



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT

ANTH 104-001

Introduction to Anthropology

Winter 2010

COURSE OUTLINE

9:30 – 10:50am,
Mondays & Wednesdays,
Young 214

1. Instructor Information

(a)	Instructor:	Karoline Guelke, M.A.		
(b)	Office Hours:	Monday to Thursday 11 am – 12 noon, or by appointment		
(c)	Location:	Paul 233		
(d)	Phone:	370 3370		
(e)	Email:	Guelkek@Camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Discuss the trends in human evolution and the role of natural selection in the evolution of our species.
2. Outline the relationship among culture, biology and environment in examining human health and disease.
3. Explain the importance of archaeological investigation to modern society.
4. Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention.
5. Identify key features of language.
6. Use the World Wide Web to investigate anthropological issues.
7. Debate issues of human biology, society and history using anthropological evidence.
8. Critically evaluate evidence used to explain the human past and present.
9. Address ethnocentrism as a barrier to understanding other cultures.
10. Acquire a tolerance of and respect for cultural and biological diversity.

3. Required Materials

(a) Textbook

Park, Michael Alan
2008 Introducing Anthropology: An Integrated Approach, 4th Edition. Boston:
McGraw Hill.

(b) Five articles found in the reserve section of the College library:

Article 1

Boesch, Christophe, and Hedwige Boesch-Acherman,
1991 Dim Forest, Bright Chimps. In Natural History 100(9):50-58.

Article 2

Lee, Richard B.
1969 Eating Christmas in the Kalahari. In Natural History 78(10): 228-232.

Article 3

Goldstein, Melvyn C.
2003 When Brothers Share a Wife. In Applying Cultural Anthropology: An Introductory Reader. Aaron Podolefsky and Peter J. Brown, eds. Pp. 201-205. Boston: McGraw Hill.

Article 4

Gmelch, George
2006 Baseball Magic. In Annual Editions: Anthropology. Elvio Angeloni, ed. Pp. 177-181. Dubuque: MacGraw Hill.

Article 5

Dettwyler, Katherine A.
2000 More than Nutrition: Breastfeeding in Urban Mali. In Nutritional Anthropology: Biocultural Perspectives on Food and Nutrition. Alan H. Goodman, Darna L. Dufour, and Gretel H. Pelto, eds. Pp. 312 - 320. Mountain View: Mayfield.

4. Course Content and Schedule

Please note: This schedule is tentative; possible changes will be announced in class.

Dates	Topics	Readings
Jan. 6	Introduction	
Jan. 11 & 13	Defining Anthropology Methods	Chapter 1 Chapter 2
Jan. 18 & 20	Evolution Humans as Primates	Chapter 3 (skip p. 42-43) Chapter 5, Article 1 (Boesch)
Jan. 25 & 27	Human Evolution <i>Sign-up for Assignment 1</i>	Chapter 6
Feb. 1 & 3	Culture & Culture Change	Chapter 13 (p. 335-339)
Feb. 8 & 10	Mon: MIDTERM I Food & Subsistence	Chapter 9
Feb 15 & 17	Food & Subsistence continued Mon: Assignment 1 - Discussion Unit 1 Reproduction	Article 2 (Lee) Chapter 7
Feb. 22 & 24	Family & Social Organisation Mon: Assignment 1 - Discussion Unit 2	Chapter 10, Article 3 (Goldstein)
March 1 & 3	Culture & Archaeology Mon: Assignment 2 due	Chapter 4 (p. 83-101)
March 8 & 10	Fieldwork Wed: MIDTERM II	
March 15 & 17	Human Variation Religion & Social Order	Chapter 8 Chapter 12
March 22 & 24	Religion & Social Order continued Mon: Assignment 1 - Discussion Unit 3 Communication	Article 4 (Gmelch) Chapter 11
March 29 & 31	Communication continued Culture Change Wed: Assignment 3 due	Chapter 13 (p. 328-335), Article 5 (Dettwyler)
April 7	Culture Change & Anthropology Today	Chapter 15
Exam Period April 12 -20*	FINAL EXAM	

* **IMPORTANT:** Do not make travel or work plans until the final exam schedule is posted; accommodations cannot be made for plane tickets or work schedules.

5. Basis of Student Assessment (Weighting)

(a) Exams (65%)

Midterm I & II (20% each): The two midterms consist of a mix of multiple-choice, fill-in-the-blanks, and short answer questions. They are based on all materials covered up to that day, including lecture topics, readings, and films.

Final Exam (25%): The final is based on all materials covered after midterm 2, including lecture topics, readings, and films. It will *also* include a few general concepts covered earlier in the course. The format is the same as that of the midterms.

IMPORTANT: All three exams must be written to successfully complete this course, and they have to be written at the scheduled times. If an emergency or grave illness prevents you from attending an exam, you have to inform the instructor *before* the start of the exam and present a medical certificate. There are no exceptions without such a document.

(b) Assignments (35%) – *Details will follow in assignment handouts*

Assignment 1: Questions & Group Discussion (10%)

This assignment consists of a brief written component (about three pages) and taking part in a group discussion in class. It is based on your choice of *one* of the following articles on reserve in the library: article 2 (Eating Christmas in the Kalahari), article 3 (When Brothers Take a Wife) or article 4 (Baseball Magic). You have to sign up for your article of choice on Jan. 25.

Assignment 2: Subsistence & Contemporary Issues Paper (10%)

Assignment 2 is a brief research paper (about three pages) based on information from two sources: your textbook and the website of Survival International. You are asked to summarize the current situation of five tribal societies and analyse the general patterns based on material from the textbook.

Assignment 3: Anthropology in the News (15%)

For this assignment, you will select one out of six short current news articles listed in the assignment handout. The objective of the assignment is to relate the issues in the article to concepts covered in class and to provide a critical commentary. This assignment should be about four pages (1000 words) in length.

IMPORTANT: Assignments are due *in class* on the day listed in the course schedule above. Assignment 1 will *only* be accepted on the due date. Assignment 2 and 3 will be accepted up to three school days after the deadline, with 5% of the grade deducted per day.

Please note that there is no option to redo assignments or do extra assignments in this class. I encourage you to come see me during office hours and get feedback as you are preparing your assignments.

(c) Class Participation

Group and class discussions are an integral part of this course. Up to 2% of *bonus marks* will be given to students who contribute to these discussions regularly and with good comments.

6. Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.