

	<p>School of Arts & Science PSYCHOLOGY DEPARTMENT</p> <p>PSYC 200-001 Introduction to Personality 2009F</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Dr. David E. Reagan		
(b)	Office Hours:	Posted on my faculty website – please see below.		
(c)	Office Location:	Ewing 240		
(d)	Campus Phone:	370-3197		
(e)	Email:	reagan@camosun.bc.ca		
(f)	Website:	http://reagan.disted.camosun.bc.ca/index.htm		

2. Intended Learning Outcomes

COURSE DESCRIPTION AND OBJECTIVES

This course offers the student an academic and experiential exposure to the field of personality with the focus on the study of the basic processes resulting in personality development, theories of personality, methods of assessing personality, interpersonal behavior and psychopathology. The following are specific objectives for course participants to work towards.

Upon completion of this course the student will be able to:

1. Explain eight perspectives of personality theory, showing a good understanding of the affiliated terms and concepts of each theory.
2. Critically identify the strengths, weaknesses and applicability of the theories as they pertain to assessment of personality.
3. Apply theoretical concepts to explain how individual differences such as gender, health, culture and emotions affect personality.

3. Required Materials

(a)	Texts	<p><u>Personality: Classic Theories and Modern Research, Friedman, H.S., and Shustack, M.W., Massachusetts, Allyn and Bacon , Fourth Edition.</u></p> <p>Website: http://www.abacon.com/friedman/</p>
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READING THE TEXTBOOK:

This is essential for this course. I suggest three readings.

- 1) A quick read of the chapter to get a global perspective of the theory - done before class.
- 2) A more careful study to really comprehend all concepts - done during the week we cover the theory in class.
- 3) A review for the quiz and test.

4. Course Schedule

Tuesdays: 11:30 to 2:20 pm, Young 316 – Please see content listing at the end of this course outline.

5. Basis of Student Assessment (Weighting)

EVALUATION:

The final grade will be weighted as follows:

Quizzes	Used for Midterm and Final Prep
Midterm	600 points
Final Quiz	200 points
Seminar Presentation of a Personality Theory.....	100 points
Major Paper	100 points

Total Points: 1,000

POLICY REGARDING LATE ASSIGNMENTS

Late assignments *may* be accepted if negotiations are made with the instructor PRIOR to the due date. Late penalties of 1% per day on the on the Major Paper will apply unless Instructor is contacted at least 24 hours before assignment is due, regardless of reason (medical, personal etc). The maximum late penalty is 5% but papers overdue more than a week will not be accepted without prior approval. This is to motivate students to take personal responsibility for good planning and respectful communication. Papers are due at the beginning of the class on the due date and given to the Instructor personally unless other arrangements are made.

EVALUATION DETAILS

For referencing in assignments, you may use APA, MLA or the style the text uses. The Camosun Psychology website links to a sample paper.
www.camosun.bc.ca/schools/artsci/psych/index.php.

Quizzes

Five short quizzes will be given during the semester IN CLASS. (Absolutely no out of class quizzes will be administered and there will be no make up quizzes if you miss a class, regardless of reason.) Approximately 50% of the questions on the quizzes will be on the Midterm or the Final Exam. Each quiz is on chapters covered over the preceding weeks and the tentative dates are listed in the weekly schedule at the end of this course outline.

Midterm & Final Exams

There will be a Midterm Exam and a Final Exam with multiple choice and short essay questions. The Midterm will emphasize the first nine weeks of the course content from text and lectures and quizzes and will have new questions from the chapters covered in weeks one to eight. The Final Exam will cover the content in weeks 10 to 13.

Seminar Presentation

In teams of three to four students you will be asked to make a presentation to the class on one of the Eight Major Basic Aspects of Personality (please see in the inside of your textbook cover). Seminar Presentation details will be discussed in class and a guideline sheet will be provided at that time. Seminar teams will be formed during the second week of classes.

Term Paper

You will write a paper (1400-1600 words) on a topic that is directly relevant to this course. This is a highly self-directed assignment and you should put a major effort into it to get a good grade. Suitable paper topics will be discussed in class and by **Week 5** of the course you will submit an outline of your paper to the professor for review and approval. The one to two page outline will simply state your topic, a general outline of topics to be covered, and a tentative list of references. Term papers will be submitted at the start of class in **Week 11**.

6. Timetable

PSYCH 200 - TIMETABLE

Week/Date/Topic

Note: Quiz dates are TENTATIVE. All quizzes will be announced one week in advance.

1. Sept 8 th	Introduction to the course.
2. Sept 15 th	Chapters 1 & 2: What is Personality & Personality Studied
3. Sept 22 nd	Chapter 3 & 4: Psychoanalytic & Neo-Psychoanalytic (Quiz #1)
4. Sept. 29 th	Chapter 5: Biological Aspects of Personality
5. Oct. 6 th	Chapter 6: Behaviorist and Learning (Quiz #2)
6. Oct. 13 th	Chapter 7: Cognitive and Social Cognitive
7. Oct. 20 th	Chapter 8: Trait & Skill Aspects (Quiz #3)
8. Oct. 27 th	Chapter 9: Humanistic & Existential
9. Nov. 3 rd	Midterm Exam (Chapters 1, 2, 3, 4, 5, 6, 7, 8, & 9) After Midterm: Chapter 10: Person-Situation
10. Nov. 10 th	Chapter 11: Female – Male Differences
11. Nov. 17 th	Chapter 12: Stress, Adjustment, & Health (Quiz #4)
12. Nov. 24 th	Chapter 13: Culture and Ethnicity
13. Dec. 1 st	Chapter 14: Love and Hate Chapter 15: Finding Personality (Quiz #5) (Sharing of Term Papers)
14 Dec. 8 th	Course Summary Final Quiz (Chapters 10, 11, 12, 13 & 14)

No work will be accepted after 2:00 pm on Friday of Week 14

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Notes: