

School of Arts & Science SOCIAL SCIENCES DEPARTMENT ASIA 111

Contemporary Asia-Pacific Quarter 2/Winter 2010 (Jan-April)

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/asia.html

Ω Please note: the College electronically stores this outline for five (5) years only. It is strongly recommended you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Tuesday 5:00-6:00; Thursday 3:00-3:30, 5:00-6:00		
(c)	Location:	Paul 230		
(d)	Phone:	250-370-3369	Alternative Phone:	250-721-7021
(e)	Email:	hlansdow@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to identify:

- The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
- The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
- 3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
- 4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials

- (a) Aat Vervoorn Re Orient Change in Asian Societies (3rd Edition)
- (b) Reserved Readings

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week One:

January 6th INTRODUCTION: The Asia-Pacific Region

Week Two:

January 11th and 13th Map Work

Week Three:

January 18th Map Work

January 20th GLOBALIZATION

Re Orient, Introduction and Chapter 1

Week Four:

January 25th DECOLONIZATION AND NATION STATE BUILDING

Vera Simone, *The Asian Pacific: Political and Economic Development in a Global Context*, Chapter 3 (On Reserve)

STATE. SOCIETY AND INDIVIDUAL

Re Orient, Chapter 2

Week Five:

January 27th

February 1st COMMUNISM IN ASIA

Lucian Bianco *Origins of the Chinese Revolution 1915-1949*, Chapter 4, "Social Causes of the Chinese Revolution" (On

Reserve)

February 3rd Test One

Week Six:

February 8th and 10th COLD WAR AND POST-COLD WAR IN THE PACIFIC REGION

Simone, Chapter 7

Reading #5, Thomas Bass, "The Spy Who Loved Us", The New

Yorker, May 23, 2005.

Week Seven:

February 15th and 17th ISSUES IN CONTEMPORARY OCEANIA

Hau'ofa, Epeli (1993) 'Our Sea of Islands' in Waddell, Eric, Naidu, Vijay and Hau'ofa, Epeli (eds) A New Oceania: Rediscovering Our Sea of Islands. School of Social and Economic Development, University of the South Pacific: Suva.

The following selections from the New Internationalist Issue No

291/June 1997 "South Pacific: The Last Resort" [www.newint.org/issue291/contents.html]

 Emberson Bain, 'Atu "Fishy Business" [www.newint.org/issue291/fishy.htm]
 Johnson, Giff, "Back to Bikini"

[www.newint.org/issue291/bikini.html]

3. "Decolonizing the Mind"

[www.newint.org/issue291/interview.html]

Video

Week Eight: February 22nd

PATTERNS OF DEVELOPMENT IN EAST ASIA

Richard Stubbs, "War and Economic Development: Export-Oriented Industrialization in East and Southeast Asia"

http://www.jstor.org/stable/422343

February 24th PATTERS OF DEVELOPMENT IN SOUTHEAST ASIA

Re Orient, Chapter 5

Week Nine:

March 1st HUMAN RIGHTS
Re Orient, Chapter 3

March 3rd ETHNIC MINORITIES
Re Orient, Chapter 4

Week Ten:

March 8th and 10th DEMOGRAPHICS IN EAST AND SOUTHEAST ASIA

Re Orient, Chapter 6 and 8

Week Eleven:

March 15th THE WORKING WORLD

Re Orient, Chapter 9

MARCH 17TH THE WORKING WORLD OF WOMEN

Chris Breyer, War in the Blood: Sex, Politics and AIDS in

Southeast Asia, Chapter 1 (On Reserve)

Week Twelve:

March 22nd and 24th: **ENVIRONMENTAL CHALLENGES**

Report to the Environmental Conference on Cambodia, Lao and Vietnam "Long-Term Consequences of the Vietnam War" (On

Reserve)

PAPER DUE March 24th

Week Thirteen:

March 29th: URBANIZATION AND REVIEW CLASS

Jon Goss, "Urbanization" from Leinbach, Thomas and Richard Ulack, Southeast Asia Diversity and Development. (On Reserve)

March 30th: MEDIA AND COMMUNICATIONS

Re Orient, Chapter 10 and 11

Week Fourteen:

April 5th EASTER MONDAY – NO CLASS

April 7th IN CLASS FINAL EXAM

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Test One 25% (b) Test Two 25% (c) Test Three 20% (d) Research Paper 30%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
1	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED