



**School of Arts & Science
HUMANITIES DEPARTMENT**

**KORE 200-Section 001
Second Year Korean 1
2010W**

COURSE OUTLINE

The Approved Course Description is available on the web @ <http://online.camosun.ca/>

1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Monday & Wednesday 5:30-6:20pm or by appointment
(c)	Location:	Y226
(d)	Phone:	3392
(e)	Email:	LeeE@camosun.bc.ca
(f)	Website:	http://online.camosun.ca/

2. Intended Learning Outcomes

At the end of the course students will be able to:

1. Master various grammar features.
2. Increase vocabulary to about 1100 words.
3. Be able to carry on basic conversation in various settings.
4. Be able to compose a simple narration in various settings.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 2) Integrated Korean Workbook (Beginning 2)
(b)	Other Supplemental Materials	http://languagelab.bh.indiana.edu/korean102.html http://www.indiana.edu/~koreanrs/kordic.html http://rki.kbs.co.kr/learn_korean/e-text.htm#01 ¹ Korean-English/English-Korean dictionary Headset and microphone

Dr. Hyo Sang Lee has granted permission for the use of his web-based supplemental material at Indiana University for this course. I gratefully acknowledge his support of this course.

4. Course Content and Schedule

Classes will consist of lectures and language labs.

Lecture hours: Monday 6:30-8:20pm in Ewing 346
Wednesday 7:30-8:20pm in Ewing 201

Lab hours: Wednesday 6:30-7:20pm in Ewing 200

5. Basis of Student Assessment (Weighting)

Vocabulary Portfolio	10%
Vocabulary Quizzes (each 5%) Each quiz based on vocabulary from each chapter	20%
In Class Assignment Open Book Tests based on the Integrated Korean Workbook	10%
Oral Presentation Making an itinerary to travel to Korea	10%
Role Play	5%
Class/Lab Participation/Attendance	10%
Midterm Exam	15%
Final Exam	20%
Total	100%

Vocabulary Portfolio: The main object of this assignment is to expand your vocabulary. Students will make a list of minimum 30 new vocabulary (not from the textbook) and show examples of authentic language use. Students will also write a reflective writing in English about 100 words length commenting on your learning strategies and experience in learning Korean vocabulary. See more details and due dates in D2Learn.

Vocabulary Quizzes: The goal of these quizzes is to help you obtain your vocabulary. Students will have a vocabulary quiz based on the vocabulary in each lesson.

In Class Assignment: These tests will be based on workbook exercises. The purpose of these in class assignments is for students to reinforce learning grammar features that you will study in class. These assignments will be handed out and completed during lecture hours or lab hours.

Oral Presentation: This task is to make an itinerary to travel to Korea based on your own interest. This itinerary should cover 20 days to visit at least 5 different places and explain what to do or what to see in each place as well as how to get from one place to another place. You need to submit your itinerary and make a presentation in class. This assignment can be done in a mixture of English and Korean with more marks given for more Korean used. See D2Learn for due dates.

Role Play: Students grouped in 2 or 3 will be asked to make a script and conduct a short conversation with a partner(s). Each student will talk a minimum of 8 sentences. A topic can be chosen from the previous learning materials.

Attendance and Participation: Students are expected to inform the instructor of their absence in advance by email. Unexcused absences will be deducted from the attendance mark (0.5% deduction for each absence). Students are also expected to participate in class activities sincerely (e.g. practicing a role play).

Midterm and Final Exam: The goal of these exams is to test your overall understanding of the Korean language skills taught through this course. All lessons from the textbook will be covered. The exam will be conducted during a regular class hour.

Make-up Quizzes and Exams: Make-up for in class assignments, quizzes and exams are permitted if you provide a medical document.

Be on time for class: Students are expected to be on time for class. Late arrival by 5 minutes or 10 minutes will be considered tardy. Three instances of tardy will be counted as one instance of absence.

In-class Policies

- Please turn off any cell phone or turn to the vibration mode during the class.
- Please refrain from unnecessary talking that is not relevant to the class.
- Please avoid browsing personal websites (e.g. chatting room) during lab hours.
- Be on time for class.

Suggestions for Learning Korean

- Listen to the audio materials (vocabulary and dialogue) every day and try to mimic the sound while you are listening.
- Keep a personal glossary of vocabulary and phrases relevant to your daily life.
- Use vocabulary that you have learned in a sentence. If you don't know how to use vocabulary in a sentence, ask your instructor or Korean friends.
- Try to study a little bit every day regularly (e.g. 30 minutes every day)
- Seek opportunities to talk with people in Korean.
- Don't be afraid of making mistakes.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

¹ It is from the Korea Broadcasting System