

School of Arts & Science MATHEMATICS DEPARTMENT

MATH 111-01 Linear Algebra 2 2010W

COURSE OUTLINE

The Approved Course Description is available on the web @

 Ω Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Dan Bergerud	
(b)	Office Hours:	11:30 – 1:30 every of	day except Thursday
(c)	Location:	E264	
(d)	Phone:	370 3495	Alternative Phone:
(e)	Email:	Bergerud@camosun.bc.ca	
(f)	Website:		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

- 1. Determine whether a mathematical system is an inner product space and to prove simple theorems about inner products.
- 2. Use the Gram-Schmidt process to construct an orthonormal basis.
- 3. Find eigenvalues and eigenvectors of matrices and linear transformations and change basis to diagonalize.
- 4. Find matrices for general linear transformations. Determine the kernels and ranges of general linear transformations.
- 5. Diagonalize, identify, and sketch quadratic forms.

3. Required Materials

(a) Text: Anton and Rorres, *Elementary Linear Algebra*, 9th edition, Wiley 2005

4. Course Content and Schedule

vEuclidean Vector Spaces.	4.1 - 4.3
vInner Product Spaces.	6.1 - 6.6
vEigenvalues and Eigenvectors.	7.1 - 7.3
vLinear Transformations.	8.1 - 8.6

9:30 - 10:20 MTWF Y217

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

- (a) Assignments 20%
- (b) 2 Quizzes 30%
- (c) Final Exam 50%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
1	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating
	circumstances, such as illness or death in the family.

	In progress: A temporary grade assigned for courses that, due to
	design may require a further enrollment in the same course. No more
IP	than two IP grades will be assigned for the same course. (For these
	courses a final grade will be assigned to either the 3 rd course attempt
	or at the point of course completion.)
	Compulsory Withdrawal: A temporary grade assigned by a Dean
	when an instructor, after documenting the prescriptive strategies
CW	applied and consulting with peers, deems that a student is unsafe to
	self or others and must be removed from the lab, practicum, worksite,
	or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED