



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	BD Young		
(b)	Office Hours:	As posted on office door		
(c)	Location:	Y205		
(d)	Phone:	3109	Alternative Phone:	
(e)	Email:	youngb@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Articulate the basic principles, procedures and substantive areas of criminal law.
2. Identify the various sources of criminal law and critique the criminal justice system, its offences and defences.
3. Explore by the use of papers and other activities areas of criminal law that are of interest.
4. Articulate an appreciation of criminal law in practice by participating in a mock trial that as closely as possible replicates a true criminal trial.

3. Required Materials

(a) Texts: *Criminal Law in Canada, Cases Questions and the Code*
 Simon N. Verdun Jones, Harcourt Brace

(b) Other: Casebook is for sale in the book store

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

	First Class
Introduction Discussion of outline and course requirements	
Review of Terms Discussion of textbook Discussion of casebook Background - types of offences Overview of justice system Sources of legislation	Second Class Preface & C. 1
Procedure Review - courts, players, trials - arrest and charge procedures	Third Class C. 1 and 2

- plea types - burdens	Mid Sept C. 2
Actus Reus - elements of offences - history - application	Sept/Oct C. 2 - 3
Causation Voluntariness Automatism	October C. 4 - 5
Mens Rea - the other element to an offence - history and application - significance in offences - necessity of proof - Mens Rea as a defence itself - What is knowledge? - Direct and Indirect knowledge - What is intention? - The different types of intents	Oct/Nov C. 5
OBJECTIVE LIABILITY - Criminal Negligence Causing Death - Manslaughter - Regulatory Offences - Strict Liability - Absolute Liability	November C. 6, 7, 8
DEFENCES PART 1 (not necessarily in this order) - duress - necessity - provocation - justification and excuse - immunity - children, crown, your spouse - internationally protected persons - military personnel - mental disorder - diseases of the mind - automatism - fitness to stand trial	Nov & Dec C. 10
DEFENCES PART 2 - aiding and abetting - intoxication - defence of property and of others - self defence - necessary force - mistake of fact - mistake of law - Charter of Rights - procedural defence vs. defence to offences - entrapment - People in Authority - ship's captain, doctor, pilot, College Prof! - Alibi	

It is impossible to gauge the speed at which we will travel through this minefield, but you will always know where we just were and where we are about to go. If you are ever feeling lost either come and see me or call the SPCA.

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Each course takes countless hours of development by our Research and Development team at the Six Mile Pub. Consultation with thousands of former students allows me to decide just how students in each term should be graded. Once we have received back the questionnaires that we mail to thousands of students, the results are tabulated and the final scores kept by Price Waterhouse. Based on this I then test-run assignments on student laboratory mice to see how the assignments work and if they are fair. This is not an easy task. Finding mice that work the way students do, is tougher than it looks. And trying to differentiate between a student mouse and an adult worker mouse is a monumental task. The bottom line, therefore, is just to make sure that I, and the Research and Development mice, am happy.

Mid Term	25%
Final	45%
Case Presentation	30%
	100%

Tests – There will be two exams. They will be true/false, multiple choice, and short answer. The mid-term will be on Wednesday October 28th. The final exam is set by the college and is during exam week.

Each assignment must be completed. If you do not complete an assignment you do not pass the course. Simple as that. We have a number of laboratory mice that missed one, and we had to draw the line and execute them. And that's not a pretty sight.

Case Report – talk about fun! You have to partner up with someone you don't even like and make a case presentation. Here's how this works: you and your partner have to find a case that covers one of the defences or primary issues we discuss in class. It has to be a case that is not in the case book or text book or that anyone else in class is using. Then you present your case to the class. You must sign up for a day to present your case. You must sign up for this by September 23.

Each case presented will be marked as follows:

Case picked – 10 (effort, type of case, relevancy)

Presentation – 17 (effort, content, uniqueness)

Peer Assessment – 3 (must assess someone else's presentation)

Mock Trial - bonus marks attributed for participation

One of the highlights of the term (other than the scintillating lectures and spelling tests) is the mock trial. This takes place at the courthouse downtown or at the Maritime Museum in the oldest courthouse in B.C. Our mock trial will as accurately as possible resemble a real murder trial. Students will be the judge, lawyers, witnesses, jurors, and the accused. Given the class size this year, the class will be divided into two teams: Crown and defence. Nothing like a little in-class competition to create enemies amongst friends...

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED