

There is an essential experience that you owe yourselves, one which . . . finally depends on you, in all your interactions with yourself and your world. This is the experience of taking responsibility toward yourselves . . . Responsibility to yourself means refusing to let others do your thinking, talking, and naming for you, it means learning to respect and use your own brains and instincts, hence grappling with hard work. Adrienne Rich



**School of Arts & Science
English Department
ENGL 160-04
English Literature
Fall 2009**

1. Instructor Information

- (a) Instructor: Moira F. Walker
- (b) Office hours: Mon. & Wed. 11:30-12:20; Tues. 11:00-12:00
- (c) Location: Paul 235
- (d) Telephone: 370-3330
- (e) Email: walkerm@camosun.bc.ca

2. Intended Learning Outcomes

In reading literature, students will be encouraged to make connections, consider meaning, make and support inferences, and evaluate.

Instructors will select course materials and provide information to enable students to

- a. Analyze literature in the genres of poetry, fiction, non-fiction, and drama from different periods.
- b. Analyze literature by men and women from various cultural backgrounds.
- c. Identify literary forms, elements, and techniques.

In discussing literature, students will be given the opportunity to develop and communicate responses and interpretations using varied methods and resources. Students will be expected to

- a. Distinguish between literal and figurative meaning.
- b. Use literary terms such as metaphor, irony, character, setting, and plot.
- c. Use vocabulary associated with analyzing fiction, poetry, drama, and non-fiction.
- d. Analyze themes.
- e. Identify a variety of literary theories.
- f. Develop an informed critical response.

In writing about literature, students will be expected to explain, support, and illustrate points in essays by

- a. Using a critical approach with appropriate language.
- b. Comparing pieces of literature in English.
- c. Documenting sources using current MLA bibliographic conventions.

3. Required Materials

- (a) Texts: *Readings for English 160, Fall 2009*
King, Thomas. *Medicine River*. Toronto: Penguin Books, 1989.
- (b) Other: A good dictionary, for example, the *Gage Canadian Dictionary*.

4. Course Content

During this course, we will read selected pieces of literature by writers of varying nationality, ethnicity, language group, economic class, sexual preference, and religious creed.

We will discuss the material in class, and you will write about it formally in two essays and a final test. The purposes of the course are to increase your appreciation of literature as a valuable and crucial form of human expression and to extend your understanding of yourself, others, and our society through the study of a novel, two plays and a collection of short stories and poems.

5. Basis of Student Assessment (Weighting)

(a) Assignments--two essays	20 + 30 = 50
(b) Quizzes, including one on <i>Medicine River</i>	10
(c) Other: Writing-practice journal	2
In-class exercise	8
Set of fact/inference cards	5
Final test	25

6. Grading System. Standard Grading System (GPA)

A+ =95-100%	B =75-79%	C = 60-64%
A =90-94%	B- =70-74%	D = 50-59%
A- =85-89%	C + =65-69%	F = 0-49%
B+ =80-84%		

7. General Information

- (a) Please respect the manners to which we will agree on the first day of class.
- (b) Please submit work when due at the beginning of class; do not email assignments. Be sure to retain all of your marked work until you have received your final grade for the course.
- (c) Please make a commitment to yourself not only to prepare for class by reading the assigned works of literature but also to attend all classes and to participate in class discussions.
- (d) Please also make a commitment to do your own work; it is, after all, “an essential experience that you owe yourself,” as Adrienne Rich has said.
- (e) To review literary terms and the MLA style of documentation, please consult these sites:
<http://owl.english.purdue.edu/owl/resource/557/01/>
http://www.gale.cengage.com/free_resources/glossary/

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

Computer Labs—Ewing, 1st floor. For schedule, call 250-370-3073.
 Counselling Centre—Dawson 202 or call 250-370-3571 for an appointment.
 English Help Centre (for non-native speakers)—Ewing 202 or call 250-370-3676.
 Learning Skills Centre—Dawson 202. Call 250-370-3575 or 250-370-3571.
 Library (2nd floor this term): Please acquire a library card as soon as possible.
 Writing Centre—Dawson 202A or call 250-370-3491.
 See also the College Calendar, the Registrar’s Office, or the College web site at camosun.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and on the College web site in the Policy Section.