

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>KORE 101-Section 001 Korean Basic 2 2009F</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ <http://online.camosun.ca/>

1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Monday & Wednesday 5:30-6:30 or by appointment
(c)	Location:	Y226
(d)	Phone:	3392
(e)	Email:	LeeE@camosun.bc.ca
(f)	Website:	http://online.camosun.ca/

2. Intended Learning Outcomes

At the end of the course students will be able to:

1. Use the basic elements of grammar.
2. Use and understand about 700 words and phrases.
3. Engage in simple conversation of 3–4 words with basic phrases.
4. Read and write short sentences.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 1, from lesson 5) Integrated Korean Workbook (Beginning 1, from lesson 5) Integrated Korean (Beginning 2) Integrated Korean Workbook (Beginning 2)
(b)	Other Supplemental Materials	http://www.indiana.edu/~koreanrs/kordic.html http://languagelab.bh.indiana.edu/korean101.html http://rki.kbs.co.kr/learn_korean/lessons/e_index.htm ¹ http://language.snu.ac.kr/english/pages/SD00023_00.jsp ² Headset and microphone

Dr. Hyo Sang Lee has granted permission for the use of his web-based supplemental material at Indiana University for this course. I gratefully acknowledge his support of this course.

4. Course Content and Schedule

Classes will consist of lectures and language labs.

Lecture hours: Monday 6:30-7:20pm & Wednesday 6:30-8:20pm in Fisher 214

Language Lab hours: Monday 7:30-8:20pm in Ewing 200

5. Basis of Student Assessment (Weighting)

Assignments	15%
Recording and writing, "My Day" (5%)	
Recording and writing each chapter dialog and narration (5%)	
Workbook exercises (5%)	
Four Quizzes (each quiz 5%)	20%
Each quiz based on:	Vocabulary from each chapter
	Multimedia dictionary
	Supplementary materials
In Class Assignments	10%
Oral Presentation	5%
Role Play	5%
Class/Lab Participation/Attendance	10%
Mid-Term Exam	15%
Final Exam	20%
Total	100%

Vocabulary Quiz: The goal of these quizzes is to help you rehearse your vocabulary. Students will have a vocabulary quiz based on the vocabulary in each lesson, multimedia dictionary and supplementary materials.

Midterm and Final Exam: The goal of these exams is to test your overall understanding of the Korean language skills taught through this course. All lessons from the textbook will be covered. The exam will be conducted during a regular class hour.

Make-up Quizzes and Exams: No make-up in class assignments, quizzes and exams are permitted unless you provide a medical document.

In Class Assignments: These assignments will be based on workbook exercises. The purpose of these in class assignments is for students to reinforce learning grammar features that you will study in class. These assignments will be assigned through the Desire2Learn website during lab hours or handed out and completed during lecture hours.

Workbook Assignments: These assignments are to be turned in BEFORE THE CLASS STARTS. Assignments will be marked in A (good), B (pass), C (incomplete, insincere). Submitting homework at the end of the class will be considered late homework. No late homework will be credited without a prior consent of the instructor.

Recording and Writing Assignments: This reading task is to help students with pronunciation, word phrasing and overall fluency and accuracy. During lab hours, students will record the main texts such as a dialog and narration from the textbook. The writing task is for practice with word constructions (syllable blocks), word spacing and overall a basic composition skill.

Oral Presentation: Students will be asked to give a short presentation (approximately 3 minutes) about themselves in class. A topic for the presentation can be chosen from the previous learning materials.

Role Play: Students grouped in 2 or 3 will be asked to make a transcript and conduct a short conversation with a partner(s). Each student will talk minimum 5 sentences. A topic for conversations can be chosen from the previous learning materials.

Attendance and Participation: Students are expected to inform the instructor of their absence in advance by email. Unexcused absences will be deducted from the attendance mark (0.5% deduction for each absence). Students are also expected to participate in class activities sincerely (e.g. practicing a role play).

Be on time for class: Students are expected to be on time for class. Late arrival by 5 minutes or 10 minutes will be considered tardy. Two instances of tardy will be counted as one instance of absence.

In-class Policies

- Please turn off any cell phone or turn to the vibration mode during the class.
- Please refrain from unnecessary talking that is not relevant to the class.
- Please avoid browsing personal websites (e.g. face book) during lab hours.
- Be on time for class.

Suggestions for Learning Korean

- Listen to the audio materials (vocabulary and dialogue) every day and try to mimic the sound while you are listening.
- Keep a personal glossary of vocabulary and phrases relevant to your daily life.
- Use vocabulary that you have learned in a sentence. If you don't know how to use vocabulary in a sentence, ask your instructor or Korean friends.
- Try to study a little bit every day regularly (e.g. 30 minutes every day)
- Seek opportunities to talk with people in Korean.
- Don't be afraid of making mistakes.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism*****. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

*****Plagiarism: Copying somebody's homework is considered plagiarism.**

¹ It is from Korea Broadcasting System

² It is from Seoul National University Language Education Institute