



*School of Arts & Science*  
**HUMANITIES DEPARTMENT**  
**HIST 112-01**  
**Canada After Confederation**  
**2009 F**

**COURSE OUTLINE**

The Approved Course Description is available on the web @  
<http://www.camosun.bc.ca/calendar/current/web/hist.html>

**1. Instructor Information**

(a)	Instructor:	Paula Young
(b)	Office Hours:	Monday-Thursday 1:30-2:30 pm OR BY APPOINTMENT
(c)	Location:	Young 319 (Lansdowne)
(d)	Phone:	370-3360
(e)	Email:	<a href="mailto:youngp@camosun.bc.ca">youngp@camosun.bc.ca</a>
(f)	Website:	<a href="http://camosun.ca/learn/programs/history/young.html">http://camosun.ca/learn/programs/history/young.html</a>

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Identify critical themes, events, and issues in the construction of Canada since 1867.
2. Describe Aboriginal-European relations.
3. Describe relations between French and English Canadians, and between them and other ethnic groups.
4. Analyze political challenges and changes.
5. Describe the development of national consciousness, the legacy of British colonial control and its transformation.
6. Evaluate Canadian-American relations, Canada's place in the world, and its participation in wars.
7. Summarize economic, cultural and social development.
8. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.
9. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
10. Define history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
11. Use history to define and explicate the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
12. Further demonstrate skills in research, writing and written and oral communication.



## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. ( <i>For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.</i> )
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Learning Support and Services for Students – provided free to Camosun students

Counselling Centre: <http://camosun.ca/services/counselling/>

Disability Resource Centre: <http://camosun.ca/services/drc/>

Learning Skills: <http://camosun.ca/services/learning-skills/index.html>

Writing Centre: <http://camosun.ca/services/writing-centre/>

College Ombudsman: <http://camosun.ca/about/ombudsman/>

## 8. STUDENT CONDUCT POLICY – it is the student's responsibility to become familiar with this policy. <http://camosun.ca/learn/calendar/current/pdf/academic.pdf>

## LIBRARY RESOURCES FOR HISTORY

When you need reliable books, articles and websites for essays and research projects, ask a librarian to help you find suitable items. You can go to the Information Desk in the library, or use the online service called AskAway. There is a link to AskAway, as well as the catalogue and library hours, on the [library's homepage](http://www.camosun.ca/library) at [www.camosun.ca/library](http://www.camosun.ca/library). The Library gives you access to thousands of articles through [online databases](#).\*

To find articles that are relevant to History topics, click on Art/Literature/History at the top of the database list. These databases will be useful:

1. *Academic Search (EBSCO)* –journals with an academic focus, many full-text
2. *Combined CBCA* – Canadian magazines & journals, some full-text
3. *JStor* – full-text, academic journals
4. *Humanities Index* – index only, some full-text

You can read the articles on any computer with an internet connection, but to gain access you will need your student number (C#####) and library password. Your *library password* is usually your birthdate in the format MMDDYY. Ask for assistance if this does not work.

\* If you cannot use this direct link, follow this path: from the library's homepage: click on Magazines/Journals/Newspapers, then select Search for articles by topic.

**A NOTE ON PLAGIARISM: When writing an assignment in which a student uses an author's words those words must appear in quotation marks and be properly footnoted. When a student paraphrases an author's words or uses that author's ideas the student must footnote his/her source. Failure to do either of the above constitutes plagiarism. In addition, should a student copy another's work, either on assignments or exams, that too is plagiarism. Plagiarism could result in a failing grade on the assignment, a failing grade for the course, and further disciplinary action by the College. See Student Conduct Policy.**

### Class Schedule

*Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.*

Wednesday Sept. 9	50 minutes – Introductions, course outline and assignments. 50 minutes – Confederation (background reading in <i>Journeys</i> , ch. 11 & 12)
Monday Sept. 14	Seminar: Read Topic 1 of course reading package; any questions so far?
Wednesday Sept. 16	Lecture: Conflicting Visions and Inevitable Divisions Read: <i>Journeys</i> , chapters 13 & 14
Monday Sept. 21	Seminar: Reading Package, Topic 3, Roubidoux's article only; Topic 4, Gouter's article; assignment questions?
Wednesday Sept. 23	Lecture: Industrialization, Immigration & Reform Read <i>Journeys</i> , chapters 15 & 16

Monday Sept. 28	Seminar: Reading Package, Topic 2
Wednesday Sept. 30	Lecture: World War I, Read <i>Journeys</i> , chapter 17
Monday Oct. 5	Seminar: Reading package Topic 5 <b>DUE DATE FOR OPTION 1, PART 1</b>
Wednesday Oct. 7	Lecture: The “Roaring” Twenties? Read: <i>Journeys</i> , chapter 18
Monday Oct. 12	<b>THANKSGIVING HOLIDAY</b>
Wednesday Oct. 14	Lecture: Great Depression, Read <i>Journeys</i> , chapter 18 Exam review for mid-term
Monday Oct. 19	Film: <i>Dawn of the Eye, part 2, Eyes of the World</i>
Wednesday Oct. 21	<b>MID-TERM EXAM</b>
Monday Oct. 26	Excerpts from <i>Canada: A People’s History</i>
Wednesday Oct. 28	Lecture: World War II, Read <i>Journeys</i> , chapter 19
Monday Nov. 2	Seminar: <b>DEBATE DAY</b> : Reading Package, Topic 7
Wednesday Nov. 4	Lecture: Cold War and Post War Consensus, 1945-1970s Read <i>Journeys</i> , chapter 20
Monday Nov. 9	Seminar: Reading Package, Topic 9
Wednesday Nov. 11	<b>REMEMBRANCE DAY</b>
Monday Nov. 16	Seminar: Reading Package, Topic 8
Wednesday Nov. 18	Lecture: Canadian Society post 1945 Read: <i>Journeys</i> , chapter 24 <b>DUE DATE FOR OPTION 1, PART 2</b> <b>DUE DATE FOR OPTION 2, PART 2</b>
Monday Nov. 23	Seminar: Reading Package, Topic 10, and pp. 549-552
Wednesday Nov. 25	Lecture: Quebec and National identities, post 1945 Read <i>Journeys</i> , chapter 23 Film: excerpt from <i>Canada: A People’s History</i>
Monday Nov. 30	Seminar: Reading Package, Topic 11
Wednesday Dec. 2	Lecture: Aboriginal people, post 1945. Read <i>Journeys</i> , chapter 22
Monday Dec. 7	Seminar: Reading Package, Topic 12 of your course reading package
Wednesday Dec. 9	Lecture: Contemporary Canada. Read <i>Journeys</i> , chapters 25 & 26 Exam review
<b>DEC. 14-21</b>	<b>FINAL EXAM PERIOD</b>