



School of Arts & Science
CHEMISTRY AND GEOSCIENCE DEPARTMENT
CHEM 220-1
Inorganic Chemistry
Semester/Year, 2010W

COURSE OUTLINE

The Approved Course Description is available on the web @ A&S

⚡ Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Graham Shorthill		
(b)	Office Hours:	Mon 11-30 to 12-20 Thur 8-30 to 9-20 Fri 9-30 to 10-20 and 13-30 to 14-20		
(c)	Location:	F348A		
(d)	Phone:	3472	Alternative Phone:	658-5873
(e)	Email:	Shorthill@shaw.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Utilize a detailed knowledge of the electronic structure of atoms to rationalize many of the physical and chemical properties of atoms.
2. Apply simple and sophisticated bonding theories to explain many of the properties of ionic and molecular substances.
3. Comment on the chemistry of the first row transition metals, especially in respect to formation of coordination compounds, their catalytic activity, and their relevance to bioinorganic chemistry.
4. Describe the major features of the chemistry of the main group elements of groups 14 and 18.
5. Use equipment associated with the preparation and analysis of inorganic compounds and perform reactions under an inert atmosphere for air- or water-sensitive compounds.
6. Outline the common approaches to synthesizing inorganic and coordination compounds in the laboratory.

3. Required Materials

- (a) Texts Chem 220 text prepared in-house by John Owen
 Chem 220 lab manual prepared in-house by Neil Meanwell
- (b) Other Access to a first year text e.g. Brown and Lemay

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Three hours of lecture per week

Three hours of laboratory work per week

For times and locations see posted timetable on my office door and on your registration sheet .

Further details: See below

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

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|---|-----------|-----|
| (a) Laboratories | weekly | 25% |
| (b) Quiz I | week 5 | 20% |
| Quiz 2 | week 10 | 20% |
| (c) Final comprehensive exam | exam week | 35% |
| (d) Other (e.g., Attendance, Project, Group Work) | | |

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED