

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>KORE 100-Section 001 Korean Basic 1 2010P</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ <http://online.camosun.ca/>

1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Tuesday & Thursday 5:20-6:30pm or by appointment
(c)	Location:	Y226
(d)	Phone:	3392
(e)	Email:	LeeE@camosun.bc.ca
(f)	Website:	http://online.camosun.ca/

2. Intended Learning Outcomes

At the end of the course students will be able to:

1. Read and write basic Korean alphabet.
2. Use and understand about 150 words and phrases.
3. Introduce himself/herself and be able to carry on a basic conversation.
4. Use Korean basic Sino Korean numbers.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 1) Integrated Korean Workbook (Beginning 1)
(b)	Other Supplemental Materials	http://www.indiana.edu/~koreanrs/hangul.html http://www.indiana.edu/~koreanrs/kordic.html http://languagelab.bh.indiana.edu/korean101.html Headset and microphone

Dr. Hyo Sang Lee has granted permission for the use of his web-based supplemental material at Indiana University for this course. I gratefully acknowledge his support of this course.

4. Course Content and Schedule

Classes will consist of lectures and language labs.

Lecture hours: Tuesday & Thursday 1:00-2:50pm & 4:30-5:20pm in Wilna Thomas 101

Lab hours: Tuesday & Thursday 3:30-4:20pm in Ewing 200

5. Basis of Student Assessment (Weighting)

Reading Out Loud Each Chapter Conversation (each 5%) This task will be done with your partner	15%
Chapter Quizzes (each 10%) Each quiz based on vocabulary and grammar from each chapter	30%
Reading and Writing Hangul Quiz	5%
Workbook Assignments	10%
Self Introduction	5%
Interview	5%
Class & Lab Attendance/Participation	10%
Final Exam	20%
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Total	100%

Reading out loud Each Chapter: The purpose of this activity is to establish your fluency and accuracy speaking Korean. You will do this task with your partner. Reading out loud the main texts will help you to improve your pronunciation and become familiar with Korean sentence patterns.

Chapter Quizzes: The goal of these quizzes is to help you focus on learning vocabulary and sentence structures. Students will have a quiz based on the vocabulary and grammar features in each lesson.

Workbook Assignments: The purpose of this assignment is for students to reinforce learning grammar features that you will study in class. There is no mark for correct answers but I will look for your independent work and effort for consistent completion. The due day for the workbook is next class after you learn each grammar features in class. Your workbook assignment will be announced in class.

Self Introduction: Students will be asked to introduce herself/himself orally by memorizing 5 sentences in Korean. Criteria for marking this task will be available on D2Learn.

Interview: Each student will choose three questions to answer from ten questions provided in class. On the due date you will give your three questions to your teacher who will interview you with the questions you chose. Criteria for marking this task will be available on D2Learn.

Class & Lab Attendance and Participation: Students are expected to inform the instructor of their absence in advance by email. With doctor's note for your medical problem your absence won't be deducted from the attendance mark. Students are also expected to participate in class activities sincerely (e.g. practicing a role play).

Final Exam: The goal is to test your overall understanding of the Korean language skills taught through this course. All lessons from the textbook will be covered.

In-Class Policies

- **MAKE-UP** for chapter reading, quizzes, a skit, presentation and exam only if you provide a medical note.
- It is expected for students to **BE ON TIME FOR CLASS**. Your late arrival will interpret your classmates and lectures/lab activities. Each “late” is counted as half an absence.
- Please **TURN OFF** any cell phone or turn to the vibration mode during the class.
- Please **REFRAIN** from unnecessary talking that is not relevant to the class.
- Please **AVOID** browsing personal websites (e.g. chatting room) during lab hours.

Suggestions for Learning Korean

- Listen to the audio materials (vocabulary and dialogue) every day and try to mimic the sound while you are listening.
- Keep a personal glossary of vocabulary and phrases relevant to your daily life.
- Use vocabulary that you have learned in a sentence. If you don't know how to use vocabulary in a sentence, ask your instructor or Korean friends.
- Try to study a little bit every day regularly (e.g. memorizing 5 vocabulary)
- Seek opportunities to talk with people in Korean.
- Don't be afraid of making mistakes.

6. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.