

	<p>School of Arts & Science CRIMINAL JUSTICE DEPARTMENT CRIM 170 Law and Legal Institutions Quarter or Semester/Year</p>
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COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

(a)	Instructor:	Randall GARRISON		
(b)	Office Hours:	Tuesday & Thursday	11:30- 13:00	
		Wednesday & Friday	10:30- 11:30	
		or by appointment		
(c)	Location:	Y205		
(d)	Phone:	370-3336	Alternative Phone:	
(e)	Email:	garrison@camosun.bc.ca		
(f)	Website:	D2L		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Summarize and demonstrate comprehension of fundamentals of Canadian law, the Canadian legal system and legal institutions.
2. Articulate the fundamental concepts of Canadian law, of the framework within which legislative and judicial authority are exercised, of the roles of lawyers and judges in the Canadian legal system, and of the concept of human rights.
3. Distinguish clearly between criminal and civil law.
4. Critically evaluate the strengths and weaknesses of the Canadian system of law and legal institutions.

3. Required Materials

(a) Texts: Boyd, Neil. Canadian Law: An Introduction. 4th Edition. Toronto: Nelson, 2007.

Garrison, Randall. Ed. Readings for Crim 170. Victoria: Camosun College, 2009.

(b) Other: none

4. Course Content and Schedule

January 7th	INTRODUCTION
January 12th	THE NATURE OF LAW Boyd, Chapter 1.
January 14th	SOCIOLOGY OF LAW Reading #1: Brian Burtch.
January 19/21st	SOURCES OF LAW: The Common Law/ Quebec Civil Law Boyd, Chapter 2.
January 26th	CONSTITUTIONAL LAW

Boyd, Chapter 4, p. 135-150.

January 28th	ABORIGINAL LAW / Review Reading #6: Kent McNeil
FEBRUARY 2nd	FIRST EXAMINATION
February 4/9th	CASE LAW and LEGISLATION / LEGAL RESEARCH Handout.
February 11/16th	LEGAL REASONING: Precedent and Statutory interpretation Boyd, Chapter 3.
FEBRUARY 18th	READING BREAK (no class)
February 23rd	ROLE OF LAWYERS Boyd, Chapter 6, pp. 189-211 only.
February 25th	ROLE AND AUTHORITY OF THE COURTS Boyd, Chapter 5.
March 2nd	ROLE OF JUDGES Boyd, Chapter 6, pp. 212-220. Reading #3: Ian Greene et al.
March 4/9th	THE SUPREME COURT OF CANADA / plus REVIEW Reading #4: B. Wilson, R. Martin, F.L. Morton & I. Hunter
MARCH 11th	SECOND EXAMINATION
March 16/18 th	INTERNATIONAL LAW AND LEGAL INSTITUTIONS Reading #2. David Matas and United Nations.
March 23rd	DIVISIONS OF PUBLIC LAW: Administrative Boyd, Chapter 9.
March 23rd	CASE SUMMARY ASSIGNMENT DUE
March 25th	DIVISIONS OF LAW: Criminal Law versus Tort Law Boyd, Chapters 7 and 10.
March 30th	DIVISIONS OF PRIVATE LAW: Family Boyd, Chapter 8. Reading #5: Daniel Cere.
April 1st/6th	THE CHARTER OF RIGHTS Boyd, Chapter 4, 103-135 only. Reading #7: A. Kim Campbell and Mark Tushnet.
April 8th	HUMAN RIGHTS LAW IN CANADA / Review (no new reading)

FINAL EXAM WEEK APRIL 12-20th

5. Basis of Student Assessment (Weighting)

1. First Examination- 20%

The first exam will be held in class on **February 2nd**. It will consist of Fill-In-the-Blanks, Short Answers, and Essay Questions. A review and exam preparation session will be held in class on January 28th. This examination will serve as a preview of the other examinations in this course and of the level of performance expected in the course. The format of the three examinations will

be similar and this preliminary examination should be used as a guide in evaluating the effort and skills required for successful completion of this course.

2. Second Examination- 20%

A second examination will be given in class on **March 11th**. It will consist of three sections: Fill-In-the-Blanks, Short Answers, and Essay Questions. The exam will be based on material covered to date and will include material from lectures and required readings. A review and exam preparation session will be held in class on March 9th.

3. Case Summary Assignment- 30%

Students must write a critical summary of five cases plus a comparative conclusion. Total length of the assignment should fall in the range of 750 to 1000 words. A separate handout will be provided as a guide for this assignment. Summaries are **due March 23rd**. No summaries will be accepted after the last class on April 8th.

4. Final Examination- 30%

A final examination will be given during Final Examination Week, **April 12-20th**. The exam will cover material presented in the course as a whole, though there will be extra emphasis on material presented since the second examination. A review and exam preparation session will be held in class on April 8th.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED