

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>KORE 201-Section 001 Second Year Korean 2 2010P</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ <http://online.camosun.ca/>

1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Monday & Wednesday 5:00-6:00pm or by appointment
(c)	Location:	Y226
(d)	Phone:	3392
(e)	Email:	LeeE@camosun.bc.ca
(f)	Website:	http://online.camosun.ca/

2. Intended Learning Outcomes

At the end of the course students will be able to:

1. Master various grammar features.
2. Increase vocabulary words.
3. Be able to carry on a conversation in various settings.
4. Be able to compose a narration in various settings.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 2) Integrated Korean Workbook (Beginning 2)
(b)	Other Supplemental Materials	http://www.kleartextbook.com/?mid=main http://languagelab.bh.indiana.edu/korean102.html Korean-English/English-Korean dictionary Headset and microphone

Dr. Hyo Sang Lee has granted permission for the use of his web-based supplemental material at Indiana University for this course. I gratefully acknowledge his support of this course.

4. Course Content and Schedule

Classes will consist of lectures and language labs.

Lecture hours: Monday, Tuesday, Wednesday 7:00-8:50pm in Ewing 344

Lab hours: Monday & Wednesday 6:00-6:50pm in Ewing 200

5. Basis of Student Assessment (Weighting)

Reciting conversations from each chapter (each 2.5%)	10%
Four chapters quizzes (each 10%) Each quiz based on vocabulary and grammar from each chapter	40%
Workbook assignments	5%
Oral presentation What do you know about Korea?	10%
Skit (Role Play)	5%
Class & Lab attendance and participation	10%
Final Exam	20%
Total	100%

Reciting Chapter Conversations: The purpose of this activity is to facilitate your fluency and accuracy of your Korean pronunciation. This task will be done with your partner.

Chapter Quizzes: The goal of these quizzes is to help you focus on learning vocabulary and sentence structures. Each quiz is based on the vocabulary and grammar features in each lesson.

Workbook assignments: The purpose of assignment is for students to practice grammar features that you will study in class. There is no marking for correct answers but I will look for your sincere work and consistent completion. The due day for the workbook is next class after you learn each grammar features in class.

Oral Presentation: This task is a good opportunity to tell others what you know about Korea. You can research an interesting area about Korea but choose a small topic such as Kimchi, Hanbok, your favourite Korean recipes etc. Your presentation can be 5-10 minutes but not more than 10minutes. You need to submit your presentation outline and make a presentation in class. This assignment can be done in a mixture of English and Korean with more marks given for more Korean used.

Skit (role play): Student groups of 2 or 3 will be asked to make a script and act out a short conversation with partner(s). Each member of the group will memorize a minimum of 12 sentences. A topic can be chosen from the previous learning materials.

Class & Lab Attendance and Participation: Students are expected to inform the instructor of their absence in advance by email. A doctor's note is required for your absence otherwise it will be deducted from the attendance mark. Students are also expected to participate in class activities sincerely (e.g. practicing a role play).

Final Exam: The goal of the final exam is to test your overall understanding of the Korean language skills taught through this course. All lessons from the textbook will be covered. The exam will be conducted during the last class hour.

In-Class Policies

- **NO MAKE-UP** for chapter recitations, quizzes, a skit, presentation and exam unless you provide a medical document
- It is expected for students to **BE ON TIME FOR CLASS**. Your late arrival will interrupt your classmates and lectures/lab activities. Each absence will be counted as half an absence.
- Please **TURN OFF** any cell phone or turn to the vibration mode during the class.
- Please **REFRAIN** from unnecessary talking that is not relevant to the class.
- Please **AVOID** browsing personal websites (e.g. chatting room) during lab hours.

Suggestions for Learning Korean

- Listen to the audio materials (vocabulary and dialogue) every day and try to mimic the sound while you are listening.
- Keep a personal glossary of vocabulary and phrases relevant to your daily life.
- Use vocabulary that you have learned in a sentence. If you don't know how to use vocabulary in a sentence, ask your instructor or Korean friends.
- Try to study a little bit every day regularly (e.g. memorizing 5 vocabulary)
- Seek opportunities to talk with people in Korean.
- Don't be afraid of making mistakes.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.