



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	KELLI MOORHOUSE		
(b)	Office Hours:	Monday through Thursday 11:30 to 12:30		
(c)	Location:	Young 210B		
(d)	Phone:	3335	Alternative Phone:	
(e)	Email:	moorhouse@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

(a) Texts: Griffiths, C.T. (2007) Canadian Criminal Justice. A Primer. 3rd Edition. Thomson Nelson.

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week one. Module - OVERVIEW

1. Purpose of the Criminal Justice System (CJS)
2. The Expense of Justice: Costs of Crime and Operating the Criminal Justice System
3. Attrition: The Movement of Cases through the CJS
4. Challenges in Criminal Justice

Week two Module - OVERVIEW

1. Crime control philosophies
2. General features of crime
3. Classification of offences

4. Activity - in class - Criminal Code

Week three Road Trip - Important - September 22nd

meet at the Court House no later than 9 am.

Address: 850 Burdett Avenue (between Blanshard and Quadra, opposite the downtown library).

Module - POLICING IN CANADA

1. Federal, provincial, municipal, FN, private security
2. Police boards / commissions
3. Police accountability

Week four Module - POLICING IN CANADA

Police Management

1. Roles of the Police
2. Police Occupation
3. Professional Model of Policing (style)
4. Policing Modern Society
5. police efficiency

Module - POLICING - LEGAL ASPECTS

1. Charter of Rights and Freedoms
2. Arrest

Week five Module - POLICING - LEGAL ASPECTS

1. Search and Seizure
2. Entrapment
3. Use of force
4. Interrogation of Crime Suspects
5. Discretion and Decision making

Week six Module - POLICING - ISSUES

The Police and Visible/Cultural Minorities

Module - CRIMINAL PROSECUTIONS / COURTS

1. The Provincial Court System
2. Federal Courts
3. System of Criminal Law

Week seven Module - CRIMINAL PROSECUTIONS / COURTS

Pre-trial activities

1. Laying an information
2. Laying a charge
3. Compelling the appearance of the accused

4. First appearance
5. Arraignment / plea
6. Fitness to Stand trial

Week eight **Module - CRIMINAL PROSECUTIONS / COURTS**

Pre-Trial Activities:

1. Preliminary Inquiry
2. Plea bargaining

Trial:

1. Modes of Trial
2. Jury Trials
3. The trial process
4. Appeals

Week nine **Module - CRIMINAL PROSECUTIONS /COURT**

1. Crime victims and the court process
2. Current challenges for the courts
3. Drug treatment courts

Module - SENTENCING

1. purpose / principles
2. options
3. concurrent and consecutive
4. judicial determination

Week ten **Module - SENTENCING**

1. How do judges decide?
2. Measuring the effectiveness of sentencing options
3. Sentencing aboriginal offenders
4. Circle sentencing

Week eleven **Module - CORRECTIONAL INSTITUTIONS**

1. structure
2. inmate profile
3. federal vs. provincial
4. the correctional process for federal offenders

Week twelve **Module - CORRECTIONAL INSTITUTIONS**

1. Life Inside Prison and "doing time"
2. Assessing inmate risk / needs

3. Treatment programs

Week thirteen **Module - RELEASE AND RE-ENTRY**

Parole :

1. process
2. conditional release
3. release options (federal and provincial)
4. parole boards
5. reintegration process
6. parole supervision

Week fourteen **Module - RELEASE AND RE-ENTRY**

1. Recidivism among parolees
2. Does parole work?
3. Revisiting accountability

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Assignments – Critical Reflection Questions (16% of final grade)

For each of the topic areas we cover in this course, you will have the opportunity to think critically about various issues that are introduced. Some of the discussion will occur in the classroom, and some will be 'online.'

In the **discussion and reflection** section, you will find groups of three questions for various topic areas (organized by weeks). You are to respond to only one of the three questions (don't answer more than one!) **AND** you are to respond to a question from only four of the six topic areas.

There is a time limit for posting your responses. Your **weekly schedule** should help remind you of due dates.

Specific Instructions:

1. In the subject area, write down a short yet relevant title (that ties to the question)
2. Please do not use attachments (e.g a word document). Instead, cut and paste your response from your word processor.

Grading:

The four posts are worth 4% each of your overall course grade (4x4 = 16% of grade).

Assignments – Synthesis (40% of final grade)

See overview at end of outline

Part I. Due: November 3rd

Value: 15%

Description of the Criminal event and the offender

Pre-Trial Activities and Procedures

Police investigation

Arrest: with/without warrant, offence identified, offender rights, fingerprint, photos

Criminal Code offence identified, laying of information

Offence type and election of trial method

Release and/or bail hearing, release document or form identified

First appearance, arraignment
 Plea bargaining
 Preliminary hearing

Writing Composition (spelling, grammar, punctuation, format)

Part II. Due: November 19th

Value: 15%

Trial

Court jurisdiction/judge, jury selection and role
 Opening statements, presentation of evidence
 Order of presentations, cross examination, closing arguments, instruction to jury
 Mens rea and actus reus
 Verdict: crime convicted of

Sentencing: mitigating and aggravating factors, sentencing purpose and principles, Crown and defense submissions, pre-sentence report, victim impact statement, sentence
 Appeal

Writing Composition

Part III. Due: December 10th

Value: 10%

Incarceration: classification, correctional plan, security, programming

Conditional release: release plan, NPB hearing, TA, DP, FP, SR, Supervision, Warrant Expiry Date

Writing Composition

Assignments – Post (D2L) on Observations from Court (4%)

See discussion link on D2L

Quizzes (40% of final grade)

Eight quizzes are scheduled through the semester.

At the end of each unit we will have a quiz based on the required reading you have done for the course. Each quiz will begin promptly at 10:00 am. You will have approximately 10 to 15 minutes to complete it.

Format: may include true / false, fill in the blank, short answer, matching, multiple choice

Value: Each quiz is worth 5% of your overall grade in this course (8x5% = 40% of the course grade).

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

CRIMINAL JUSTICE SYNTHESIS

The purpose of this assignment is to apply the knowledge gained within this course to the reporting of criminal proceedings related to an accused who you will guide through the criminal justice process from the time of arrest to their release from the correctional system.

You may use a fictional offender or you may use one of the examples provided.

Working on your own OR in pairs, the synthesis requires that you “walk” the offender through the criminal justice proceedings, documenting and describing in detail, the various applicable procedures, options, and decisions made along the way (ie. Arrest, release, formal charge, court appearances, plea, trial, sentencing, incarceration, post-incarceration release, etc.).

- Assumptions:**
1. all offenders are adults
 2. all will be tried in adult court
 3. all accused will go to trial
 4. all will be found guilty
 5. all sentences will include a period of incarceration of at least 2 years
 6. all offenders will appear before a Parole Board and will be granted conditional release

In your description of walking the offender through the justice system, you must include:

1. a description of the criminal event or offence
2. relevant criminal code sections spelling out the offence and possible punishment
3. a description of the role and involvement of police, defense lawyer, Crown Prosecutor, Judge, Probation officer, Parole Board, Parole officer, etc.
4. a clear step by step description of all proceedings and decisions and reasons therefore, including:
 - a. all pre-trial procedures
 - b. the trial
 - c. sentencing and appeal
 - d. the process of incarceration and application of punishment
 - e. the release of the offender back to the community

Note. Be sure to address all ‘options’ available at the various stages, as well as the discretionary powers of the various participants in the justice process (e.g. Judge, CP, Police officer)

Format:

Typed, 1.5-line spacing, 1-inch margins, & 12 font Arial or Times Roman. Provide a cover page (follow the CJ Writing Reference Manual).

Use a ‘report’ format and include headings that highlight the various steps along the way to bringing your offender to justice. Headings will make it easier to follow the transitions you are making between components and procedures. Include a table of contents.