



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/envr.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Trisha Jarrett
(b)	Office Hours:	by appointment
(c)	Location:	F308B
(d)	Phone:	370-3378
(e)	Email:	jarrett@camosun.bc.ca
(f)	Website:	n/a

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Conduct field classifications for local soil types.
2. Classify the biogeoclimatic site series code using soil moisture, soil richness, and indicator vegetation.
3. Execute a site description in the field.

### 3. Required Materials

- (a) ENVR 205 Course Pack - available at Bookstore

### 4. Course Content and Schedule

#### May 11, 18 and 21

(only one of these days applies to you, check your timetable)  
Full day at the Metchosin Property.  
One soil pit will be dug per group;  
DEIF field parameters will be taught and practiced.  
DEIF forms will be handed in at the end of the day.

#### May 25, 26, 27, 28, 31 and June 1

(only one of these days applies to you, check your timetable)  
Full day at the Interurban Campus of Camosun College.  
One soil pit will be dug per group;  
DEIF field parameters will be tested;  
Vegetation assessment will also be included.  
DEIF forms will be handed in at the end of the day.

### 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

In-class quiz:	15%
Field skills:	25%
DEIF form #1	15%
DEIF form #2	35%
Participation	10%

**Attendance:** Students must attend the entire lecture and each field day. Failure to do so will result in an incomplete for the course. There will be no opportunity to redo any of the components until Spring, 2011.

**In-class quiz:** In the last twenty minutes of the soils lecture on Friday, May 7<sup>th</sup>, students will be asked to complete a quiz. The questions will be directly related to material covered in the preceding lecture and will be answered from memory.

**Field Skills:** According to RISC standards, there are between thirty and forty different parameters that must be addressed in the field during a site and soil field assessment. These parameters will be both discussed and demonstrated for students on the first field outing. On the second field trip, individual students will be asked to perform these site and soil assessment techniques and will be marked on their degree of competence, confidence and accuracy.

**DEIF forms:** Students will submit completed "Describing Ecosystems in the Field" cards to the instructor at the end of the first and second field days. This form will be marked for the thoroughness of notation, the use of technical terms, and the completeness of data inclusion (legibility will also be assessed!).

**Participation:** At the beginning of the course, all students will start with full marks in this category. Deductions to this mark will occur for a range of behaviours (lateness, not paying attention, ignoring instructions, unnecessary trampling of vegetation, smoking upwind, sneaking out of pit excavation, inappropriate gear, equipment neglect, disregarding individual and group safety, bone-chilling lack of enthusiasm, not sharing delectable snacks with instructor, etc.)

## 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED