



**School of Arts & Science
HUMANITIES DEPARTMENT**

**JAPN 100-01/03
Introduction to Japanese 1
Semester/Year, 2009F**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Masayuki Fukushima		
(b)	Office Hours:	Tuesdays & Thursdays: 8:30 - 10:30 Fridays: 12:30 - 1:30		
(c)	Location:	Young 312		
(d)	Phone:	370-3953	Alternative Phone:	595-4193 (Home)
(e)	Email:	masayuki@camosun.bc.ca and fukushima@shaw.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will:

1. Be able to read and write two sets of Japanese phonetic alphabets, Hiragana and Katakana.
2. Learn about 30 Kanji and 300 words.
3. Be able to introduce himself/ herself, describe locations of things, etc., in basic Japanese.

3. Required Materials

(a) Texts

<i>Genki, An Integrated Course in Elementary Japanese</i> , The Japan Times, 2004, Tokyo
<i>Genki Workbook 1</i> ,
<i>JAPN 100 Text Supplement</i> , Lansdowne Bookstore

(b) Other

Reference books, video and magazines (Library)
<i>Foundation of Japanese Language</i> , Soga, M. & Matsumoto, N., Taishukan Press, 1987.
<i>Nihongo Journal</i> (Bilingual Monthly Magazine), ALC Press
<i>Hiragana Times</i> (Bilingual Monthly Magazine), Yakku Kikaku
<i>Japanese for Busy People</i> Vol. 1 - 3, Reserved
<i>Genki 1 & 2 Student CD</i> , Reserved

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Assignments

There are four assignments in total. The assignments will be the questions from the corresponding chapters of the work book. Each assignment due date is indicated on the attached course schedule, unless otherwise informed. An assignment is worth 2.0 points (2.0% of the total points). If an assignment is copied from other student, 1.0 point will be credited to each student. A late assignment will lose 0.1 point per day.

Chapter & Oral Quizzes

A written and oral quiz will be given after completing each lesson. Four quizzes are scheduled in total. Each written quiz is worth 6.0 points and oral quiz is 2.0 points each. Students who are ill, or otherwise unable to attend a quiz or submit an assignment on time should consult with the instructor in advance, otherwise no chance will be given to retake the quiz or the assignment will be accepted.

Oral Presentation

Each student is expected to memorize five sentences including key expressions for each chapter and demonstrate them in front of the instructor with/without his/her partner. Each presentation is worth 1.0 and the presentation needs to be done within two weeks from the completion of each chapter.

Oral Interview

During the last two weeks of the class, each student will be asked about ten general questions in Japanese. The schedule for the oral interview will be out during the first week of November.

Examinations

The midterm (L1-2) is 20% and the final (L3-4) is worth 23%. The final will be given during the final exam weeks, but students have an option to write the final on the last day of the class.

Attendance

If a student misses a class (lecture or lab), he/she will lose 0.1 from the participation score.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a) Assignments	Four assignments at 2% for a total of 8%	8
(b) Quizzes	Four quizzes at 6% for a total of 24%	24
	Four oral quizzes at 2% for a total of 8%	8
(c) Exams	Midterm 20%	20
	Oral Presentation 1% x 4 for a total of 4%	4
	Oral Interview 8%	8
	Final Exam 23%	23
(d) Other (eg. Attendance, Project, Group Work)	Class participation (includes attendance, classroom performance, and effort made) 5%	5

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Assignments

- L1: 1. Self Introduction in 5 Japanese sentences.
2. Workbook P15(II), P16(II)
3. Workbook P105(I)-109(I), P111(II), (III), (IV)
- L2: 1. Workbook P20(II), P22
2. Workbook P112(I)-116(I), P116 (II)
- L3: 1. Workbook P27(II), P28(III), P29(II), P30
2. Workbook P118(III)
- L4: 1. Workbook P33(I)(II), P34(II), P35(II), P38
2. Workbook P120(II)(III)

JAPN 100 F2009 Course Schedule Sec. 1&3

September, 2009

Sun	M	T	W	Th	F	Sat
		1	2	3	4	5
6	7	8 Orientation/ Pronunciation	9	10 Greetings/L1	11	12
13	14	15 L1	16	17 L1	18	19
20	21	22 L1	23	24 L1 Assn#1	25	26
27	28	29 Q#1(W&O)	30			

October

				1 L2	2	3
4	5	6 L2	7	8 L2	9	10
11	12 H	13 L2 Assn#2	14	15 Q#2(WR)	16	17
18	19	20 Q#2(OR)	21	22 Midterm	23	24
25	26	27 L3	28	29 L3	30	31

November

1	2	3 L3	4	5 L3 Assn#3	6	7
8	9	10 Q#3 (W&O)	11 H	12 L4	13	14
15	16	17 L4	18	19 L4	20	21
22	23	24 L4 Q#4(OR)	25	26 Q#4(WR)	27	28
29	30					

December

		1 L3-4 Review Oral Interview	2	3 L3-4 Review	4	5
6	7	8 Oral Interview	9	10 Final(Optional)	11	12
13	14	15	16	17	18	19