



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 150- 001
Child Development
Winter 2010**

COURSE OUTLINE

The Approved Course Description is available on the web @
www.camosun.bc.ca

1. Instructor Information

(a)	Instructor:	John Conklin
(b)	Office Hours:	See Web site: http://conklin.disted.camosun.bc.ca/
(c)	Location:	Fisher 350c
(d)	Phone:	250-370-3196
(e)	Email:	conklin@camosun.bc.ca [Students use D2L email please]
(f)	website	http://conklin.disted.camosun.bc.ca/

2. Intended Learning Outcomes

Upon completion of this course the student should be able to:

1. Describe the developmental changes humans go through from conception through adolescence.
2. Explain the reasons for those changes.
3. Summarize the main developmental theories in psychology.

D2L (Desire 2 Learn)

The course materials (web-notes, focus topics, course outline and grades) are available in D2L. <http://online.camosun.ca/>

3. Required Materials

	Text	Berk, Laura E. (2008, 6e). Infants and Children . Toronto: Pearson
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4. Course Content and Schedule

WEEK		TOPIC	READING	ASSIGNMENTS
1	Jan 6	Introduction and Overview	Berk Ch 1: Read before lecture	See D2L Contents
1		First Seminar: Discuss Weekly Assignment #1		
2	Jan 12	Lecture #2 Ch1 History, Theory, and Research Strategies.	Berk Ch 2: Read before Lecture	
2		Seminar : Presentations of Weekly Assignment #2, Ch. 1	-	
3	Jan 19	Lecture : Ch 2 Biological and Environmental Foundations	Berk Ch 3 and 4 Read before Lecture	
3		Seminar: Weekly Assignment #3:	-	
4	Jan 26	Lecture: Ch 3 & 4 Prenatal and Birth	Berk Ch 5 and 6	
4		Seminar : Weekly Assignment # 4	-	
5	Feb 2-4	Test 1 Chapters 1-4	-Test is in computer lab	
5			-Chapters 5 and 6	
6	Feb 9	Lecture Ch 5 and Ch 6 Cognitive Dev. Infancy,	-	

		Toddlers		
6	Feb 9-11	Seminar: Article Review due before seminar.	-Ch 7	
7	Feb 16	Lecture Ch 7 Emotional and Social Dev.	- Ch 8 and 9	
7		Seminar	-	
8	Feb 23	Lecture Ch 8 Physical Dev. and Ch 9 Cog. Dev.	-	
8		Seminar .Discussion Ch 8 Weekly Lab	-	
9	Mar 2-4	Test #2 Chs. 5-9 in computer lab	- Ch 10	
9			-	
10	Mar 9	Lecture Ch 10 Emotional/Social Dev.	-Ch 11	
10		Seminar Test 2 Ch 6-10		
11	Mar 16	Lecture Ch 11	-Ch 12	
11		Seminar 11: Discuss findings.		
12	Mar 23	Lecture: Ch 12 Cognitive Dev		
12		Seminar	--Research paper due before seminar Mar 25-25	-
13	Mar 30	Lecture: Ch 13 Emotional social Dev.	-	
13		Seminar Ch 13		-

14	Apr 6-8	Test 3 Chs. 10-13		

5. Basis of Student Assessment (Weighting)

Weekly Assignments and Practice Tests 1% each to a maximum of (20%) Tests

#1 10%

#2 15%

#3 20%

Article Review 10%

ARTICLE REVIEW:

Review ONE primary research article. Look up articles published in Journals (e.g. Child Development, Developmental Psychology) rather than those Published in books (more difficult to obtain). The review of the article needs to include only a summary of the theory being investigated. It will be written in APA format which includes a title page, a header with page numbers, the body of the paper and a list of references.

Research Paper 25%

Research Paper: You will be asked to conduct a series of observations with an infant or child. Using developmental theories, you will analyze these observations across physical, cognitive and social domains. This will be written up in APA style and will be described in greater detail as the course progresses. This research paper will be worth 25% of your grade

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office,

at Student Services and on the College web site in the Policy
Section.