



FREN 103

Basic French 2
(vendredi 10:30 – 12:20 + lab)

COURSE OUTLINE - WINTER 2010

1. Instructor Information

- (a) Instructor **Brigitte AUGÉARD**
- (b) Office hours M 1:30 – 2:30 / F 12:30 – 2:00 // M 6:30 – 7:00 / T 5:30 – 6:30 / W
6:30 – 7:30
- (c) Location Y 213 or 209
- (d) Phone 370-3344
- (e) E-mail augeard@camosun.bc.ca

2. Intended Learning Outcomes

The two courses French 102 and 103 will give students a good overview of the French language systems and some awareness of the Francophone world.

At the end of the course students will be able to

- 1. Speak, write, read and comprehend written and spoken French, using
basic structures and a vocabulary dealing with the subject matter studied.
- 2. Express their thoughts in the present tense, the future and the past
tense (with an introduction to the conditional and subjunctive moods).
- 3. Meet basic survival needs in a French environment, and successfully communicate their intentions.

3. Required Materials

Sold in the college bookstore :

Heilenman/Kaplan **Voilà!** , an introduction to French (6th ed)
(same texts as Fr 102)

1 textbook + 1 manual : Voilà! Cahier d'activités écrites & orales

4. Course Content and Schedule

TRAVAIL de la SEMAINE

	LAB	DEVOIR	ORAL	TESTS
8 jan.	assessment	----	----	---
15 jan.	leçon 11	Cahier p.108 Et pour finir # 3		---
22 jan.	leçon 12	Cahier p.118 Et pour finir # 4		ch. 11-12
29 jan.	leçon 13	Livre p.289 Décrivez l' image (bottom of page : « A table »)		---
5 fév.	leçon 14	Cahier p.141 # D (mon magazine)		ch. 13-14
12 fév.	leçon 15	Livre p.352 # 6 Georges ou p.358 Parlons! Une interview (Questions+réponses)		---
19 fév.	révision	Livre p.334 Parlons! Une rencontre		NO CLASS
26 fév.	leçon 16	Cahier p.165 Et pour finir # 4		ch. 15-16
5 mar.	leçon 17	Livre p.409 Parlons! Une histoire vraie		---
12 mar.	leçon 18	Cahier p.189 Et pour finir # 3		ch. 17
19 mar.	révision	• préparer 8 questions et répondre avec un pronom (le-lui-en-y)		ch. 18
26 mar.	leçon 19	Cahier p.194 # E (Et chez vous?)		---
2 avr.	leçon 20	Livre p.472 # 7 Discutons		
NO CLASS				
9 avr.	pas de labo	----		ch. 19

Dates for TESTS:
(min 10)

Chap. 11-12 22 jan.
Chap. 13-14 5 fév.
Chap. 15-16 26 fév.
Chap. 17 12 mar.

Chap. 18 19 mar.
358 au choix
Chap. 19 9 avr.

COMPOSITIONS : 100 mots

15 jan. Leçon 11 Cahier p.108
22 jan. Leçon 12 Cahier p.118
29 jan. Leçon 13 Livre p.289
5 fév. Leçon 14 Cahier p.141

12 fév. Leçon 15 Livre p.352 ou
(19 fév.) révision Livre p.334
26 fév.. Leçon 16 Cahier p.165

18 Cahier p.189
questions/réponses

5 mar. Leçon 17 Livre p.409
12 mar. Leçon

19 mar. révision → 8

26 mar. Leçon 19 Cahier p.194
(2 avr.) Leçon 20 Livre p.472

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5. Basis of Student Assessment (Weighting)

This is the second half of a Basic Conversational French Course.

Students will be evaluated on the basis of their oral participation to class and lab (20%), their weekly assignments (15% + 5% for one oral assignment), and periodic tests (60%).

Students will write chapter tests on all lessons of : Heilenman & Kaplan's Voilà from chap.11 up to and including chap. 19.

Prior to tests, students are required to complete the workbook : Voilà, Cahier d' activités, after reading the grammatical explanations given in the textbook, at the pace of one chapter per week.

To complete the Lab work, students will be required to participate in formally organized activities (2 hrs a week) in Y 209. The French monitor responsible of the lab time will help students to work methodically and guide them through the weekly requirements. It is essential that the students have their chapter exercises completed before attending the Friday class.

Because of the progressive and cumulative nature of the course, late assignments will not be accepted and because of the oral component of the tests, there is no late writing. Written assignments will be explained in class.

- (a) Assignments : 20%
Weekly written assignments = 15% + 5% for one oral assignment
- (b) Tests : 60%
Periodic chapter tests : 60%
- (c) Participation and attendance to class and labs : 20%

6. Grading System

90-100% = A+
85-89% = A

	80-84%	= A-
In participation, tests & assignments	77-79%	= B+
student has maintained an average of /	73-76%	= B
	70-72%	= B-
	65-69%	= C+
	60-64%	= C
	50-59%	= D
<i>Student has not met the requirements for a "D"</i>		= F

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7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Junior Recommended texts: Larousse, *Mon premier Larousse* or *Larousse*
Harrap's French-English Pocket dictionary

Supplementary texts and materials:

- beginning readers
- French songs
- newspapers and beginners' magazines
- oral and written word games
- television programs
- A/V resources in the French Lab (Y.209)

on Open Lab in Y 209 : see lab time available for drop in, identified by :
the schedule below.

