

School of Arts & Science HUMANITIES DEPARTMENT

JAPN 200-section Second Year Japanese 1 Semester/Year, 2009F

COURSE OUTLINE

The Approved Course Description is available on the web @____

 Ω Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Masayuki Fukushima	Masayuki Fukushima						
(b)	Office Hours:	Tuesdays & Thursdays: 8:30 - 10:20							
(D)	Office Flours.	Fridays: 12:30 - 1:20	Fridays: 12:30 - 1:20						
(c)	Location:	Young 312	Young 312						
(d)	Phone:	370-3953	Alternative Phone:	595-4193 (Home)					
(e)	Email:	masayuki@camosun.bc.ca and fukushima@shaw.ca							
(f)	Website:								

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will:

- 1. Increase vocabulary to 200 Kanji and 1000 words.
- 2. Be able to express his/her own desires and intentions in plain Japanese.

3. Required Materials

(a) Texts Genki 1&2: An Integrated Course in Elementary Japanese, The Japan Times, 2004, Tokyo Genki 1&2 Workbooks JAPN 200 Text Supplement (Reference Books, Video & Magazines) Library Foundation of Japanese Language, Soga, M. & Matsumoto, N., Taishukan Press, 1987. Nihongo Journal (Bilingual Monthly Magazine), ALC Press Hiragana Times (Bilingual Monthly Magazine), Yakku Kikaku Japanese for Busy People, Vol 1 - 3, 24 hour reserve				
(b) Other Foundation of Japanese Language, Soga, M. & Matsumoto, N., Taishukan Press, 1987. Nihongo Journal (Bilingual Monthly Magazine), ALC Press Hiragana Times (Bilingual Monthly Magazine), Yakku Kikaku		(a)	Texts	Times, 2004, Tokyo Genki 1&2 Workbooks
Genki 1&2 CD	-	(b)	Other	Foundation of Japanese Language, Soga, M. & Matsumoto, N., Taishukan Press, 1987. Nihongo Journal (Bilingual Monthly Magazine), ALC Press Hiragana Times (Bilingual Monthly Magazine), Yakku Kikaku Japanese for Busy People, Vol 1 - 3, 24 hour reserve

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Assignments

Written assignments will be given for each chapter. Some questions from the corresponding chapters of the workbook will be assigned.

Quizzes

A quiz will be given after completing each chapter. Four quizzes are planned. Each quiz consists of two parts, written and the listening comprehension. The written part is 5% and the listening part is 2%.

Group Oral Assignments

Students in JAPN 200 will be divided into 3 - 5 groups, consisting of 3 - 5 students. A situation/topic will be given approximately every two weeks (4 in total). Each group is asked to write a five minute long dialogue for each situation/topic and end of the second week each group performs their own dialogue. Each group should submit at least one set (Japanese and English translation) of each dialogue for each situation. Members of a group will be reselected for each situation.

Individual Oral Presentation

Each student will perform a 3 minute presentation of a proper topic.

Examinations

The mid-term will be given during the regular class hour. See attached schedule for the date. Students have an option to write the final on the last day of the class or during the final exam weeks.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

		Written Assignments Total of 4 at 1%
(a)	Assignments	Group Oral Assignments
		Total of 3 at 5%15%
(b)	Quizzes	Total of 4 at (5% + 2%)28%
		Oral Presentation10%
(c)	Exams	Mid-Term20%
, ,		Final20%
(4)	Other	Class Participation3%
(d)	(eg, Attendance, Project, Group Work)	

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7

77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

JAPN 200 F2009 Course Schedule

September, 2009

Sun	M	Т	W	Th	F	Sat	
		1	2	3	4	5	
6	7	8	9 Orientation/ L11	10	11	12	
13	14 L11	15	16 L11	17	18	19	
20	21 L11 Q#!(OR)	22	23 Q#1(WR) GO#1	24	25	26	
27	28 L12	29	30 L12				

October

					1	2	3
4	5 L12	6	7	L12	8	9	10
					L2		
11	12	13	14	Q#2(WR)	15	16	17
	Н			GO#2			
18	19 Q#2(OR)	20	21	Midterm	22	23	24
	L1&L2 Review						
25	26 L13	27	28	L13	29	30	31

November

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1	2 L13	3	4 L13	5	6	7
8	9 Q#3(WR&OR)	10	11 H	12	13	14
15	16 L14	17	18 L14 GO#3	19	20	21
22	23 L14	24	25 L14	26	27	28
29	30 Q#4(WR&OR)					

December

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		1	2 L13-14 Review ORAL PRES	3	4	5		
6	7 ORAL PRES	8	9 Final(Optional)	10	11	12		
13	14	15	16	17	18	19		