

# **COURSE OUTLINE**

The course description is online @ http://camosun.ca/learn/calendar/current/web/engl.html

Please note: the College electronically stores this outline for five (5) years only.
It is strongly recommended you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

## 1. Instructor Information

| (a) | Instructor:   | Debbie Gascoyne   |                    |          |
|-----|---------------|---|--------------------|----------|
| (b) | Office Hours: | Mon 3:00-4:00, Wed 9:30-10:30 (Int); Thurs 1:30-2:30 (Lans) |                    |          |
| (C) | Location:     | M W CC119A; Tue, Thu, F Paul 320                            |                    |          |
| (d) | Phone:        | 370-3348  | Alternative Phone: | 370-4462 |
| (e) | Email:        | gascoyne@camosun.bc.ca                                      |                    |          |
| (f) | Website:      | http://faculty.camosun.bc.ca/debbiegascoyne                 |                    |          |

## 2. Intended Learning Outcomes

(<u>No</u> changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

- 1. Write expository prose for various purposes and audiences.
  - Develop a mature writing process, which may include prewriting, planning, drafting, conferring, revising and editing/proofing.
  - Select and use rhetorical patterns purposefully.
  - Write correct, clear, cohesive, and effective English.
  - Vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.
- 2. Read mature expository and persuasive prose by student and professional writers.
  - Vary their reading approach for different purposes such as research and criticism.
    - Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.
    - Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.
- 3. Research topics for expository papers.
  - Use a variety of sources, which may include personal knowledge, interview, print, and other media.
  - Choose to summarize, paraphrase, or directly quote from sources.
  - Integrate the results of research into expository papers.
  - Document sources fully and ethically, according to specified bibliographic conventions.

#### 3. Required Materials

- (a) Texts: Ackley, Blank and Hume, Perspectives on Contemporary Issues Barber, Oxford Canadian A-Z
- (b) Other: Students are required to sign up for a blog on LiveJournal

#### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

#### 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

| (a) Assignments              |           |
|------------------------------|-----------|
| Blog Assignment              | 20        |
| Critical Analysis (in class) | 10        |
| Evaluation of Sources        | 10        |
| Research Paper               | 25        |
| Argument Essay (in class)    | 10        |
| Homework and In-class work   | <u>25</u> |
|                              | 100%      |

- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

| Percentage  | Grade | Description                          | Grade Point<br>Equivalency |
|---|-------|--------------------------------------|----------------------------|
| 90-100  | A+    |                                      | 9                          |
| 85-89   | A     |                                      | 8                          |
| 80-84   | A-    |                                      | 7                          |
| 77-79   | B+    |                                      | 6                          |
| 73-76   | В     |                                      | 5                          |
| 70-72   | B-    |                                      | 4                          |
| 65-69   | C+    |                                      | 3                          |
| 60-64   | С     |                                      | 2                          |
| 50-59 D Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. |       | 1                                    |                            |
| 0-49  | F     | Minimum level has not been achieved. | 0                          |

#### Standard Grading System (GPA)

#### **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary<br>Grade | Description  |  |
|--------------------|--|--|
| I                  | <i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.   |  |
| IP                 | In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the $3^{rd}$ course attempt or at the point of course completion.) |  |
| CW                 | Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor,  |  |

#### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

# LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

# STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

# ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

8. Notes:

Penalty for plagiarism will be automatic failure for the assignment if proven; a second offense will result in failure for the course.

All assignments are expected to be completed in a timely manner, and normally students are expected to attend at least 80% of the course. The instructor reserves the right to refuse to accept work from students who are habitually absent. If accepted, work may be graded but comments will be withheld.

Late penalty without documentation or prior arrangement with the instructor is 10% per day late up to a maximum of 5 days, after which the work will not be accepted

All assignments are to be submitted electronically in the dropbox in D2L. Failure of the server or sending the wrong file must be reported via email within half an hour of the dropbox closing, with an attached copy of the work. "Lost" files will be accepted only with a copy of the automated response from D2L.