



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Francis Adu-Febiri		
(b)	Office Hours:	Mondays & Wednesdays 10:00-11:00 and Tuesdays & Thursdays 1:00-3:00 or by appointment.		
(c)	Location:	Paul 228		
(d)	Phone:	370-3105	Alternative Phone:	
(e)	Email:	adufebir@camosun.bc.ca		
(f)	Website:	N/A		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Assess the relevance and limitations of existing sociological research concepts, methods and techniques for researching First Nations communities and issues.
2. Develop questionnaires and interview schedules that are appropriate to First Nations research respondents and informants.
3. Evaluate the importance of archival material, research reports, statistical data, and oral history according to the research needs of First Nations communities.
4. Carry out observations and in-depth interviews in Aboriginal communities.
5. Create workable research proposals focusing on First Nations communities and/or issues.

3. Required Materials

(a) Texts

Wilson, Shawn.

2008. *Research Is Ceremony: Indigenous Research Methods*. Halifax & Winnipeg:

Fernwood Publishing.

Brown, Leslie and Susan Strega (Eds.).

2005. *Research As Resistance: Critical, Indigenous, & Anti-Oppressive Approaches*.

Toronto: Canadian Scholars' Press.

(b) Other

Leedy, Paul D. and Jeanne Ellis Ormrod

2010. *Practical Research: Planning and Design*, Ninth Edition, Upper Saddle River, NJ:

Merrill-Prentice Hall.

Smith, Linda Tuhiwai.

1999. *Decolonizing Methodologies: Research and Indigenous Peoples*. London & New York: Zed Books Ltd.

Bryman, Alan.

2001. *Social Research Methods*. New York: Oxford University Press.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

COURSE SCHEDULE			READING ASSIGNMENTS
WEEK	DAY	DATE	TOPICS AND READINGS
1	Wed	Sept. 09	Indigenous People's Experiences with Social <u>Interactive Lecture</u> doesn't Work.
			Research: What Works and What <ul style="list-style-type: none"> • <i>Chapter One of Wilson 2008, Introduction of Brown and Strega 2005, and Smith, Linda Tuhiwai. 1999. Decolonizing Methodologies: Research and Indigenous Peoples. London & New York: Zed Books Ltd.</i>

2. Monday Sept. 14	GROUP DISCUSSION #1	Indigenous Methodologies
	a) Problem & Question #1 Due (2%)	Chapter One of Brown & Strega, 2005 and Chapter Four of Wilson 2008.
Wednesday Sept. 16	b) Research Topic Due (1%)	
	CLASS DISCUSSION #1	

3	Mon/Wed	Sept. 21/23	Action Research: Principles and Theories behind the Practice.
	<u>Interactive Lecture</u>		<ul style="list-style-type: none"> • <i>Chapter Six of Brown and Strega 2005</i>

4. Monday Sept. 28	GROUP DISCUSSION #2	Becoming an Indigenous Researcher.
	Research Problem Statement Due (4%)	Chapter Two of Wilson

Wednesday Sept. 30	Guest Speaker	2008 and Chapters Four and Ten of Brown & Strega 2005.
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OCTOBER

5 Mon/Wed 05/07 Major Research Decisions.

Interactive Lecture

- *Chapter 1 of Bryman, 2001*
Chapter 1 of Leedy and Ormrod, 2010,
Chapter Two of Brown and Strega
2005, and Chapter Two of Wilson 2008.

Monday October 12: Thanksgiving Day Holiday

6. Wednesday Oct. 14	GROUP DISCUSSION #3 a) Problem & Question #3 Due (2%) b) Research Question & Thesis or Hypothesis Due (4%)	Data Collection: Using Questionnaires and Interviews in Indigenous Research. Chapter One of Wilson 2008, Chapter Six—pp. 110-116 of Wilson 2008, pp. 271-272 of Brown & Strega, and pp.8-152 & 187-203 of Leedy & Ormrod, 2010
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7 Mon/Wed 19/21 Data Collection: Documents, Statistical
Data

Interactive Lecture

and Artifacts on Indigenous Issues.

- *Pages 177- 212; pp. 369-386 of
Bryman, 2001.*

8. Monday Oct. 26	GROUP DISCUSSION #4 a) Problem & Question #4 Due (2%) b) Literature Review Due (3%)	Data Collection: Ethnography and Participant Observation in First Nations Communities.
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(c) Exams

(d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED