



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/asia.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Tuesday 5:00-6:00; Thursday 3:00-3:30, 5:00-6:00		
(c)	Location:	Paul 230		
(d)	Phone:	250-370-3369	Alternative Phone:	250-721-7021
(e)	Email:	hlansdow@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to identify:

1. The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
2. The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

### 3. Required Materials

- (a) Aat Vervoorn *Re Orient Change in Asian Societies* (3<sup>rd</sup> Edition)
- (b) Reserved Readings

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

#### Week One:

January 6th

**INTRODUCTION: The Asia-Pacific Region**

#### Week Two:

January 11<sup>th</sup> and 13<sup>th</sup>

**Map Work**

#### Week Three:

January 18<sup>th</sup>

**Map Work**

January 20<sup>th</sup>

**GLOBALIZATION**

Re Orient, Introduction and Chapter 1

<b>Week Four:</b> January 25 <sup>th</sup>	<b>DECOLONIZATION AND NATION STATE BUILDING</b> Vera Simone, <i>The Asian Pacific: Political and Economic Development in a Global Context</i> , Chapter 3 (On Reserve)
January 27 <sup>th</sup>	<b>STATE, SOCIETY AND INDIVIDUAL</b> Re Orient, Chapter 2
<b>Week Five:</b> February 1 <sup>st</sup>	<b>COMMUNISM IN ASIA</b> Lucian Bianco <i>Origins of the Chinese Revolution 1915-1949</i> , Chapter 4, "Social Causes of the Chinese Revolution" (On Reserve)
February 3 <sup>rd</sup>	<b>Test One</b>
<b>Week Six:</b> February 8 <sup>th</sup> and 10 <sup>th</sup>	<b>COLD WAR AND POST-COLD WAR IN THE PACIFIC REGION</b> Simone, Chapter 7 Reading #5, Thomas Bass, "The Spy Who Loved Us", <i>The New Yorker</i> , May 23, 2005.
<b>Week Seven:</b> February 15 <sup>th</sup> and 17 <sup>th</sup>	<b>ISSUES IN CONTEMPORARY OCEANIA</b> <i>Hau'ofa, Epeli (1993) 'Our Sea of Islands' in Waddell, Eric, Naidu, Vijay and Hau'ofa, Epeli (eds) A New Oceania: Rediscovering Our Sea of Islands. School of Social and Economic Development, University of the South Pacific: Suva.</i>  The following selections from the New Internationalist Issue No 291/June 1997 "South Pacific: The Last Resort" [ <a href="http://www.newint.org/issue291/contents.html">www.newint.org/issue291/contents.html</a> ] 1. Emberson Bain, 'Atu "Fishy Business" [ <a href="http://www.newint.org/issue291/fishy.htm">www.newint.org/issue291/fishy.htm</a> ] 2. Johnson, Giff, "Back to Bikini" [ <a href="http://www.newint.org/issue291/bikini.html">www.newint.org/issue291/bikini.html</a> ] 3. "Decolonizing the Mind" [ <a href="http://www.newint.org/issue291/interview.html">www.newint.org/issue291/interview.html</a> ] Video
<b>Week Eight:</b> February 22 <sup>nd</sup>	<b>PATTERNS OF DEVELOPMENT IN EAST ASIA</b> Richard Stubbs, "War and Economic Development: Export-Oriented Industrialization in East and Southeast Asia" <a href="http://www.jstor.org/stable/422343">http://www.jstor.org/stable/422343</a>
February 24 <sup>th</sup>	<b>PATTERNS OF DEVELOPMENT IN SOUTHEAST ASIA</b> Re Orient, Chapter 5
<b>Week Nine:</b> March 1 <sup>st</sup>	<b>HUMAN RIGHTS</b> Re Orient, Chapter 3
March 3 <sup>rd</sup>	<b>ETHNIC MINORITIES</b> Re Orient, Chapter 4
<b>Week Ten:</b> March 8 <sup>th</sup> and 10 <sup>th</sup>	<b>DEMOGRAPHICS IN EAST AND SOUTHEAST ASIA</b> Re Orient, Chapter 6 and 8



Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED