – Ch 5,6,7 Quizzes 5,6,7
5	June 5 M			Assignment # 2
	7 W	The school years: Biological Cognitive Psychosocial	Chapter 11 Chapter 12 Chapter 13	Test #4 – Ch 8,9,10 Quizzes 8,9,10 Assignment #3 abstract
6	12 M			
	14 W	Adolescence: Biological Cognitive Psychosocial	Chapter 14 Chapter 15 Chapter 16	Test #5 – Ch 11,12,13 Quizzes 11,12,13
7	19 M			Assignment #3
	21 W			Test #6 – Ch 14,15,16 Quizzes 14,15,16

Changes will be discussed in class.



**Psychology 150-03 – Fall 2005**

**Class Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics &amp; Readings</b>		<b>Due</b>
1	Sept 6 T	Introduction	Chapter 1	
	8 Th	↓		
2	13 T	Theories	Chapter 2	
	15 Th	↓		
3	20 T	Heredity & environment	Chapter 3	Test #1 – Ch 1, 2 Quizzes 1, 2
	22 Th	↓		
4	27 T	Prenatal development & birth	Chapter 4	Assignment #1
	29 Th	↓		
5	Oct 4 T	The first 2 years: Biosocial Cognitive Psychosocial	Chapter 5	Test #2 – Ch 3, 4 Quizzes 3, 4
	6 Th		Chapter 6 Chapter 7	
6	11 T			Assignment #2 outline
	13 Th	↓		
7	18 T			
	20 Th	The play years: Biosocial Cognitive Psychosocial	Chapter 8	Test #3 – Ch 5, 6, 7 Quizzes 5, 6, 7
8	25 T		Chapter 9 Chapter 10	
	27 Th			Assignment #2
9	Nov 1 T	↓		
	3 Th			
10	8 T	The school years: Biosocial Cognitive Psychosocial	Chapter 11	Test #4 – Ch 8, 9, 10 Quizzes 8, 9, 10
	10 Th		Chapter 12 Chapter 13	
11	15 T			Assignment #3 abstract
	17 Th	↓		
12	22 T			
	24 Th	Adolescence: Biosocial Cognitive Psychosocial	Chapter 14	Test #5 –Ch 11,12,13 Quizzes 11, 12, 13
13	29 T		Chapter 15 Chapter 16	
	Dec 1 Th			Assignment #3
14	6 T	↓		
	8 Th	Test #6		Test #6 –Ch 14,15,16 Quizzes 14, 15, 16

Changes will be discussed in class.

**Psychology 150-01 – Summer 2005**

**Class Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics &amp; Readings</b>		<b>Due</b>
1	July 6 W	Introduction	Chapter 1	
	11 M	Theories	Chapter 2	
2	13 W	Heredity & environment	Chapter 3	Test #1 – Ch 1, 2 Quizzes 1, 2
	18 M	Prenatal development & birth	Chapter 4	Assignment #1
3	20 W	The first 2 years: Biological Cognitive Psychosocial	Chapter 5	Test #2 – Ch 3, 4 Quizzes 3, 4
	25 M		Chapter 6 Chapter 7	Assignment #2 outline
4	27 W			
	Aug 1 M	B.C. Day - no class		
5	3 W	The play years: Biological Cognitive Psychosocial	Chapter 8 Chapter 9	Test #3 – Ch 5, 6, 7 Quizzes 5, 6, 7
	8 M		Chapter 10	Assignment #2
6	10 W	The school years: Biological Cognitive Psychosocial	Chapter 11 Chapter 12	Test #4 – Ch 8, 9, 10 Quizzes 8, 9, 10
	15 M		Chapter 13	Assignment #3 abstract
7	17 W	Adolescence: Biological Cognitive Psychosocial	Chapter 14 Chapter 15	Test #5 – Ch 11,12,13 Quizzes 11, 12, 13
	22 M		Chapter 16	Assignment #3
	24 W			Test #6 – Ch 14,15,16 Quizzes 14, 15, 16

Changes will be discussed in class.



**Psychology 150 - Fall 2000**

**Class schedule**

<b>Week</b>	<b>Date</b>	<b>Topics &amp; Readings</b>		<b>Due</b>
1	Sept 6 W	Introduction	Chapter 1	
	8 F		Chapter 1	
2	13 W	Theories	Chapter 2	
	15 F		Chapter 2	Assignment #1
3	20 W	Heredity & environment	Chapter 3	Test #1
	22 F		Chapter 3	
4	27 W	Prenatal development & birth	Chapter 4	
	29 F		Chapter 4	Assignment #2
5	Oct 4 W	The first 2 years: Biosocial	Chapter 5	Test #2
	6 F	Cognitive	Chapter 5 / 6	
6	11 W		Chapter 6	
	13 F	Psychosocial	Chapter 7	Assignment #3
7	18 W		Chapter 7	
	20 F	The play years: Biosocial	Chapter 8	Test #3
8	25 W	Cognitive	Chapter 9	
	27 F		Chapter 9	Assignment #4
9	Nov 1 W	Psychosocial	Chapter 10	
	3 F		Chapter 10	
10	8 W	The school years: Biosocial	Chapter 11	Test #4
	10 F		Chapter 11	
11	15 W	Cognitive	Chapter 12	Assignment #5
	17 F	Psychosocial	Chapter 13	
12	22 W		Chapter 13	
	24 F	Adolescence: Biosocial	Chapter 14	Test #5
13	29 W		Chapter 14	
	Dec 1 F	Cognitive	Chapter 15	Assignment #6
14	6 W	Psychosocial	Chapter 16	
	8 F	Conclusion	Chapter 16	
15	Exam week	date to be announced		Test #6

Changes will be discussed in class.

**Psychology 150 –01 Winter 2001**  
**Class schedule**

Week	Date	Topics & Readings		Due
1	Jan 8 M	Introduction	Chapter 1	
	12 F		Chapter 1	
2	15 M	Theories	Chapter 2	
	19 F		Chapter 2	Assignment #1
3	22 M	Heredity & environment	Chapter 3	Test #1
	26 F		Chapter 3	
4	29 M	Prenatal development & birth	Chapter 4	
	Feb 2 F		Chapter 4	Assignment #2
5	5 M	The first 2 years: Biosocial Cognitive	Chapter 5	Test #2
	9 F		Chapter 5 / 6	
6	12 M		Chapter 6	
	16 F	Reading Break – no class		
7	19 M	The first 2 years: Psychosocial	Chapter 7	Assignment #3
	23 F		Chapter 7/8	
8	26 M	The play years: Biosocial Cognitive Psychosocial	Chapter 8	Test #3
	Mar 2 F		Chapter 9	
9	5 M		Chapter 9/10	Assignment #4
	9 F		Chapter 10	
10	12 M	The school years: Biosocial Cognitive Psychosocial	Chapter 11	Test #4
	16 F		Chapter 11/12	
11	19 M		Chapter 12	
	23 F		Chapter 13	Assignment #5
12	26 M		Chapter 13/14	
	30 F	Adolescence: Biosocial Cognitive Psychosocial	Chapter 14	Test #5
13	Apr 2 M		Chapter 15	
	6 F		Chapter 15/16	Assignment #6
14	9 M	Conclusion	Chapter 16	
15	Exam week	date to be announced		Test #6

Changes will be discussed in class.

**Psychology 150-02 – Winter 2003**  
**Class Schedule**

Week	Date	Topics & Readings		Due
1	Jan 8 W	Introduction	Chapter 1	
	10 F		Chapter 1	
2	15 W	Theories	Chapter 2	
	17 F		Chapter 2	Assignment #1
3	22 W	Heredity & environment	Chapter 3	Test #1
	24 F		Chapter 3	
4	29 W	Prenatal development & birth	Chapter 4	
	31 F		Chapter 4	Assignment #2
5	Feb 5 W	The first 2 years: Biosocial Cognitive	Chapter 5	Test #2
	7 F		Chapter 5 / 6	
6	12 W		Chapter 6	
	14 F	Reading Break – no class		
7	19 W	The first 2 years: Psychosocial	Chapter 7	Assignment #3
	21 F		Chapter 7/8	
8	26 W	The play years: Biosocial Cognitive Psychosocial	Chapter 8	Test #3
	28 F		Chapter 9	
9	Mar 5 W		Chapter 9/10	Assignment #4
	7 F	Chapter 10		
10	12 W	The school years: Biosocial Cognitive Psychosocial	Chapter 11	Test #4
	14 F		Chapter 11/12	
11	19 W		Chapter 12	
	21 F	Chapter 13	Assignment #5	
12	26 W	Chapter 13/14		
	28 F	Adolescence: Biosocial Cognitive Psychosocial	Chapter 14	Test #5
13	Apr 2 W	Chapter 15		
	4 F	Chapter 15/16	Assignment #6	
14	9 W	Chapter 16		
	11 F	Conclusion/Review		
15	Exam week	date to be announced		Test #6

Changes will be discussed in class.

**Psychology 150-02 – Spring 2003**  
**Class Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics &amp; Readings</b>		<b>Due</b>
1	May 5 M	Introduction	Chapter 1	
	7 W	Theories	Chapter 2	Assignment #1
2	12 M	Heredity & environment	Chapter 3	Test #1
	14 W	Prenatal development & birth	Chapter 4	Assignment #2
3	19 M	Victoria Day – no class		
	21 W	The first 2 years: Biological Cognitive Psychosocial	Chapter 5	Test #2
4	26 M		Chapter 6 Chapter 7	Assignment #3
	28 W	The play years: Biological Cognitive Psychosocial	Chapter 8	Test #3
5	June 2 M		Chapter 9 Chapter 10	Assignment #4
	4 W	The school years: Biological Cognitive Psychosocial	Chapter 11	Test #4
6	9 M		Chapter 12 Chapter 13	Assignment #5
	11 W	Adolescence: Biological Cognitive Psychosocial	Chapter 14	Test #5
7	16 M		Chapter 15 Chapter 16	
	18 W	Conclusion		Test #6

Changes will be discussed in class.

**Psychology 150-03 – Winter 2004**  
**Class Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics &amp; Readings</b>		<b>Due</b>
1	Jan 7 W	Introduction	Chapter 1	
	9 F		Chapter 1	
2	14 W	Theories	Chapter 2	
	16 F		Chapter 2	
3	21 W	Heredity & environment	Chapter 3	Test #1
	23 F		Chapter 3	
4	28 W	Prenatal development & birth	Chapter 4	Assignment #1
	30 F		Chapter 4	
5	Feb 4 W	The first 2 years: Biosocial Cognitive	Chapter 5	Test #2
	6 F		Chapter 5 / 6	
6	11 W	Reading Break – no class	Chapter 6	Assignment #2 outline
	13 F			
7	18 W	The first 2 years: Psychosocial	Chapter 7	
	20 F		Chapter 7/8	
8	25 W	The play years: Biosocial Cognitive Psychosocial	Chapter 8	Test #3
	27 F		Chapter 9	
9	Mar 3 W		Chapter 9/10	Assignment #2
	5 F		Chapter 10	
10	10 W	The school years: Biosocial Cognitive Psychosocial	Chapter 11	Test #4
	12 F		Chapter 11/12	
11	17 W		Chapter 12	
	19 F		Chapter 13	Assignment #3 abstract
12	24 W		Chapter 13/14	
	26 F		Chapter 14	Test #5
13	31 W	Adolescence: Biosocial Cognitive Psychosocial	Chapter 15	
	Apr 2 F		Chapter 15/16	Assignment #3
14	7 W		Chapter 16	
	9 F		Conclusion/Review	
15	Exam week	date to be announced		Test #6

Changes will be discussed in class.

**Psychology 150-02 – Fall 2004**

**Class Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics &amp; Readings</b>		<b>Due</b>	
1	Sept 7 T	Introduction	Chapter 1		
	9 Th		Chapter 1		
2	14 T	Theories	Chapter 2		
	16 Th		Chapter 2		
3	21 T	Heredity & environment	Chapter 3	Test #1 – Ch 1, 2 Quizzes 1, 2	
	23 Th		Chapter 3		
4	28 T	Prenatal development & birth	Chapter 4	Assignment #1	
	30 Th		Chapter 4		
5	Oct 5 T	The first 2 years: Biosocial Cognitive Psychosocial	Chapter 5	Test #2 – Ch 3, 4 Quizzes 3, 4	
	7 Th		Chapter 5 / 6		
6	12 T		Chapter 6	Assignment #2 outline	
	14 Th		Chapter 7		
7	19 T		Chapter 7/8		
	21 Th		The play years: Biosocial Cognitive Psychosocial	Chapter 8	Test #3 – Ch 5, 6, 7 Quizzes 5, 6, 7
8	26 T			Chapter 9	
	28 Th	Chapter 9/10		Assignment #2	
9	Nov 2 T	Chapter 10			
	4 Th	Chapter 11			
10	9 T	The school years: Biosocial	Chapter 11/12	Test #4 – Ch 8, 9, 10 Quizzes 8, 9, 10	
	11 Th	Remembrance Day – no class			
11	16 T	The school years: Cognitive Psychosocial	Chapter 12		
	18 Th		Chapter 13	Assignment #3 abstract	
12	23 T		Chapter 13/14		
	25 Th	Adolescence: Biosocial Cognitive Psychosocial	Chapter 14	Test #5 – Ch 11,12,13 Quizzes 11, 12, 13	
13	30 T		Chapter 15		
	Dec 2 Th		Chapter 15/16	Assignment #3	
14	7 T		Chapter 16		
	9 Th	Conclusion/Review			
15	Exam week	date to be announced		Test #6 – Ch 14,15,16 Quizzes 14, 15, 16	

Changes will be discussed in class

