



## COURSE OUTLINE

### 1. Instructor Information

(a)	Instructor:	Chiinuks (Ruth Ogilvie)
(b)	Office Hours:	Tuesdays and Thursdays 10-12 P226
(c)	Location:	Wilna Thomas, room 226 1:00 – 2:20
(d)	Phone:	250 370-3329
(e)	Email:	OgilvieR@camosun.bc.ca

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Write expository prose for various purposes and audiences.
  - Develop a mature writing process, which may include prewriting, planning, drafting, conferring, revising and editing/proofing.
  - Select and use rhetorical patterns purposefully.
  - Write correct, clear, cohesive, and effective English.
  - Vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.
2. Read mature expository and persuasive prose by student and professional writers.
  - Vary their reading approach for different purposes such as research and criticism.
  - Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.
  - Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.
3. Research topics for expository papers.
  - Use a variety of sources, which may include personal knowledge, interview, print, and other media.
  - Choose to summarize, paraphrase, or directly quote from sources.
  - Integrate the results of research into expository papers.
  - Document sources fully and ethically, according to specified bibliographic conventions.

### 3. Required Materials

**Texts:** Bauman, M Garrett. *Ideas and Details* Seventh Addition

**Other:** the instructor will hand-out articles as deemed necessary

### 4. Course Content and Schedule

Week	Tuesday	Thursday
Sept 8-10	Introduction to English composition 150 <b>Due: in-class writing sample</b>	Ideas and Details ( I & D) Read Chapter 2 Read Chinua Achebe's <i>A Dead Man's Path</i>
Sept 15-17	Writing Effective Summaries In-class Discussion on <i>A Dead Man's Path</i>	Parts of a Paragraph: Review Read I & D: Chapter 4
Sept 22-24	Grammar Review <b>Due: In-class Summary</b>	Punctuation Review Read I & D: Chapter 17
Sept 29-Oct 1	Parts of An Essay	Informative Writing <b>Grammar/Punctuation Quiz (5%)</b>
Oct 6-8	Informative Writing Read I & D: Chapter 12	Writing Process Read I & D: Chapters 5, 6, and 7

		<b>Due: Informative Essay: Peer Edit</b>
Oct 13-15	Writing Process Read I & D: Chapter 7	Critical Analysis Read I & D: Chapters 3 <b>Due: Informative Essay (10%)</b>
Oct 20-22	Critical Analysis and Group Presentation Guidelines <b>Grammar/Punctuation Quiz (5%)</b>	Critical Analysis and Group Presentation Preparation
Oct 27-29	<b>Due: Group Presentations (10%)</b>	Persuasive Essay: Thesis Statements Read I & D: Chapter 13
Nov 3-5	Persuasive Essay: Logical Fallacies	Midterm and Research Proposal Preparation
Nov 10-12	Remembrance Day – No Class	<b>Due: Midterm In-class Persuasive Essay (15%)</b>
Nov. 17-19	The Research Essay Read I & D: Chapter 15	The Research Essay <b>Due: Research Proposal (10%)</b>
Nov 24-26	Research Proposal Discussion	Research Proposal Discussion
Dec 1-3	MLA Documentation, citations, and quotations	Research Essay: Sentence Level Read I & D: Chapter 8
Dec 8-10	Research Essay Preparation <b>Peer Edit Due: Research Essay</b>	Last Class <b>Due: Research Essay (25%)</b>

## 5. Basis of Student Assessment

### Assignments

Summary: 5%  
 Informative Essay: 10%  
 Persuasive Midterm Essay: 15%  
 Group Oral Presentation: 10%  
 Research Proposal: 10%  
 Research Essay: 25%

### Exercises:

Grammar Quizzes: 10% (2 @ 5% each)  
 In-class blogged exercises: 10%

### Other:

Participation: 5% (based on attendance and class participation)

## 6. Grading System Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

**8. Plagiarism** (presenting the ideas or words of others and presenting them as your own) is a serious academic offence. Plagiarism ranges from an entire assignment that is not the student's own work to specific passages within and assignment that have been taken from a source without acknowledgement. Students who plagiarize will be given a failing grade and may be subject to further disciplinary measures.

Students are responsible for familiarizing themselves with the college's policy on academic conduct.

**9. Students with Special Needs** please contact me as soon as possible so that I can modify my teaching to facilitate a more accessible classroom. Please register with the Disability Resource Centre so that I can make the necessary arrangements.

#### 10. Additional Comments:

- In-class work cannot be made-up
- If you do not have work ready for or do not attend a peer edit you will lose 5% from that assignment
- Late assignments will be deducted 5% for every day late and will not receive comments unless you have provided documentation (eg a doctor's note)
- I do not normally grant extensions. If you have an exceptional circumstance, you must speak to me BEFORE the deadline.
- Please submit 'green assignments if possible (double-sided, no cover)