



## COURSE OUTLINE

### Sociology 100 Social Structure & Organization

*Spring Session: May 3<sup>rd</sup> to June 18<sup>th</sup> 2010*

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Instructor: Jacqueline M. Quinless  
Office: Paul 228  
Office hours: Tuesday 11:30 AM to 12:00 PM & Thursday 11:30 AM to 12:00 PM  
*or by appointment*  
Lecture: Tuesday 8:30 AM to 11:20 AM & Thursday 8:30 AM to 11:20 AM  
Location: Fisher 206  
Phone: 370-3105  
E-mail: [Quinless@camosun.bc.ca](mailto:Quinless@camosun.bc.ca) and/or [jmquinless@yahoo.ca](mailto:jmquinless@yahoo.ca)

#### **CALENDAR DESCRIPTION:**

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

#### **LEARNING OUTCOMES:**

This course will introduce students to a sociological perspective, and give students an opportunity to become familiar with the basic concepts of sociology. The course will focus on the “classic” tradition in sociological thinking. There will be an emphasis upon examining this thought in terms of its influence upon the current major paradigms of sociology and its relevance to our lives and society. The course is not intended as a “survey” of sociological theory, but rather utilizes classical theory as a means to introduce students to the “sociological imagination”. The intended learning outcomes of the course are:

- (a) students will be able to view and analyze social phenomena with greater insight, which will enable them to better understand themselves, their society, and the times in which they live; and
- (b) the course will also prepare students for further study in the social sciences through their grasp of the historical roots and the contemporary directions of the discipline of sociology.

#### **REQUIRED TEXT:**

John Macionis, et al (2009) Society: The Basics 4th Canadian Edition, Prentice-Hall Canada.

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## **METHOD OF INSTRUCTION:**

The course will be based on two, 3 hour lectures per week. Students are expected to complete assigned readings on time, and to come to class prepared to discuss those readings. Occasional film presentations are scheduled.

## **STUDENT EVALUATION:**

The final grade for this course will be based on **6 short in-class quizzes**, an **in-class presentation**, an **article review**, and a **test** (see more details below)

	<b>Due Date</b>	<b>Weight</b>
6 Short Quizzes	Pop quiz announced before class	25%
In-Class Presentation	The week your topic is discussed	25%
Article Review	Due in Class on June 8th	25%
Final Exam	Exam Week	25%

### **1. 6 Short Quizzes (25%)**

Each quiz will be worth 5 marks and your worst quiz will not be counted (best 5 out of 6). These short quizzes will be announced in the lecture just prior to the quiz and will be completed during class time. **Out of fairness to other students, quizzes missed due to an un-excused absence can not be made up.** Material covered up to and including the class prior to the quiz is subject for inclusion in the quizzes.

### **2. In-Class Presentation (25%)**

Students are required to select one of the sociological topics discussed in the course, relate it to a current issue/affair and give an in-class presentation based on your research work. It is necessary that you incorporate one of the main social theories discussed in the course as a way to shed light on the issue. Please ensure that you supplement your presentation with added “credible” reference material – meaning, do not just use the text book as your only source of information. The presentation is due the week that your topic is scheduled for class discussion. Students are required to work in groups and to submit **one** presentation electronically in power point for the group to the instructor the day you are scheduled to present; each presenter will also be graded individually during their presentation..

#### **Presentation Tips:**

1. The presentation must be between 20-30 minutes (shared equally among group members). It must not exceed 30 minutes or marks will be deducted.
  2. You must use visual aids for your presentation i.e. power point
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3. Do not copy every single word used by the author. Stress important points, and give reasons why you support or do not support the author's perspectives
  4. Speak clearly, slowly, and articulately
  5. Avoid continual reading from your notes, and make eye contact with your audience
  6. Ask and answer questions – part of your task is to facilitate group discussion
  7. Present with confidence and remember to be yourself!

### **3. Written Article Review (25%):**

Students are required to select 1 of the following 2 articles. Both articles are available for your review, at the reserve desk, Lansdowne campus library. The article review is due in class on June 8, 2010.

1. "Coffee Drinking: An Emerging Social Problem?", Ronald J. Troyer and Gerald E. Markle (1984)
2. "Researching Dealers and Smugglers", Patricia Adler (1985).

The article review **must be between 3- 4 typed pages** in length (double spaced). The article review should start with a brief overview of the article which summarizes what it is about. You should then highlight the author's main ideas, the methodology or theoretical perspectives used, followed by their findings and/or conclusions (this should be no more than 1 page in length).

An important component of this assignment is that you provide an *evaluation and critical assessment* of the author's main ideas, theoretical perspectives, findings and conclusions (this should be at least 2-3 pages). Discuss the reasons why you support or do not support the author's main ideas, their theoretical approach, findings /conclusions. To substantiate your arguments be sure to draw from the appropriate course reading material

### **4. Final Exam (25%)**

You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations. Students must contact the instructor before the exam period if they are unable to take the exam and shall write it at the time agreed between the instructor and the student. It will be accumulative, meaning it will cover all material covered during the course. It will consist of true/false, multiple choice questions, and short answer questions. The final exam will be held during exam week.

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**GRADES:****Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

**PROCEDURE CHANGES**

- In order to deal with the day-to-day management of the course, new procedures or revisions to procedures may be implemented from time to time throughout the semester. Such procedures and revisions will be announced in class for two consecutive sessions before they are implemented. It is the responsibility of each student to keep informed of such developments.
  - All matters that are not covered by this course outline are governed by official college policies and procedures
  - Recommended Materials or Services to Assist Students to Succeed Throughout the Course
  - Students are encouraged to utilize support services available at the Writing Centre to prepare for their essay exams.
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## **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### **ACADEMIC MISCONDUCT:**

Academic misconduct includes, but is not limited to, the following acts:

- (i) giving, receiving, or obtaining unauthorized information during any type of examination or test;
- (ii) obtaining or providing unauthorized questions or answers relating to any examination or test prior to the time of the examination or test;
- (iii) asking or arranging for another person to take any examination or test in one's place;
- (iv) plagiarizing, that is, appropriating the work of another or parts or passages of another's writing, or the ideas or language of the same, and passing them off as a product of one's own mind or manual skill.

Academic misconduct will result in a grade of "F" for the entire course. The students should note that in accordance with the college policy quoted above, mere access to unauthorized information (for example, texts or lecture notes) constitutes academic misconduct. It is not necessary for the instructor to prove that the information has been used by the student.

### **ACADEMIC CONDUCT POLICY**

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-8](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-8)

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## TENTATIVE COURSE SCHEDULE OF TOPICS

LECTURE	DATE	TOPICS	READINGS
1	May 4	Introduction: Course Outline/Overview Presentation Sign up Sheet Introduction to Sociology: <ul style="list-style-type: none"> <li>• What is Sociology?</li> <li>• Origins of Sociology</li> </ul>	Chapter 1
2	May 6	Social Theory	Chapter 1
3	May 11	Qualitative Research Methodology	Chapter 1
4	May 13	Quantitative Research Methodology & Population and Demography Handout: Childfree by Choice Handout: Qualitative vs. Quantitative Research Methods	Chapter 1 Chapter 15
5	May 18	Culture  <b>Presentation 1</b>	Chapter 2
6	May 20	Global Stratification: Wealth & Poverty  <b>Presentation 2</b>	Chapter 9
7	May 25	Socialization  <b>Presentation 3</b>	Chapter 3:
8	May 27	Social Interaction  <b>Presentation 4</b>	Chapter 4
9	June 1	Gender Issues and Feminism Video: "Gay Marriage" 10:57 mins  <b>Presentation 5</b>	Chapter 10
10	June 3	Research Day – Library (article review)	Handout
11	June 8	Deviance Video: "FIX: the Story of an Addicted City" 25 mins <b>Article Review Due</b>  <b>Presentation 6</b>	Chapter 7
12	June 10	The Internet: Technology and Change Handout: Social Movements, Social Change & Technology  <b>Presentation 7</b>	Handout
13	June 15	The Family  <b>Presentation 8</b>	Chapter 13
14	June 17	Race and Ethnicity Video: "Pride & Prejudice: Human Rights vs. Racism" 20 mins  <b>Presentation 9</b>	Chapter 11

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