

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	BD young		
(b)	Office Hours:	As posted on office door		
(c)	Location:	Y205		
(d)	Phone:	3109	Alternative Phone:	
(e)	Email:	youngb@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

- (a) Texts: Canadian Criminal Justice – Curt T. Griffiths
 (b) Other: a copy of the Criminal Code of Canada is not required but will be of assistance.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

THE CRIMINAL JUSTICE SYSTEM STEP BY STEP

	TOPIC	READING
First Class	Introduction Overview/discussion	None
STEP ONE		
Second Class	Definitions - Code offences and elements of crime: mens rea and actus reus - different systems	Browse the CCC Chap 1 skim
STEP TWO		
	Getting Arrested - the Police - arrest, searches and more! - The Charter of Rights	Chap 2 & 3 Chap 3 & 4

<p>STEP THREE The Courts - our court system</p>	Chap 5
<p>STEP FOUR The Court Players - prosecutors - defence Counsel The Trial Process - procedure and practice in the criminal courts - evidence</p>	Chap 5
<p>STEP FIVE Sentencing - options/principles - goals and gaols</p>	Chap 6
<p>STEP SIX Prison System - jails and prisons - is hard time too easy?</p>	Chap 7 and 8
<p>STEP SEVEN Incarceration, Parole, and Aftercare</p>	
<p>STEP EIGHT Young Offenders Law - introduction, intent and policies - too lenient?</p>	If Time Permits

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

STUFF YOU HAVE TO DO TO PASS THE COURSE

Criminal Justice System Synthesis – 35%

This assignment combines three things – a visit to the court house, a paper, and a reenactment. Be great if you had to do this all on your own, but sadly this is a group activity. First up, you get yourself in a group of five. Then, as a group, you go hang out at the courthouse – pick up a few criminals and maybe score a ride in the sheriff's van. You then each take a part of the Criminal Justice System and prepare a paper based on your case and your visit to the courthouse. The last part of the assignment is making a group presentation to the class – a reenactment of what you saw in court.

The purpose of this assignment is to write a synthesis of the criminal justice system. Your group will create a scenario around an actual visit to the courthouse. Using what you saw in a courtroom you will create the story prior to and after the events you saw in the courtroom. For example, if you see the sentencing of a man charged with arson, your paper will set out all of the steps of the criminal justice before and after that sentencing. While you won't know all of the facts of the actual case, as a group you will creatively come up with facts that are necessary to properly describe the system as it relates to this offense. There are five main areas in the system. You may divide the paper such that each group member writes one area. Alternatively, you all write the paper together. The five areas are: arrest, pre-trial, trial, sentencing, incarceration.

Your written system synthesis must contain:

- The CCC offence
- All aspects of the criminal justice system from the moment of the offence to release after incarceration. Detail. Detail. Detail.

- Assume your offender gets time – don't acquit them!
- It must be typed, double spaced, 12pt font, and without any typos. This may not be an English class, but writing is a fundamental skill.

Your group will then present to the class what you witnessed in court. This can be a re-enactment of what you saw or some other creative way to portray your court visit to the class. The more creative, the better.

EVERYTHING IS DUE ON THE DATE OF YOUR CLASS PRESENTATION.

Written Paper – 20%

One paper per group. This must be typed and properly formatted. It must be eight pages in length.

Peer Assessment – 5%

Each person must do a peer assessment on all members of the group. Each peer assessment must assess the contribution and effort of the other members. This will not be shared with anyone. This is handed in separately from the paper but is due on the same day as your presentation and paper.

Presentation – 10%

This is done in-class on the prearranged date. If a group member is not present for this presentation, they will not receive the marks for the presentation.

COW – 8%

That means Crime Of the Week. At the start of each class we will talk about **recent** items in the news that relate to criminal law. Throughout the term you must bring in four **recent** articles that relate to criminal law and the criminal justice system. Your sources can be the Times Colonist, some other local newspaper, The Globe and Mail, a reliable Internet site (and just so you know, Wikipedia does not count), or some other source like that. You need to briefly tell us about your COW. You will hand in the article you found (with your name). **WARNING:** do not leave this until the end of term. We only spend a few minutes on this each class and if we don't have time... you won't get your marks!

Exams

First Exam 22% - Thursday February 25

Final Exam 35% - During exam week (date is set by the college)

Both exams will be a true/false, multiple choice, short answer format. The exams are cumulative – which means they cover the whole term.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED