



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

This course provides an overview of women's victimization experiences, involvement in crime, explanations of female criminality, and the criminal justice system's response to female offenders. Particular attention will be given to feminist theoretical explanations and analysis of the defining and processing of women as offenders. Women's increasing role as criminal justice professionals will also be examined.

1. Instructor Information

- (a) Instructor- Karin Kaercher
- (b) Office hours – Mon/Wed – 11:30-12:30; Mon1:30-2:30
- (c) Location - Young 210A
- (d) Phone - 370-3333
- (e) E-mail Kaercher@camosun.bc.ca

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Communicate understanding of the extent and nature of women's criminal involvement in Canada, women's victimization experiences, and their participation in criminal justice professions.
2. Describe, analyze and evaluate historical and contemporary explanations of women's criminal behaviour.
3. Describe, and critically analyze the manner in which women have traditionally been processed and managed within the justice system.

3. Required Materials

- (a) Texts

Barker, J. (2009) *Women and the criminal justice system: A Canadian perspective*. Toronto: Emond Montgomery Publications Ltd.

- (b) Other - Recommended:

Writing reference manual for the Criminal Justice program

4. Course Content and Schedule

Course Format:

Course content is conveyed through one hour and twenty minute class meetings twice weekly and assigned readings. Course delivery methods include lectures, guest speakers, audio-visual

presentations, and individual and group exercises and presentations as assigned by the instructor in class.

Class Schedule

- Jan. 6 **Video: In the face of justice** – introduction to course
- Jan. 11 Social Identity/Standpoint exercise; class norms
- Jan 13 Why should we study women and their various experiences in the criminal justice system?

PART ONE: VIOLENCE AGAINST WOMEN

- Jan. 18 Violence Against women; forms and measurement
A Global Perspective
Video: You Can't Beat a Woman
- Jan 20/25 Violence in the context of intimate relationships: forms of violence, theories of explanation
Reading: Ch. 12
- Jan 27 Violence in the context of intimate relationships: a survivor's story
- Feb. 1 CJS response to intimate partner violence
- Feb. 3 Spousal killings and the defense of battered women's syndrome:
(Video When women kill)
Reading Ch. 7
- Feb. 8 Date Rape (**video: Dating violence**)
- Feb.10 Sexual Assault: definition, legal issues, and the challenges of prosecution
Reading: Ch. 12
- Feb. 15 Support services to victims of sexual assault
- Feb. 17 Human Trafficking – a discussion

PART TWO: WOMEN IN CONFLICT WITH THE LAW

- Feb. 22 Female offenders: what types of crime do they commit?
Reading: Ch. 3
- Feb. 24 Female offenders: who are they?
Reading: Ch. 4
- Mar 1 Theories of female criminality
Reading: Ch. 2
- Mar 3 Violent female offenders
Reading: Ch. 7
- Mar 8 Female youth offenders

Reading: Ch. 9

- Mar 10 Female offending and mental disorder
Reading: Ch. 8
- Mar 15 Aboriginal women
Reading: Ch. 10
- Mar 17 Women in prison (**video: Sentenced to life**)
- Mar 22 Correctional Practice/Treatment
Reading: Ch. 6

PART THREE: WOMEN IN THE CJ PROFESSIONS

- Mar. 24 Women as CJ professionals: an overview of historical barriers and change
- Mar. 24 Female cop or Cop?
Reading: Ch. 13
- Mar 29 Women in legal professions
Reading: Ch. 14
- Mar. 31 Women in Corrections
Reading: Ch. 15
- Apr. 5 Easter Monday – no class
- Apr. 7 Looking back; gender and justice – **Wrap up- Video: In the Face of Justice**

5. Basis of Student Assessment (Weighting)

The total marks in this course are distributed as follows:

- 1. Written Assignment -20%
- 2. Paper and Presentation -30%
- 3. Participation -10%
- 4. Final Exam -40%

1. Written Assignment – Human trafficking

Students will be required to complete a 5-8 page paper analyzing the issue of human trafficking based on gender, age, race and class. A guideline for this assignment will be distributed separately in class.

Value: **20%**
Due date: Feb 3, 2010

2. Oral presentation and paper 30%

Discussion of topics and due dates will occur during the first week of classes. A set of guidelines will be available via D2L.

5. Participation 10%

The success in this course is dependent on each student actively participating in both open discussions and group-based activities during class time. In order to fully contribute to these discussions it is imperative that students come prepared to contribute their understanding, opinions, and analysis of the subject materials. Participation marks will be awarded by a combination of self and instructor assessment.

6. Exam 40%

There is a final exam only and this will be scheduled during the final exam week. The exam will be comprised of a number of short essay, short answer, and true/false questions.

The exam must be written on the date it is assigned. No provision will be made to write an exam earlier and a student will only be allowed to write a missed exam on provision of a valid medical certificate attesting to the fact that he/she was ill on the date of the original test. In addition, the student who misses an exam due to illness must inform the instructor on the date of the exam of the reason of his/her absence.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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7. Instructional Policies

1. Attendance and Participation

Regular attendance and participation in class are required. It is expected that students will arrive to class on time and that, during class, students will be attentive, non-disruptive, open-minded, constructive, and respectful of others. Students are encouraged to identify current events that directly relate to course content.

2. Exam Date Changes

No provision will be made to write an exam earlier or later than originally scheduled. All exams must be written at the times and on the dates assigned. A student will only be allowed to write a missed exam by providing a valid medical certificate attesting to the fact that s/he was ill (or suffered an accident) at the time of the assigned test. In addition, the student who misses an exam due to illness must inform the instructor **on or before the date** of the exam of the reason for her/his absence.

Note: Students arriving thirty minutes or more after a course exam has commenced will not be permitted to write it

3. Late Penalty

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance. All assignments must be completed and submitted by the date assigned. All late written assignments will be penalized by 20% of the total mark per day. Students may negotiate the late submission of **one assignment** in the semester; please come see me if you think you need to make use of this permission as this must be agreed to at least 48 hours before due dates.

4. Written Assignment Requirements

All assignments must be handed to the instructor at the beginning of class. Assignments should be turned in to the instructor personally; assignments put under the door or in the mail, or otherwise submitted will not be accepted. If the submission of an assignment is problematic, come see me well in advance of the submission date.

Written assignments for this course must be typewritten, double-spaced and meet the basic requirements set out in the Criminal Justice Writing Reference Manual. Papers must be properly referenced using the APA referencing format. An undocumented paper will not be accepted.

5. Plagiarism, Cheating and Academic Dishonesty

What is Plagiarism??? Plagiarism is the failure to fully, and accurately acknowledge the sources of all information used in your assignments, thereby giving the impression the work is your own. Plagiarism includes the use of quotes, or another author's words, without using quotation marks or giving a proper reference citation to the original author. Plagiarism also includes failing to document the source(s) of paraphrased information/ideas.

If plagiarism, cheating or academic dishonesty can be documented, the penalty will be an automatic "zero" on the assignment in question.

6. Cheating/Academic Dishonesty/Student Conduct

The Criminal Justice Department and the college has a clearly articulated policy on cheating and

student conduct. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar and the Criminal Justice Orientation Manual.

7. Course Withdrawal

The last day to withdraw from this course without receiving a failing grade or academic penalty is March 10, 2010.

8. Course Completion Requirements

Students must complete all evaluative requirements (human trafficking assignment, oral presentation and paper, exam) to receive a passing grade for this course. Unless granted prior instructor approval, a student who fails to complete any one of the evaluative requirements will automatically receive an "F" grade.

9. Mark/Grade Challenges and Appeals

A student seeking to question a mark assigned by the instructor on any course evaluation component, must clearly articulate in writing the specific element of the assignment being questioned and provide written reasons or arguments supporting a change in the mark. The Student Appeals Procedure is found on page 37 of the 2009/2010 college calendar.

10. Student Responsibility

It is each student's responsibility to familiarize her/himself with course and college policies. Students experiencing difficulties during the term are encouraged to talk to the instructor at the earliest opportunity.

11. Class Discussion Rules

The first and most fundamental principle for participation in this class is that of respect. This will be expected of all persons present both in and out of class while engaged in the discussion of class material.

Please remember these guidelines during class discussions:

- participation in discussion is encouraged; remember not to take more than your fair share of class time to present your perspective or point of view.

- your contributions should be couched in respectful language, free of intense emotions, and should not be critical of the presenter, or otherwise personalized. Identify and criticize a statement point of view, opinion or belief; identify why you disagree with the statement not the messenger.

- speak respectfully to and about groups whether or not they are represented in class. Remarks that stereotype a group or are sexist, homophobic, racist etc. damage the class atmosphere and will be respectfully challenged.

- everyone has the right to make mistakes, even the instructor; this is how learning occurs and it contributes to intellectual growth. Let's be patient and respectful of one another's intellectual and personal growth.

- If speaking in class is really difficult for you, please come see me to discuss other ways of contributing as soon as possible.

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED