



## COURSE OUTLINE

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### 1. Instructor Information

Instructor: Serena Edwardson

- (b) Office hours: Thursday 11.30-12.30 Friday 9.30-10.30 or by appointment
- (c) Location: F 344D
- (d) E-mail: Edwardson@camosun.bc.ca

### 2. Intended Learning Outcomes

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This fall course followed by the winter French 103 will give students a good overview of the French language systems and some awareness of the Francophone world. Upon completion of this course the student will be able to:

1. Write, read and comprehend written and spoken French, using limited structures and a vocabulary dealing with the subject matter studied.
2. Express their thoughts in the present tense and the immediate future and begin to use the past tense.
3. Meet basic survival needs in a French environment (e.g., ask for directions, tell the time, count).

### 3. Required Materials

Textbook: *Voilà!* L.Kathy Heilenman (

Workbook: *Voilà Cahier d'activités écrites et orales*, L. Kathy Heilenman

#### 4. Course Content and Schedule

The course covers selected material presented in chapters 1-10 of the textbook *Voilà*.

Students have the opportunity to practice language structures and vocabulary through various activities; therefore, the textbook **can not** replace the instruction in the classroom.

#### Course format:

Both class sessions consist of lecture time and oral/aural/ written practice.

Time during each chapter is spent specifically on oral comprehension and conversation. Chapter tests include an oral comprehension component.

Thursday	Friday	Thursday	Friday
Sept 10 Students Assessment / introductions and greetings	Sept 11 Chap. 1	Sept 17 Chap. 1	Sept 18 Chap. 2
Sept 24 Chap. 2	Sept 25 Chap. 3	Oct 1 Chap. 3 <b><u>Test 1 (Chap 1-2)</u></b>	Oct 2 Chap. 3
Oct 8 Chap. 4	Oct 9 Chap. 4	Oct 15 Chap. 4 <b><u>In-class composition</u></b>	Oct 16 Chap. 5
Oct 22 Chap. 5 <b><u>Test 2 (Chap.3-4)</u></b>	Oct 23 Chap. 5	Oct 29 Chap. 6	Oct 30 Chap. 6
Nov 5 Chap. 6	Nov 6 Chap. 7 <b><u>In-class composition</u></b>	Nov 12 Chap. 7 <b><u>Test 3 (Chap.5-6)</u></b>	Nov 13 Chap. 7
Nov 19 Chap 8	Nov 20 Chap 8	Nov 26 Chap. 8	Nov 27 Chap. 9 <b><u>In -class composition</u></b>
Dec 3 Chap. 9 <b><u>Test 4 (Chap.7-8)</u></b>	Dec 4 Chap. 9	Dec 10 Chap. 10	Dec 11 Chap. 10

#### 5. Basis of Student Assessment (Weighting)

- **In-class participation and term work 20%**

- Students are expected to attend class regularly and participate actively in all oral/written activities. Students who miss more than two classes will have points deducted from their participation mark.
- As part of the term work, students will write short compositions in class, as review before chapter tests.

- **Chapter tests 55%**

Students will be evaluated on the material covered in class after every two chapters.

- **Final Exam 25%**

The final exam will draw on the material covered in chapters 1-10.

## NB: Absences

Regular class attendance and work is crucial while learning a foreign language.

- Legitimate absences are only those due to illness, accident, or family affliction.
- Students who are absent the day a test is given or an assignment is due will receive a zero, unless prior arrangements have been made with the instructor.
- It is the responsibility of the student to find out what class work, announcements or assignments s/he has missed while absent.

## Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

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ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED