

## COURSE OUTLINE - FALL 2009

---

### 1. Instructor Information

- (a) Instructor Brigitte AUGEARD
- (b) Office hours M 1:30 – 2:30 / F 12:30 – 2:00 // M 6:30 – 7:00 / T 5:30 – 6:30 / W 6:30 – 7:30
- (c) Location Y 209 or 213
- (d) Phone 370-3344
- (e) E-mail [augeard@camosun.bc.ca](mailto:augeard@camosun.bc.ca)

### 2. Intended Learning Outcomes

*This Fall course plus the Winter course: FREN 221 have been designed to afford students a working knowledge of French literature, while being introduced to the different literary genres of the time period studied, and developing all four language abilities (listening, speaking, reading and writing).*

At the end of the course students will be able to

1. Recognize the most common literary devices (e.g., *personification, métaphore, comparaison*) and the simplest characteristics of versification (rimes, syllabes, etc...).
2. Analyze and respond to authentic literary works.
3. Compare and contrast authors and their works from the Middle Ages to the 18th century and synthesize their thoughts both orally and in writing.
4. Write different types of composition such as text commentary and explanation, and 1500-word essay.

### 3. Required Materials

Sold in the college bookstore :

Moments littéraires (Hirsch & thompson) (same text for FR 221)

Andromaque by Racine

Candide by Voltaire

## 4. Course Content and Schedule

| <b>Moments littéraires</b><br>(pages des textes à lire + compo.) |  |                                | <b>LIVRES</b><br>à l'étude   | Exposés / ORAL |
|--|--|--------------------------------|------------------------------|----------------|
| Sept. 8  | ... <i>Assessment</i> ...  |                                |                              |                |
| 15   | <b>Le Moyen Age</b> (présentation/ prof)<br>p32 Ch. d'Orléans            |                                | <b>RACINE</b><br>Préparation | ↓              |
| 22   | p17 Marie de France  | Acte I                         | _____                        | 22 sept        |
| 29   | p22 Farce du cuvier  | Acte II                        | _____                        | 29 sept        |
| Oct. 6   | <b>Le XVI e siècle</b> (présent. prof)<br>p39 Rabelais                   | Acte III                       |                              |                |
| 13   | p43 Labé   | Acte III                       | _____                        | 13 oct         |
| 20   | p46 p49 Poésies (2)  | Acte IV                        | _____                        | 20 oct         |
| 27   | p52 Montaigne  | Acte V                         | _____                        | 27 oct         |
| Nov. 3   | <b>Le XVII e siècle</b> (présent. prof)<br>p61 p64 La Rochef. /Mme de S. | <b>VOLTAIRE</b><br>Préparation |                              |                |
| 10   | p69 La Fontaine (2 fables)   | VOLT. 1 – 6                    | _____                        | 10 nov         |
| 17   | p81 Mme de La Fayette  | VOLT. 7 – 15                   | _____                        | 17 nov         |
| 24   | <b>Le XVIII e siècle</b> (présent. prof)<br>p 91 Montesquieu (2 lettres) | VOLT 16 – 20                   | _____                        | 24 nov         |
| Déc. 1   | p105 Rousseau  | VOLT 21 – 25                   | _____                        | 1 déc          |
| 8  | p110 Beaumarchais  | VOLT 26 – 30                   | _____                        | 8 déc          |

## 5. Basis of Student Assessment (Weighting)

Students will be evaluated on the basis of their oral work (30%), their written work (35%) and a final exam (35%).

The mark for oral work is based on: class participation (5%), interactive speech to the group (10%) and one class presentation of a portfolio (15%, research on Racine or Voltaire). The written work consists of : home assignments (20%), weekly compositions of 250 words based on the text studied that week in Moments littéraires (see schedule p. 2) and two 1500-word essays (15%) on Racine: Andromaque and Voltaire: Candide.

- (a) Assignments : 20%  
Weekly written assignments
- (b) Oral : 30%  
Participation 5% - Speech and presentation 25%
- (c) Essay : 15%
- (d) Final Exam : 35%

## 6. Grading System

In participation, tests & assignments  
student has maintained an average of /

|  |      |
|--|------|
| 90-100%  | = A+ |
| 85-89%   | = A  |
| 80-84%   | = A- |
| 77-79%   | = B+ |
| 73-76%   | = B  |
| 70-72%   | = B- |
| 65-69%   | = C+ |
| 60-64%   | = C  |
| 50-59%   | = D  |
| Student has not met the requirements for a "D" | = F  |

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Recommended texts: Available in the French Lab. (Y209):

Dictionnaire du Moyen Age  
Dictionnaire du français classique  
Dictionnaire de la littérature française du XVIIe siècle  
Larousse, Dictionnaire, Pluridictionnaire  
  
Le nouveau Bescherelle  
Harrap's dictionnaire bilingue

Supplementary texts and materials: Available in the French Lab.

- Le Moyen Age en lumière (manuscrits enluminés des bibliothèques de France)
- reference encyclopedias and dictionaries of synonyms, antonyms, etc...
- Reswick, Essential French Grammar
- Robert, dictionnaire des expressions et locutions

Open Lab in Y 209 : see lab time available for drop in, identified by :  on the schedule below.