

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>Phil 100-01& 02 Introduction to Philosophy F2009</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
 It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Sandy Bannikoff		
(b)	Office Hours:			
(c)	Location:	Young 320		
(d)	Phone:	370-3508	Alternative Phone:	
(e)	Email:	bannikof@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

3. Required Materials Available at the Landsdown Bookstore.

(a)	Texts	3. John Stuart Mill, <u>On Liberty</u> , Hackett Publishing Company, 1995.
(b)	Other	4. Coursepack Philosophy 100, Sandy Bannikoff

4. Course Content and Schedule

Lecture Schedule

Week One

Administration
 General Introduction

Week Two

Reading: Coursepack 1. W.K.C. Guthrie, "Greek Ways of Thinking"

Lectures:

1. Ancient Greece
2. Introduction to Socrates

Week Three

Reading: Coursepack 2. Frederick Copleston, S.J. "The Sophists"(pg 81-86) "Some Individual Sophists" (pg. 87-96) and "Socrates" (pg. 96-115)

Lectures:

1. The Sophists & Socrates
2. Introduction to Plato

Week Four

Reading: Coursepack 3. Plato's "Apology"

Lectures:

1. Plato's "Apology"
2. Introduction to Plato's "Meno"

Week Five

Reading: Coursepack 4. Plato's "Meno", 70-81a, 81b-86c

Lectures:

1. Meno, Part I (70-81a)
2. Meno, Part II (81b-86c)

Week Six: Coursepack 4. Plato's "Meno", 86c-100b

Reading

Lectures:

1. Meno, Part III (86b-100b)
2. Review for Exam

Week Seven Exam One

Lecture:

Introduction to Descartes

Week Eight

Reading: Coursepack 5. Rene Descartes, "Meditation One" (pg. 9-13) and "Meditation Two" (pg. 13-19)

Lectures:

1. Descartes, First Meditation

2. Descartes, Second Meditation

Week Nine

Reading: Coursepack 6. Objections by Thomas Hobbes, (pg. 100-105)

Lectures:

1. Descartes, Objections and Replies
2. Introduction to G.E. Moore

Week Ten: Coursepack 7. G.E. Moore, "Proof of an External World"

Lectures:

1. G.E. Moore's Proof
2. Review for Exam

Week Eleven:

Exam Two

Reading: J.S. Mill, Chapter 1, "Introductory"

Lecture:

1. Introduction to Mill

Week Twelve

Reading: J.S. Mill, Chapter 2 "Of the Liberty of Thought and Discussion"

Lectures:

1. Liberty of thought and discussion
2. Considered Objections

Week Thirteen

Reading: J.S. Mill, Chapter 3 "Of Individuality, as one of the Elements of Well-Being"

Lectures:

1. Individuality and Well-Being
2. Introduction to Paul Feyerabend

Week Fourteen

Reading: Coursepack 8. Feyerabend, "How to Defend Society Against Science"

1. Feyerabend
2. Review for Final

Note: This schedule is subject to change at the instructor's discretion.

Seminar

Each student is required to bring a short typed comment to each seminar based on the weeks' reading. These comments will form the basis of our discussion and the basis of your participation grade. The general topics for the seminar discussions are as follows.

Week 2. Ancient Greece

Week 3. The Apology

Week 4. Sophistry & Socrates

Week 5. The Meno

Week 6. Plato & Socrates

Week 7. Exam: Questions & Problems

Week 8. Descartes

Week 9. Hobbes' Objections

Week 10. G.E. Moore

Week 11. Exam: Questions & Problems

Week 12. J.S. Mill, Freedom of Thought

Week 13. J.S. Mill, Freedom of Action

Week 14. Feyerabend

5. Basis of Student Assessment (Weighting)

1. Three Exams, each worth 30%
2. Participation Grade, 10%

Participation Grade Students who miss three seminars will receive a maximum seminar grade of 50%.

Exam Policy Each exam is mandatory. Contact me as soon as you are aware that you either will miss an exam or have missed an exam. My phone number and e-mail are on the first page of this outline. Make-ups will be permitted only in cases of confirmed illness or crisis and will be written during my office hours or in the final exam period.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.