



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	
(b)	Office Hours:	
(c)	Location:	
(d)	Phone:	Alternative Phone:
(e)	Email:	
(f)	Website:	

- a) Instructor : Dr. Francis Yee
- b) Office hours: M&W 12:30-1:20, T 10:30-12:20 & R 10:30-11:20 or by appointment
- c) Location: Ewing 242
- d) Phone: 250-370-3307
- e) E-mail: [Yee@camosun.bc.ca](mailto:Yee@camosun.bc.ca)
- f) Website: [Http://yee.disted.camosun.bc.ca](http://yee.disted.camosun.bc.ca)

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

### 3. Required Materials

- (a) Texts

#### Required Textbooks

Knox, Paul, Sallie Marston, Alan Nash, 2010. Human Geography: Places and Regions in Global Context. 3<sup>rd</sup> Canadian edition. Toronto: Pearson.

#### Recommended Text

Stanford, Quentin H., ed. 2008. Canadian Oxford World Atlas. 6<sup>th</sup> ed. Toronto: Oxford University Press.  
 Margot, Northey, and David B. Knight. 2009. Making Sense in Geography and Environmental Studies. 4<sup>th</sup> updated ed. Toronto: Oxford University Press.

(b) Other

#### **4. Course Content and Schedule**

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

##### **Course Topic Units**

The course is organized into six units:

##### **Unit I. Introduction to Basic Concepts**

This unit introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts.

##### **Unit II. Culture and Religion**

This unit outlines the concepts of culture and the evolution from hunting and gathering society to agricultural, industrial, and post-industrial societies. The geographical origins, distribution and spatial distribution and impacts of major religions are also discussed.

##### **Unit III. Globalization**

The concepts and impacts of globalization will be reviewed in this unit.

##### **Unit IV. Political System**

This unit highlights the spatial organizations and functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

##### **Unit V . Population and Migration.**

This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales will also be highlighted.

##### **Unit VI. Urbanization and Cities**

This unit highlights the spatial organizations and functions of urban systems with particular emphasis on the location of world cities, urbanization, and models of urban system and internal structures.

##### **Unit VII. Economic Activities and Development**

This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of agricultural and manufacturing activities, and the indicators and explanations of economic development.

##### **Unit VIII. Human-Environment Relationship**

This unit concerns with human impacts on the environment especially relating to global climatic changes and issues of environmental degradation.

GEOG 102 (Winter 2010) SEC 01 Revised Schedule					
Week	Date	Day	Activities	Readings	Assignment Due
1	06-Jan	Wed	Course Introduction		
2	11-Jan	Mon	Lec: Geographical Approaches	Knox, ch. 1	
	13-Jan	Wed	Lec: Geography of Culture & Religion I	Knox, ch. 5 & 6	
3	18-Jan	Mon	Lab 1: Field Study		
	20-Jan	Wed	Lec: Geography of Culture & Religion II		
4	25-Jan	Mon	Lecture: Globalization	Knox, ch. 2	
	27-Jan	Wed	Lab 2: Term Project Outline		
5	01-Feb	Mon	Lec: Political Geography	Knox, ch. 9	<b>Lab 1</b>
	03-Feb	Wed	Lab 3: Millennium Development Goals		
6	08-Feb	Mon	Lab 4: International Development Week Events / Film		
	10-Feb	Wed	Test 1 Review		<b>Lab 3</b>
7	15-Feb	Mon	<b>Test 1</b>		
	17-Feb	Wed	Lec: Population & Migration I	Knox, ch. 3	<b>Lab 2</b>
8	22-Feb	Mon	Lab 5: Maps		<b>Lab 4</b>
	24-Feb	Wed	Lec: Population & Migration II		
9	01-Mar	Mon	Lab 6: Graphs		<b>Lab 5</b>
	03-Mar	Wed	Lec: Urban Geography	Knox, ch. 10 & 11	
10	08-Mar	Mon	Seminar / Film		<b>Lab 6</b>
	10-Mar	Wed	Lec: Economic Development I	Knox, ch. 7 & 8	
11	15-Mar	Mon	Lec: Economic Development II		
	17-Mar	Wed	Lec: Human - Environment Relationship	Knox, ch. 4	
12	22-Mar	Mon	Test 2 Review		
	24-Mar	Wed	<b>Test 2</b>		
13	29-Mar	Mon	Presentation I		
	31-Mar	Wed	Presentation II		
14	05-Apr	Mon	<b>Easter Monday</b>		
	07-Apr	Wed	Presentation III		Project

GEOG 102 (Winter 2010) SEC 02 Revised SCHEDULE					
Week	Date	Day	Activities	Readings	Assignment Due
1	07-Jan	Thu	Course Introduction		
2	12-Jan	Tue	Lec: Geographical Approaches	Knox, ch. 1	

	14-Jan	Thu	Lec: Geography of Culture & Religion I	Knox, ch. 5 & 6	
3	19-Jan	Tue	Lab 1: Field Study Project		
	21-Jan	Thu	Lec: Geography of Culture & Religion II		
4	26-Jan	Tue	Lecture: Globalization	Knox, ch. 2	
	28-Jan	Thu	Lab 2: Term Project Outline		
5	02-Feb	Tue	Lec: Political Geography	Knox, ch. 9	<b>Lab 1</b>
	04-Feb	Thu	Lab 3: Millennium Development Goals		
6	09-Feb	Tue	Lab 4: International Development Week Events / Film		
	11-Feb	Thu	Test 1 Review		<b>Lab 3</b>
7	16-Feb	Tue	<b>Test 1</b>		
	18-Feb	Thu	Reading Break		
8	23-Feb	Tue	Lec: Population & Migration I	Knox, ch. 3	<b>Lab 2</b>
	25-Feb	Thu	Lab 5: Maps		<b>Lab 4</b>
9	02-Mar	Tue	Lec: Population & Migration II		
	04-Mar	Thu	Lab 6: Graphs		<b>Lab 5</b>
10	09-Mar	Tue	Lec: Urban Geography	Knox, ch. 10 & 11	
	11-Mar	Thu	Seminar / Film		<b>Lab 6</b>
11	16-Mar	Tue	Lec: Economic Development I	Knox, ch. 7 & 8	
	18-Mar	Thu	Lec: Economic Development II		
12	23-Mar	Tue	Lec: Human - Environment Relationship	Knox, ch. 4	
	25-Mar	Thu	Test 2 Review		
13	30-Mar	Tue	<b>Test 2</b>		
	01-Apr	Thu	Presentation I		
14	06-Apr	Tue	Presentation II		
	08-Apr	Thu	Presentation III		Project

<b>GEOG 102 (Winter 2010) SEC D01 &amp; D02 Revised Schedule</b>					
<b>Week</b>	<b>Date</b>	<b>Day</b>	<b>Activities</b>	<b>Readings</b>	<b>Assignment Due</b>
1	06-Jan	Wed	Course Introduction		
2	11-Jan	Mon	Lec: Geographical Approaches	Knox, ch. 1	
	13-Jan	Wed			
3	18-Jan	Mon	Lec: Geography of Culture & Religion	Knox, ch. 5 & 6	
	20-Jan	Wed	Film (Lab 1A: Jan 21st) / Discussion 1		
4	25-Jan	Mon	Lecture: Globalization	Knox, ch. 2	
	27-Jan	Wed	Lab 2: Term Project Outline / Discussion 2		<b>Lab 1A</b>
5	01-Feb	Mon	Lec: Political Geography	Knox, ch. 9	
	03-Feb	Wed	Lab 3: Millennium Development Goals / Discussion 3		
6	08-Feb	Mon	Lab 4: International Development Week Activities		
	10-Feb	Wed	Test 1 Review / Film (Lab 1B)		<b>Lab 3</b>
7	15-Feb	Mon	<b>Test 1 (Feb 15, 10:30-12, F336 or Feb 16, 8:30-10:00, F336)</b>		
	17-Feb	Wed	<b>Project on-line consultation</b>		<b>Lab 1 B &amp; Lab 2</b>
8	22-Feb	Mon	Lec: Population & Migration I & II	Knox, ch. 3	<b>Lab 4</b>
	24-Feb	Wed	Film (Lab 1 C: Feb 25th) / Lab 5: Maps / Discussion 4		

9	01-Mar	Mon	Lec: Urban Geography	Knox, ch. 10 & 11	
	03-Mar	Wed	Lab 6: Graphs / Discussion 5		<b>Lab 1 C &amp; Lab 5</b>
10	08-Mar	Mon	Lec: Economic Development I & II	Knox, ch. 7 & 8	
	10-Mar	Wed	Film (Lab 1 D) / Discussion 6		<b>Lab 6</b>
11	15-Mar	Mon	Lec: Human - Environment Relationship	Knox, ch. 4	
	17-Mar	Wed	Discussion 7		<b>Lab 1D</b>
12	22-Mar	Mon	Test 2 Review		
	24-Mar	Wed	<b>Test 2 (Mar 24, 10:30-12:00, F336 or Mar 30, 8:30-10:00, F336)</b>		
13	29-Mar	Mon	Project on-line consultation		
	31-Mar	Wed	Project on-line consultation		
14	05-Apr	Mon	Easter Monday		
	07-Apr	Wed	Submit Project		Project

## 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

### (a) Assignments

***Important notice: Students are expected to complete all assignments by themselves. Any students found plagiarizing or copying others' works may be assigned a grade of 'F' for that assignment or the course. Students can work individually or in small groups. In small group labs all members are expected to participate and contribute to the completion of the assignment. To facilitate the opportunities to work with different groups of students, students must form a different lab group each time. A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 5% per day.***

Labs (30%): a total of 6 labs will be assigned during the semester and the best 5 will be counted. Each lab will carry equal marks. All labs are to be submitted on time (see schedule of activities). **Late labs are not accepted.**

Project (25%): The theme of this year focuses on the development issues facing Sub-Saharan Africa. Students are encouraged to form a small group of 2-3 to develop either a research project or a service learning activity. All research projects or service learning activities have to be presented and submitted in the form of posters, slides, videos, power-point, or other audio-visual formats (see schedule of activities for due days). The audio-visual materials will be evaluated by its content, organization of materials, appropriate use of photos, graphs, maps, etc, and proper citation of sources and consistent design. *Students conducting an extensive service learning project may be allowed to shift a maximum of 10% from another assignment. The request must be made in writing as part of the project proposal. Consult the instructor for details*

Test 1 (15%): The first test will be based on the reading, lecture and lab materials covered in the first half of the course. See schedule of activities for the test date.

Test 2 (20%): The second test will be based on the reading, lecture, and lab materials covered after the first test. See schedule of activities for the test date.

Presentation (10%): For in-class students, each individual or group of 2-3 students is required to present a 10-15 minute oral summary of their project during the last two weeks of classes. The order of presentation will be assigned by the instructor according to the topics. No rescheduling of

presentations will be permitted. The evaluation of the presentation is based on speaking style, content, organization and time management.

On-line discussions (10%): For on-line students, a total of 8 on-line discussions are assigned weekly. The discussions are closed two weeks after they are posted

	% of Assignments
5 Labs (6% each)	30%
2 Tests	35%
Project	25%
Oral Presentation (in-class students) or On-line discussions (on-line students)	10%
<b>Total</b>	<b>100%</b>

Assignments

- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

## 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED