



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Katrina Gantly		
(b)	Office Hours:	M/W 12:00 PM – 2:00 PM	T/Th 1:30 PM – 2:30 PM	
	Online Office Hours:	W 7:30 PM – 9:30 PM		
(c)	Location:	Fisher 314C		
(d)	Phone:	250-370-3202	Alternative Phone:	
(e)	Email:	gantly@camosun.bc.ca		
(f)	Website:	http://online.camosun.ca/		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe the biological, psychological and social developmental changes that occur from conception through adolescence.
2. Explain the biological and environmental effects on development.
3. Summarize the main developmental theories in developmental psychology.
4. Apply developmental theories to the study of children in various stages of development.

3. Required Materials

Texts: Infants and Children: Prenatal Through Middle Childhood 6th Ed.
Laura Berk

Optional Materials: Web-notes from my website (listed above). They will be available prior to each lecture for students who are interested in printing out overhead/power point material prior to class. In the event that I am unable to post the notes on the web at least 24 hours prior to lecture, I will bring hard-copies of the notes to class. It is important to note that the web-notes represent only about 1/2 of what is covered in lecture. Therefore, if you should happen to miss class due to illness, etc. you should try to get the lecture notes from a friend.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Meeting Times:

Tuesdays and Thursdays 11:30 AM – 12:50 PM Young 211

Evaluation Methods:

1. Tests: There will be three tests in total, covering approximately 4-6 chapters each. The tests will count as 20% each for a total of 60% from tests. Format will include variations of 1/3 points from multiple choice, true/false, matching, etc.; 1/3 points from short answer; and 1/3 points from paragraph answers. Focus topics will outline, in advance, the exact format for each test. The tests are not cumulative and will be given during lecture. Please make sure that you arrive on time, so that you have the full time allotted to write each test. If you miss a test due to illness and have a doctor's note, you may write a make-up exam.

2. Assignments: There will be two assignments in total. These will require an application of the concepts and a brief write-up regarding your findings, or answering questions regarding the applied task. To make sure that you get proper credit for your work, please make sure that you have included your full name and student number clearly on each assignment. Each assignment will be worth 10% of your final grade for a total of 20% from assignments.

3. Research Paper: You will be asked to conduct a series of observations with an infant or child. Using developmental theories, you will analyze these observations across physical, cognitive and social domains. This will be written up in APA style and will be described in greater detail as the course progresses. This research paper will be worth 20% of your grade.

Summary of Evaluation:

Tests:	3 tests X 20% each =	60% of total grade
Assignments:	2 assignments X 10% each =	20% of total grade
Paper:		20% of total grade

Tentative Schedule of Topics and Tests

Week	Tuesday	Thursday
1	Sept. 8: Course Outline, Introduction Bioecological Model Assignment 1 Assigned	Sept. 10: Theories of Child Development
2	Sept. 15: Assignment 1 Due Theories cont'd	Sept. 17: Biological and Environmental Foundations
3	Sept. 22: Biological and Environmental Foundations cont'd	Sept. 24: Prenatal Development
4	Sept. 29: Prenatal Development cont'd	Oct. 1: Birth and Labour Assignment 2 Assigned
5	Oct. 6: Test One: Chapters 1-4 in text, web-notes and lecture (see focus topics on website)	Oct. 8: The Newborn: Reflexes, Capacities, Parenting Issues
6	Oct. 13: Infancy and Toddlerhood: Physical Development	Oct. 15: Infancy and Toddlerhood: Cognitive Development
7	Oct. 20: Infancy and Toddlerhood: Cognitive Development Emotional/Social Dev.	Oct. 22: Infancy and Toddlerhood: Emotional/Social Dev. Assignment 2 Due
8	Oct. 27: Early Childhood: Physical Development	Oct. 29: Early Childhood: Cognitive Development
9	Nov. 3: Early Childhood:	Nov. 5: Early Childhood:

	Cognitive Development Emotional/Social Dev.	Emotional/Social Dev.
10	Nov. 10: Test Two: 5-10 in text, web-notes and lecture (see focus topics on website)	Nov. 12: Middle Childhood: Physical Development
11	Nov. 17: Middle Childhood: Cognitive Development	Nov. 19: Middle Childhood: Cognitive Development Emotional/Social Development
12	Nov. 24: Middle Childhood: Emotional/Social Dev.	Nov. 26: Research Paper Due Psychopathology in Childhood
13	Dec. 1: Psychopathology in Childhood	Dec. 3: Adolescent Development
14	Dec. 8: Review	Dec. 10: Test Three: 11-13 and Special Topics in text, web-notes and lecture (see focus topics on website)

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

See section 4 for details

Summary of Evaluation:

Tests: 3 tests X 20% each = 60% of total grade
 Assignments: 2 assignments X 10% each = 20% of total grade
 Paper: 20% of total grade

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

[ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED](#)