



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Bill Wong, PhD		
(b)	Office Hours:	11:30-12:20 (M,T,W,& Th); if these do <b>not</b> work for you, we can schedule an alternate & mutually agreeable time		
(c)	Location:	Office: Fisher 106E Lecture Room: Paul 107 Seminar Room: Fisher 310		
(d)	Phone:	250-370-3374	Alternative Phone:	
(e)	Email:	wongw@camosun.bc.ca - <b>always use this e-mail address</b>		
(f)	D2L Website:	<a href="http://online.camosun.ca">http://online.camosun.ca</a>		

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the history of abnormal psychology (psychopathology) and the Canadian Mental Health System.
2. Describe the current paradigms and theories that aim to explain the cause and treatment of mental disorders.
3. Explain the nature of the Diagnostic and Statistical Manual and the classification of mental disorders.
4. Describe procedures and methods of assessing mental health.
5. Describe current research methods used in the study of abnormal psychology.
6. Describe current models of cause and treatment for the following categories of mental disorders: anxiety, somatoform, mood, childhood, personality, schizophrenic and health disorders.
7. Identify key concepts in the field of health psychology and psycho-neuro-immunology.
8. Describe the relationship between the field of abnormal psychology (psychopathology) and the Canadian legal and criminal justice systems.

### 3. Required Materials

- (a) Davison, G.C., Blankstein, K.R., Flett, G.L., & Neale, J.M. (2008). *Abnormal psychology* (3<sup>rd</sup> Cdn ed.). Mississauga, ON: John Wiley & Sons.
- (b) This course is supported by D2L (URL listed above).
- (c) Much more to follow – will circulate, post on D2L or mention in class

#### 4. Course Content and Schedule

1. There is one, 2-hour lecture per week. (M 09:30AM - 11:20AM, Paul 107)
2. There is one, 1-hour seminar per week. (F 10:30AM - 11:20AM or 11:30AM - 12:20PM, Fisher 310)  
(Your student class schedule informs you of your assigned seminar.)

#### 5. Basis of Student Assessment (Weighting)

Task	Important notes	Value
Seminar assignments	<ul style="list-style-type: none"><li>• Nine (9) short seminar activities will be given throughout the course</li><li>• Point values vary – see p. 4; however, the total is 25%</li><li>• Instructions will be provided beforehand for each assignment</li><li>• You <u>must</u> submit each assignment at the beginning of the seminar due date – <u>there will not be any make-up opportunities</u></li><li>• We will discuss them further in seminar</li><li>• Due dates: Sep 18, 25, Oct 2, 9, 30, Nov 6, 13, 27 &amp; Dec 4</li></ul>	25%
Exam 1	<ul style="list-style-type: none"><li>• Based on material covered Sep 14-Oct 2</li><li>• Questions requiring definitions &amp; short answers</li><li>• Instructions will be provided</li><li>• Oct 5, 2009</li></ul>	24%
Research Paper	Instructions will be provided <ul style="list-style-type: none"><li>• Due Nov 23, 2009</li><li>• see separate handout for guidelines</li><li>• there will be a <u>10% net per day penalty</u> on late assignments (work submitted 2 days after deadline will not be accepted)</li><li>• Do not submit via e-mail</li></ul>	23%
Exam 2	<ul style="list-style-type: none"><li>• Based on material covered Oct 9-Nov 27</li><li>• Questions requiring definitions &amp; short answers</li><li>• Nov 30, 2009</li></ul>	28%
<b>TOTAL</b>		<b>100%</b>

#### 6. Grading System

##### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

## 8. Important information

<b>College Policies</b>	Camosun has policies on grading, academic offences, resolution procedures, and consequent sanctions. Please familiarize yourself with these policies (see 2009-2010 College calendar).
<b>Attendance, assignments (e.g., papers) and exams</b>	Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester. A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered. If there is a serious medical or compassionate reason that you would like considered, contact the instructor <u>before</u> the test or due date. Time management issues and competing priorities are <u>NOT</u> sufficient reasons. Documentation to support your claim is <u>always</u> required (e.g., physician's note explaining why you could not attend the exam).

\*\*\*I reserve the right to make changes to any part of this course outline

## 9. Class schedule & content

Week	Date	Reading – to be done before each class	Lecture topic	Seminar
1	none		No class yet	
	Sep 11			Seminar – Introduction to course, course outline, D2L Careers in Mental health
2	Sep 14	Chap 1	Historically & BC's story Prevention, treatment & maintenance Distribute Seminar assignment #1	
	Sep 18			Seminar assignment #1 due (always at beginning of your seminar) <b>(2%)</b> Also - Importance of language
3	Sep 21	Chap 2	Paradigms & much more Distribute Seminar assignment #2	
	Sep 25			Seminar assignment #2 due <b>(2%)</b>
4	Sep 28	Chap 3 Rosenhan (1973)	Classification & Diagnosis Distribute Seminar assignment #3	
	Oct 2			Seminar assignment #3 due <b>(4%)</b>
5	Oct 5		<b>Exam 1</b> (Based on material covered Sep 14-Oct 2) <b>(24%)</b> Pick up Seminar assignment #4	
	Oct 9			Seminar assignment #4 due <b>(2%)</b>
6	Oct 12		Thanksgiving Day – no classes	
	Oct 16	pp. 593-597		Community psychology
7	Oct 19	Chaps 4 & 5	Assessment, research methods	
	Oct 23	EBMH guidelines		Evidence Based Mental Health
8	Oct 26	Chap 15 Olds (1998)	Childhood disorders Distribute Seminar assignment #5	
	Oct 30			Seminar assignment #5 due <b>(3%)</b>
9	Nov 2	Chap 6	Anxiety disorders Distribute Seminar assignment #6	
	Nov 6			Seminar assignment #6 due <b>(3%)</b>
10	Nov 9	Chap 10	Mood disorders Distribute Seminar assignment #7	
	Nov 13			Seminar assignment #7 due <b>(3%)</b>
11	Nov 16	Chap 7 Thigpen & Cleckley (1954)	Somatoform and dissociative disorders	
	Nov 20	Chap 11		Schizophrenia
12	Nov 23	Chap 8	<b>Paper due (23%)</b> Health psychology Distribute Seminar assignment #8	
	Nov 27			Seminar assignment #8 due <b>(3%)</b>
13	Nov 30		<b>Exam 2</b> (Based on material covered Oct 9-Nov 27) <b>(28%)</b> Distribute Seminar assignment #9	
	Dec 4	Chap 13		Seminar assignment #9 due <b>(3%)</b>
14	Dec 7		Personality disorders	
	Dec 11	Chap 18		Legal & ethical issues
There is no final exam for this course				