



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Katrina Gantly		
(b)	Office Hours:	M/W 12:00 PM – 2:00 PM	T/Th 1:30 PM – 2:30 PM	
	Online Office Hours:	T 7:30 PM – 9:30 PM		
(c)	Location:	Fisher 314C		
(d)	Phone:	250-370-3202	Alternative Phone:	
(e)	Email:	gantly@camosun.bc.ca		
(f)	Website:	http://online.camosun.ca/		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

Texts: Gerrig and Zimbardo. Psychology and Life.

Optional Materials: Web-notes from my website (listed above). They will be available prior to each lecture for students who are interested in printing out overhead or powerpoint material prior to class. In the event that I am unable to post the notes on the web at least 24 hours prior to lecture, I will bring hard-copies of the notes to class. It is important to note that the web-notes represent only about 1/2 of what is covered in lecture. Therefore, if you should happen to miss class due to illness, etc. you should try to get the lecture notes from a friend. Diagrams and figures will not be posted on the website due to copyright ethics.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Content and Schedule

Course Meeting Times: Mondays and Wednesdays 3:00 PM – 4:20 PM
Course Room: Mondays Fisher 306, Wednesday Wilna Thomas 103

Evaluation Methods:

Tests: There will be three tests in total, each covering approximately 2-3 chapters. The tests will count for 20% each for a total of 60% from tests. Format will include 1/3 points from multiple choice, true/false, matching, etc.; 1/3 points from short answer (1-3 sentence answers) and 1/3 points from paragraph answers (5-8 sentences each). Focus topics will outline, in advance, the exact format for each test. The tests are not cumulative and will be given during class. Please make sure that you arrive on time, so that you have the full time allotted to write each test. If you miss a test due to illness and have a doctor's note, you may write a make-up exam

Assignments: There are two, 2-3 page take-home assignments that will reflect a contemporary application of the chapter content for that week. These are worth 10% each, for a total of 20% from assignments.

Research Paper: There will be a final paper integrating what you've learned in class with an application to a contemporary issue. A research paper outline will be provided in the second week of class. This paper is worth 20% of your grade.

Summary: **Tests: 3 X 20% = 60 %**
 Assignments: 2 X 10% = 20 %
 Paper: 1 X 20% = 20 %

Tentative Schedule of Topics, Assignments, Paper and Tests

Week	Monday	Wednesday
1		Sept. 9: Course Outline Introduction Critical Thinking
2	Sept. 14: Social Psychology	Sept. 16: Social Psychology
3	Sept. 22: Social Psychology	Sept. 24: Social Psychology
4	Sept. 28: Social Psychology Assignment 1 Due	Sept. 30: Motivation
5	Oct. 5: Motivation	Oct. 6: Test One: Chapters 17 and 12 in text, web-notes and lecture (see focus topics on website)
6	Oct. 12: College Closed for Thanksgiving	Oct. 14: Personality
7	Oct. 19: Personality	Oct. 21: Human Development
8	Oct. 26: Human Development	Oct. 28: Human Development
9	Nov. 2: Human Development	Nov. 4: Human Development
10	Nov. 9: Test Two: Chapters 14 and 11 in text, web-notes and lecture (see focus topics on website)	Nov. 11: College Closed for Remembrance Day
11	Nov. 16: Emotion, Stress and Health Assignment 2 Due	Nov. 18: Emotion, Stress and Health
12	Nov. 23: Psychological Disorders And Therapies	Nov. 26: Research Paper Due Psychological Disorders And Therapies
13	Nov. 30: Psychological Disorders And Therapies	Dec. 2: Psychological Disorders And Therapies
14	Dec. 7: Psychological Disorders	Dec. 10: Test Three: Chapters 13, 15

	And Therapies	and 16 in text, web-notes and lecture (see focus topics on website)
--	----------------------	--

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(see section 4 for details)

Summary: **Tests: 3 X 20% = 60 %**
 Assignments: 2 X 10% = 20 %
 Paper: 1 X 20% = 20 %

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED