

	<p>School of Arts & Science ENGLISH DEPARTMENT</p> <p>ENGL 150-003 English Composition Spring 2010</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Jane Griffith
(b)	Office Location:	Paul 332
(c)	Office Hours	Mondays and Tuesdays, 2:30-4:30
(d)	Email:	griffithj@camosun.bc.ca
(e)	Class Meeting	Tuesdays and Thursdays 6-8:50, WT 225
(f)	Phone	250-370-3350

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Write expository prose for various purposes and audiences.
 - Develop a mature writing process, which may include prewriting, planning, drafting, conferring, revising and editing/proofing.
 - Select and use rhetorical patterns purposefully.
 - Write correct, clear, cohesive, and effective English.
 - Vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.
2. Read mature expository and persuasive prose by student and professional writers.
 - Vary their reading approach for different purposes such as research and criticism.
 - Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.
 - Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.
3. Research topics for expository papers.
 - Use a variety of sources, which may include personal knowledge, interview, print, and other media.
 - Choose to summarize, paraphrase, or directly quote from sources.
 - Integrate the results of research into expository papers.
 - Document sources fully and ethically, according to specified bibliographic conventions.

3. Required Materials

- (a) Texts: Bauman, M. Garrett. *Ideas and Details* Seventh Edition.

4. Course Content and Schedule

Week and Topics	Tuesday	Thursday
<p>May 4 & 6</p> <p>-Class Introduction -Ideas and Details -Parts of an Essay -Paragraphing</p>	<p>Due: In-class writing sample</p>	<p>Read / & D: Chapter 2</p> <p>Read / & D: Chapter 4</p>
<p>May 11 & 13</p> <p>-Informative</p>	<p>Due: Grammar Quiz 1 (In-class)</p> <p>Read / & D: Chapter 12</p> <p>Read / & D: Chapter 17</p>	<p>Due: Peer Edit of Informative Essay (In-class)</p> <p>Final Copy: D2L Drop-Box By Friday, May 14, at Midnight</p>
<p>May 18 & 20</p> <p>-Informative -In-class writing -Summaries</p>	<p>Due: Outline for Informative Essay 2</p> <p>Read / & D: Chapters 5, 6, and 7</p>	<p>Due: Informative Essay 2 (In-class)</p>
<p>May 25 & 27</p> <p>-Critical Analysis</p>	<p>Due: Summary</p> <p>Read / & D: Chapter 3</p>	<p>Due: Critical Analysis Presentations (In-class)</p>
<p>June 1 & 3</p> <p>-Persuasive -Research Intro</p>	<p>Due: Grammar Quiz 2 (In-class)</p> <p>Read: / & D: Chapter 13</p>	<p>Due: Peer Edit of Persuasive Essay (In-class)</p> <p>Final Copy: D2L Drop-Box By Friday, June 4, at Midnight</p>
<p>June 8 & 10</p> <p>-Research</p>	<p>Due: Research Proposal</p> <p>Read: / & D: Chapter 15</p>	<p>Research Proposal Discussion Day</p>
<p>June 15 & 17</p> <p>-Research</p>	<p>Due: Grammar Quiz 3 (In-class)</p> <p>Read / & D: Chapter 8</p>	<p>Due: Peer Edit of Research Essay (In-class)</p>

Final Research Paper: Due Sunday, June 20 at Midnight Via D2L Drop-Box.

5. Basis of Student Assessment (Weighting)

(a) Assignments:

Summary: 5%

Informative Essay 1: 8%
 Informative Essay 2: 10%
 Persuasive Midterm Essay: 15%
 Group Oral Presentation: 10%
 Research Proposal: 10%
 Research Essay: 25%

(b) Exercises:

Grammar Quizzes: 3 @ 4% (12% total)

(c) Other:

Participation Mark: 5% (Based on attendance and class participation)

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

8. Plagiarism (presenting the ideas or words of others as your own) is a serious academic offence. Plagiarism ranges from an entire assignment that is not the student's own work to specific passages within an assignment that have been taken from a source without acknowledgement. Students who plagiarize will be given a failing grade and may be subject to further disciplinary measures.

Students are responsible for familiarizing themselves with the college's policy on academic conduct and should read the handout I give in class.

9. Students with Special Needs

I would like to hear from my students with special needs so that I can modify my teaching to facilitate a more accessible classroom. Please register with the Disability Resource Centre so that I can make necessary accommodations.

10. Additional Comments

- **This is an adult institution. I expect you to conduct yourself in class accordingly and to treat each other and me with respect. Students who disrupt the class will be asked to modify their behaviour. Students who continue to disrupt the class may be asked to leave.**
- **In-class work cannot be made up unless you provide documentation.**
- **If you do not have work ready in class for or do not attend a peer edit you will lose 5% from that assignment.**
- **Late assignments will be deducted 5% for every day late and will not receive comments without documentation (eg doctor's note).**
- **I do not normally grant extensions. If you have an exceptional circumstance, speak to me BEFORE the deadline.**
- **Please submit "green" assignments if possible (double-sided, no cover).**
- **Papers must be submitted through the D2L dropbox. It is your responsibility to ensure that you have done this correctly before a deadline to avoid late marks.**

11. Participation

Your participation mark (5%) is comprised of your in-class contributions and your attendance. If you miss more than three classes without a valid excuse or use an electronic device in class, you will forfeit your entire participation mark.