



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	BD Young		
(b)	Office Hours:	As posted on office door		
(c)	Location:	Y205		
(d)	Phone:	3109	Alternative Phone:	
(e)	Email:	youngb@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

- (a) Texts: Canadian Criminal Justice – Curt T. Griffiths
- (b) Other: CCC as needed.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

THE CRIMINAL JUSTICE SYSTEM STEP BY STEP

	TOPIC	READING
First Class	Introduction Overview/discussion of outline and assignments and grading options	None
Second Class	STEP ONE Definitions - offences and elements of crime: mens rea and actus reus - different systems - understanding the Code - learning the law	Browse the CCC Chap 1 skim

<p>STEP TWO Getting Arrested - the Police - federal - provincial and municipal - arrest, searches and more! - The Charter of Rights - is there such a thing as a bad cop? - is there such a thing as a good cop?</p>	<p>Chap 2 & 3 Chap 3 & 4</p>
<p>STEP THREE The Courts - our court system - the federal court system - comparative court systems</p>	<p>Chap 5</p>
<p>STEP FOUR The Court Players - prosecutors - defence Counsel The Trial Process - procedure and practice in the criminal courts - evidence - introduction to defences - is there such a thing as a fair trial?</p>	<p>Chap 5</p>
<p>STEP FIVE Sentencing - options - goals and gaols - principles - too little, too much? - what determines a fair sentence?</p>	<p>Chap 6</p>
<p>STEP SIX Prison System - jails and prisons - is hard time too easy? - who operates the prisons? - whose soap is that? - is there such a thing as rehabilitation - what else should we do?</p>	<p>Chap 7 and 8</p>
<p>STEP SEVEN Parole and Aftercare - incarceration options - diversion - electronic anklets - prison overcrowding</p>	
<p>STEP EIGHT Young Offenders Law - introduction, intent and policies - too lenient? - who is a young offender? - what are they guilty of?</p>	<p>If Time Permits</p>

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

(a) Written and Class Presentation 40%

This assignment combines three things – a visit to the court house, a paper, and a reenactment. Be great if you had to do this all on your own, but sadly this is a group activity. First up, you get yourself in a group of five. Then as a group you

pick your case (which is handed out in class). Then, as a group, you go hang out at the courthouse – pick up a few criminals and maybe score a ride in the sheriff’s van. You then each take a part of the Criminal Justice System and prepare a paper based on your case and your visit to the courthouse. The last part of the assignment is making a group presentation to the class – a reenactment of what you saw in court.

Part of the grade you receive is for doing a peer assessment of your group. You also have to meet with me, as a group, part way through your project. An information sheet will be handed out setting out exactly what you need to do and how the marks are assigned.

(b) COW – 8%

That means Crime Of the Week. At the start of each class we will talk about **recent** items in the news that relate to criminal law. Throughout the term you must bring in four **recent** articles that relate to criminal law and the criminal justice system. Your sources can be the Times Colonist, some other local newspaper, The Globe and Mail, a reliable Internet site (and just so you know, Wikipedia does not count), or some other source like that. You need to briefly tell us about your COW. You will hand in the article you found (with your name). **WARNING:** do not leave this until the end of term. We only spend a few minutes on this each class and if we don’t have time... you won’t get your marks!

- (c) Exams: First Exam 20% - Monday October 26
 Final Exam 32% - During exam week

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED