



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

- (a) Instructor : Dr. Francis Yee
- (b) Office hours: M 1:30-2:20, W 9:30-10:20; TR 10:30-11:20 or by appointment
- (c) Location: Ewing 242
- (d) Phone: 250-370-3307
- (e) E-mail: Yee@camosun.bc.ca
- (f) Instructor Website: [Http://yee.disted.camosun.bc.ca](http://yee.disted.camosun.bc.ca);
- (g) Course website: <http://online.camosun.bc.ca>

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

- 1. Describe and assess the geographical, social and economic diversity of the Asia-Pacific region.
- 2. Identify the impacts of population growth and urbanization on the environment of the Asia-Pacific region.
- 3. Describe and explain the changing economic development patterns, processes of industrialization, and regional trade and investment issues of the Asia-Pacific region.

3. Required Materials

(a) Texts: No textbook is required for this course. All readings are available on-line. Details of the readings are posted on the instructor or the DE web site.

(b) Other

GEOG 240 (Fall 2009) Reading List

Week 1: Asia Pacific Region

Weightman, Barbara A.2006. "The Big Picture: Major Influences". Dragons and tigers : a geography of South, East and Southeast Asia. Hoboken, NJ : John Wiley & Sons, ch. 1
[DS 335 W37 2006]

http://media.wiley.com/product_data/excerpt/45/04716308/0471630845.pdf

Weightman, Barbara A.2006 "Environments and People" Dragons and tigers : a geography of South, East and Southeast Asia. Hoboken, NJ : John Wiley & Sons, ch. 2 [DS 335 W37 2006] http://media.wiley.com/product_data/excerpt/45/04716308/0471630845-2.pdf

.Week 2. Economic Development

UNESCAP 2009. "The return of the financial crisis: managing, vulnerabilities and deepening regional cooperation." Economic and Social Survey of Asia and the Pacific 2009. New York: United Nations, ch. 1.

<http://www.unescap.org/pdd/publications/survey2009/download/06-Chapter1-Survey2009.pdf>

Week 3. Industrialization

Yeung, Henry Wai-chung. 2007. "From followers to market leaders: Asian electronics firms in the global economy." *Asia Pacific Viewpoint* 48(1):1-25.
<http://www.icsead.or.jp/7publication/workingpp/wp2006/2006-16.pdf> (draft version)

Week 4-5. Globalization, Trade and Investment

Yeung, Yue-man. 2000. "Pacific Asia in the Context of Globalization." *Globalization and Networked Societies : Urban-Regional Change in Pacific Asia*. Honolulu: University of Hawaii Press, pp. 3-18. [HT 147 E18 Y48 2000 EB]
<http://libsecure.camosun.bc.ca:2059/lib/camosun/docDetail.action?docID=5000459>

Cherry, Judith. 2006. "Killing Five Birds with One Stone: Inward Foreign Direct Investment in Post-Crisis Korea." *Pacific Affairs* 79, no. 1: 9-27.
<http://ezp.camosun.bc.ca:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=21517176&site=ehost-live>

Week 7. Population

McNicoll, Geoffrey. 2006. "Policy lessons of the East Asian demographic transition." *Population and Development Review* 32(1):1-25.
[http://libsecure.camosun.bc.ca:2113/sici?sici=00987921\(200603\)32%3A1%3C1%3E2.3.TX&cookieSet=1](http://libsecure.camosun.bc.ca:2113/sici?sici=00987921(200603)32%3A1%3C1%3E2.3.TX&cookieSet=1)

Week 8. Urbanization

McGee, Terry. 2002. "Reconstructing 'the Southeast Asian City' in an Era of Volatile Globalization." In *Critical Reflections on Cities in Southeast Asia*, eds. Tim Blunell, Lisa Drummond, and K. C. Ho. Singapore: Times Media Private Ltd., pp. 31-53.
http://books.google.com/books?id=DUWDCaMSR0oC&pg=PA31&lpg=PA31&dq=mcgee,+terry+asia&source=bl&ots=m3H9C4SDda&sig=q93NJIPNWgK68xXUYOBz7ZPXK4I&hl=en&ei=6j2kSrn5FYmEswPx-r2NDw&sa=X&oi=book_result&ct=result&resnum=7#v=onepage&q=mcgee%2C%20terry%20asia&f=false

Week 9. Resources and Sustainability

Day, Kristen. 2005. *China's environment and the challenge of sustainable development* [electronic resource] Armonk, N.Y. : M.E. Sharpe, ch. 1. [HC430 .E5 C43 2005 EB](http://libsecure.camosun.bc.ca:2059/lib/camosun/edf.action?p00=china%20%20environment&docID=10178113)
<http://libsecure.camosun.bc.ca:2059/lib/camosun/edf.action?p00=china%20%20environment&docID=10178113>

Lyons, David. 2005. "Environmental protection in Taiwan: Is it too much too fast?" *Journal of Contemporary Asia* 35(2): 183-194.
http://libsecure.camosun.bc.ca:2072/hww/results/external_link_maincontentframe.jhtml?DARGS=/hww/results/results_common.jhtml.42

Week 10. Deforestation

Lang, Graeme, and Cathy Hiu Wan Chan. 2006. "China's Impact on Forests in Southeast Asia." *Journal of Contemporary Asia* 36, no. 2: 167-194. *Academic Search Premier*, EBSCOhost (accessed September 4, 2006).
<http://ezp.camosun.bc.ca:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=20953511&site=ehost-live>

Week 11. Pollution and Urban Environment

Imura, Hideo, et. Al. 2005. "Urban environmental issues and trends in Asia-An overview" *International Review for Environmental Strategies* 5(2)57-382.
<http://ezp.camosun.bc.ca:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=18926587&loginpage=Login.asp&site=ehost-live>

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Topic Units

The course will be organized in six topic units:

- I. Pacific Rim Region: Geography, History and Political Development: the aim of this unit is to introduce the concept of the Pacific Rim region and its geographical delimitation and socio-economic characteristics. A review of the historical and political changes in the region will be undertaken.
- II. Economic Development: this unit provides an analysis of the major economic, industrial, and agricultural development strategies adopted by various Pacific Rim countries. The growth of the regional economy, employment structure, and inter-region economic cooperation efforts will be studied in detail.
- III. Globalization, Foreign Trade and Investment: the aim of this unit is to study the patterns of globalization and its impact on foreign trade and investment in the Pacific Rim region.
- IV. Population and Urbanization: the purpose of this unit is to highlight the divergent patterns of population and urban growth and their impacts on environment and economic development in the region.

- V. Resource and Environment: the unit will identify the impact of globalization and economic development on the environmental conditions, including pollution, deforestation, and degradation.. An examination of the environmental policies and issues are highlighted.

GEOG 240 (Fall 2009) Sec 01 Schedule					
Wk	Date	Day	Activities	Required Readings	Assignment due day
1	08-Sep	Tue	Course Introduction		
	10-Sep	Thu	Lecture: Asia-Pacific Region	Weightman, ch. 1 & 2	
2	15-Sep	Tue	Film (Lab 1A)		
	17-Sep	Thu	Lecture: Economic Development	UNESCAP 2009, ch. 1	
3	22-Sep	Tue	Lab 2: Paper Proposal		Lab 1A
	24-Sep	Thu	Lecture: Industrialization	Yeung 2007	
4	29-Sep	Tue	Film (Lab 1B)		
	01-Oct	Thu	Lec: Globalization, Trade & Investment I	Yeung 2000	
5	06-Oct	Tue	Lab 3: Millennium Development Goals		Lab 1B
	08-Oct	Thu	Lec: Globalization, Trade & Investment II	Cherry 2006	
6	13-Oct	Tue	Film (Lab 1C)		Lab 3
	15-Oct	Thu	Review for Test		
7	20-Oct	Tue	Test 1		
	22-Oct	Thu	Lecture: Population	McNicoll, 2006	Lab 1C
8	27-Oct	Tue	Lab 4: Graphs & Tables		Lab 2
	29-Oct	Thu	Lecture: Urbanization	McGee 2002	
9	03-Nov	Tue	Film (Lab 1D)		Lab 4
	05-Nov	Thu	Lecture: Resources & Sustainability	Cann, Cann & Gao 2005	
10	10-Nov	Tue	Lab 5: Map Making & Interpretation		Lab 1D
	12-Nov	Thu	Lec: Deforestation	Lang and Chan 2006	
11	17-Nov	Tue	Film (Lab 1 E)		Lab 5
	19-Nov	Thu	Lec: Pollution & Urban Environment	Rock & Angel 2007	
12	24-Nov	Tue	Seminar		Lab 1E
	26-Nov	Thu	Review for Test		
13	01-Dec	Tue	Test 2		
	03-Dec	Thu	Paper Consultation		
14	08-Dec	Tue	Paper Presentation 1		Paper due
	10-Dec	Thu	Paper Presentation 2		

GEOG 240 (Fall 2009) D01 & D02 Schedule					
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Wk	Date	Day	Activities	Required Readings	Assignment due day
1	08-Sep	Tue	Course Introduction		
	10-Sep	Thu	Lecture: Asia-Pacific Region	Weightman, ch. 1 & 2	
2	15-Sep	Tue	Discussion 1 / Film (Lab 1A)		
	17-Sep	Thu	Lecture: Economic Development	UNESCAP 2009, ch. 1	
3	22-Sep	Tue	Discussion 2 / Lab 2: Paper Proposal		Lab 1A
	24-Sep	Thu	Lecture: Industrialization	Yeung 2007	
4	29-Sep	Tue	Discussion 3 / Film (Lab 1B)		
	01-Oct	Thu	Lec: Globalization, Trade & Investment I	Yeung 2000	
5	06-Oct	Tue	Discussion 4 / Lab 3: Millennium Development Goals		Lab 1B
	08-Oct	Thu	Lec: Globalization, Trade & Investment II	Cherry 2006	
6	13-Oct	Tue	Discussion 5 / Film (Lab 1C)		Lab 3
	15-Oct	Thu	Review for Test		
7	20-Oct	Tue	Test 1 (F336, 12:30-2:00 pm)		
	22-Oct	Thu	Lecture: Population	McNicoll, 2006	Lab 1C
8	27-Oct	Tue	Discussion 6 / Lab 4: Graphs & Tables		Lab 2
	29-Oct	Thu	Lecture: Urbanization	McGee 2002	
9	03-Nov	Tue	Discussion 7 / Film (Lab 1D)		Lab 4
	05-Nov	Thu	Lecture: Resources & Sustainability	Cann, Cann & Gao 2005	
10	10-Nov	Tue	Discussion 8 / Lab 5: Map Making & Interpretation		Lab 1D
	12-Nov	Thu	Lec: Deforestation	Lang and Chan 2006	
11	17-Nov	Tue	Discussion 9 / Film (Lab 1 E)		Lab 5
	19-Nov	Thu	Lec: Pollution & Urban Environment	Rock & Angel 2007	
12	24-Nov	Tue	Discussion 10 / Seminar		Lab 1E
	26-Nov	Thu	Review for Test		
13	01-Dec	Tue	Test 2 (F336, 12:30-2:00 pm)		
	03-Dec	Thu	Paper Consultation		
14	08-Dec	Tue	Submit term paper		Paper due

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

5. Basis of Student Assessment (Weighting)

Assignments

Important Note: Students are expected to complete their own labs, projects, papers and other assignments. Copying answers or using works from others are not permitted. See note on plagiarism. Students found violating the Student Conduct Policy will be assigned an F for the assignment or the course.

Section 01

Labs (20%): A total of 5 labs will be assigned and the best 4 labs are to be counted. See schedule below or details of assignment and due days.

Term Paper (25%): Students are required to conduct research on the contemporary development issues facing one or more the Asia-Pacific region. All paper topics have to be approved by the instructor. The completed paper, with no more than 2,000 words, should be typewritten and submitted by Dec 1. Late papers will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers are to be deducted by two percent per day.

In-class participation (5%): Students are expected to participate in all in-class seminars and discussion sessions.

Oral Presentation (10%): Each student is expected to give a 10-15 minutes summary of his/her term paper. Schedule will be assigned by instructor.

DE Section

Labs (20%): A total of 5 labs will be assigned and the best 4 labs are to be counted. See schedule below or details of assignment and due days.

Term Paper (25%): Students are required to conduct research on the contemporary development issues facing one or more the Asia-Pacific region. All paper topics have to be approved by the instructor. The completed paper, with no more than 2,000 words, should be typewritten and submitted by Dec 1. Late papers will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers are to be deducted by two percent per day.

On-line discussions: (15%): Students are expected to participate in all on-line discussions as scheduled. Postings must be done within two weeks for each discussion forum. No extension will be given.

Tests

Note: The use of electronics devices are not permitted during exams

Test 1 (20%): The first test will be held in Week 7th and based on the reading and lecture materials covered in the first seven weeks of the course.

Test 2 (20%): Test 2 will be held in Week 13th and based on the reading and lecture materials covered since Test 1.

Important Note: Please inform the instructor in writing at least two weeks in advance if there is a time conflict with your tests. A doctor's certificate or equivalent is required to take a supplementary examination. Other

supplementary examinations approved by the instructor may be subjected to a penalty of 5% per day.

Evaluation Guide

Test

- The format and length of the test will be reviewed in class;
- The coverage of the test will be based on lecture, reading (both textbook and library reserved), and lab materials;
- The evaluation of the test is based on an appropriate description of patterns and/or issues, adequate explanations of factors, and illustrate with relevant examples

Term Paper

- Consult course outline for the length of the term paper and its due day;
- The evaluation of this assignment is based on a clearly stated thesis and proper methodology, a logical and coherent organization with adequate description and explanation, free of grammatical and spelling errors, use of a wide variety of sources and well integrated of materials, use illustrations appropriately and proper citations and documentation. Students may choose to use APA, MLA or the Social Sciences documentation method.

Plagiarism: is considered an inappropriate academic conduct.

- According to the Student Conduct Policy, it is not allowed to appropriate “the work of another or parts of passage of another’s writing, or the ideas of language of the same, and passing them off as a product of one’s own mind or manual skill.” This policy is applicable to all assignments, including labs, paper, project, and any other assignments. It is also not acceptable to submit the same project or paper (even if it is created or written by yourself) to satisfy the requirements for more than one course. You must inform and obtain prior approval from the instructor if you consider submitting or re-submitting parts of the same paper or paper for more than one class.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED