



**School of Arts & Science
HUMANITIES DEPARTMENT**

HIST 230-01
United States History to 1865
2009 F

COURSE OUTLINE

The Approved Course Description is available on the web @ <http://www.camosun.bc.ca/calendar/current/web/hist.html>

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Paula Young		
(b)	Office Hours:	Monday - Thursday 1:30-2:30 pm OR BY APPOINTMENT		
(c)	Location:	Young 319		
(d)	Phone:	370-3360		
(e)	Email:	youngp@camosun.bc.ca		
(f)	Website:	http://camosun.ca/learn/programs/history/young.html		

2. Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. Gain an appreciation of critical themes, events, and issues of this period.
2. Explore the nature of First Nation/European encounters during the 15th to 17th centuries.
3. Examine the establishment of European settlements in North America, especially the role of European values in shaping US history.
4. Contrast life in the various colonies (e.g., Puritan vs. planter colonies).
5. Analyze the role of ideas and ideology in shaping both the American revolution and the early United States.
6. Explore the rise of industrial society.
7. Examine the nature of continental expansion.
8. Understand the nature of the north/south divide, slave society, and the reasons for the civil war.
9. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.

By the end of the course, through exposure to the above materials and ideas, the student should be able to:

1. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
2. Appreciate history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
3. Use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
4. Have increased skills in research, writing and written and oral communication.

3. Required Materials

(a)	Texts	John M. Faragher et al, <i>Out of Many: A History of the American People</i> , 6 th edition
(b)	Web	Possibly: <i>Documents Set: Out of Many</i> www.myhistorylab.com

4. Course Content and Schedule

This course will consist of both lectures and seminars (discussion groups)

Class times and location: Lectures: Tuesday 10:30 am– 12:20 pm
Seminars: Thursday 10:30 – 11:20 am (section A)
Thursday 11:30 am – 12:20 pm (section B)

5. Basis of Student Assessment (Weighting)

Assignments – Late assignments will not be accepted

20% - Primary source analysis (see attached instructions) – **Due Thursday Oct. 15**

20% - Essay (see attached instructions) Due **Thursday Dec. 3**

Exams

20% - Mid-Term Exam: October 27

25% - Final Exam to be held during the final exam period

Other

15% - Seminar participation – I will base seminar participation marks on a student's ability to convey that she/he understood the assigned seminar material and on his/her ability to work well in groups (for example, facilitating rather than dominating group discussion). Students must come prepared to discuss the seminar readings, the main points of each document, the possible biases etc. ******Students who miss more than three seminars will forfeit their entire seminar mark******

PLAGIARISM: When writing an assignment in which a student uses an author's words those words must appear in quotation marks and must be properly footnoted. When a student paraphrases an author's words or uses that author's ideas the student must footnote his/her source. Failure to do either of the above constitutes plagiarism. In addition, should a student copy another's work, either on assignments or exams, that too is plagiarism. Plagiarism could result in a failing grade on the assignment, a failing grade for the course, and further disciplinary action by the College.

6. Grading System
Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. LEARNING SUPPORT AND SERVICES FOR STUDENTS – provided FREE to Camosun students

Counselling Centre: <http://camosun.ca/services/counselling/>
 Disability Resource Centre: <http://camosun.ca/services/drc/>
 Learning Skills: <http://camosun.ca/services/learning-skills/index.html>
 Writing Centre: <http://camosun.ca/services/writing-centre/>
 College Ombudsman: <http://camosun.ca/about/ombudsman/>

8. STUDENT CONDUCT POLICY – it is the student’s responsibility to become familiar with this policy. <http://camosun.ca/learn/calendar/current/pdf/academic.pdf>

9. CAMOSUN LIBRARIES: Library resources for History

When you need reliable books, articles and websites for essays and research projects, ask a librarian to help you find suitable items. You can go to the Information Desk in the library, or use the online service called AskAway. There is a link to AskAway, as well as the catalogue and library hours, on the [library's homepage](http://www.camosun.ca/library) at www.camosun.ca/library. The Library gives you access to thousands of articles through [online databases](#).*

To find articles that are relevant to History topics, click on Art/Literature/History at the top of the database list. These databases will be useful:

1. *Academic Search (EBSCO)* –journals with an academic focus, many full-text
2. *Combined CBCA* – Canadian magazines & journals, some full-text
3. *JStor* – full-text, academic journals
4. *Humanities Index* – index only, some full-text

You can read the articles on any computer with an internet connection, but to gain access you will need your student number (C#####) and library password. Your *library password* is usually your birthdate in the format MMDDYY. Ask for assistance if this does not work.

* If you cannot use this direct link, follow this path: from the library's homepage: click on Magazines/Journals/Newspapers, then select Search for articles by topic.

10. Class Schedule:

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

Tuesday Sept. 8	Introduction to class and to website.
Thursday Sept. 10	Discussion of assignments, tutorial on primary sources.
Tuesday Sept. 15	Lecture: American Indians prior to the arrival of Europeans, Read <i>Out of Many</i> , chapter 1
Thursday Sept. 17	Seminar: <i>See handout for Seminar Readings</i>
Tuesday Sept. 22	Lecture: Imperialism & Colonization, Read <i>Out of Many</i> , chapters 2 & 3
Thursday Sept. 24	Seminar: <i>See handout for Seminar Readings</i>
Tuesday Sept. 29	Lecture: Colonization, Read <i>Out of Many</i> , chapters 4 & 5
Thursday Oct. 1	Seminar: <i>See handout for Seminar Readings</i>
Tuesday Oct. 6	Lecture: American Revolution, Read <i>Out of Many</i> , Chapter 6
Thursday Oct. 8	Seminar: <i>See handout for Seminar Readings</i>
Tuesday Oct. 13	Lecture: American Revolution (con't) Read <i>Out of Many</i> , Chapter 7
Thursday Oct. 15	Seminar: <i>See handout for Seminar Readings</i>

PRIMARY SOURCE ANALYSIS DUE

Tuesday Oct. 20	Lecture: New Republic, Read <i>Out of Many</i> , chapters 8 & 9
Thursday Oct. 22	Seminar: <i>See handout for Seminar Readings</i>
Tuesday Oct. 27	MID TERM EXAM
Thursday Oct. 29	Seminar: <i>See handout for Seminar Readings</i>
Tuesday Nov. 3	Lecture: American Nationalism, Read <i>Out of Many</i> , chapter 11
Thursday Nov. 5	Seminar: <i>See handout for Seminar Readings</i>
Tuesday Nov. 10	Lecture: Industrialization and Reform, Read <i>Out of Many</i> , chapters 12 & 13
Thursday Nov. 12	Seminar: <i>See handout for Seminar Readings</i>
Tuesday Nov. 17	Lecture: Manifest Destiny, Read <i>Out of Many</i> , ch. 14
Thursday Nov. 19	Seminar: <i>See handout for Seminar Readings</i>
Tuesday Nov. 24	Lecture: The Old South
Thursday Nov. 26	Seminar: <i>See handout for Seminar Readings</i>
Tuesday Dec. 1	Lecture: The Civil War, Read <i>Out of Many</i> , chapter 10 and 15
Thursday Dec. 3	Seminar: <i>See handout for Seminar Readings</i>
	ESSAY DUE
Tuesday Dec. 8	Lecture: Civil War (con't) and Reconstruction, Read <i>Out of Many</i> , chapters 16 & 17
Thursday Dec. 10	Seminar: <i>See handout for Seminar Readings</i>

FINAL EXAM PERIOD: DECEMBER 14-19, DECEMBER 21