



**School of Arts & Science
HUMANITIES DEPARTMENT**

**CHIN 100
Introduction to Chinese 1
2009F**

COURSE OUTLINE

1. Instructor Information

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|-----|---------------|---|--|--|
| (a) | Instructor: | Ying Sun | | |
| (b) | Office Hours: | Tue. 11:30-12:30; Wed. 12:30—1:30; Thur, Fri. 10:30—11:20 | | |
| (c) | Location: | Young 226 | | |
| (d) | Phone: | 250-370-3392 | | |
| (e) | Email: | ysun@camosun.bc.ca | | |
| (f) | Website: | http://camosun.ca/learn/programs/chinese | | |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Master Mandarin sounds (the Pin Yin system).
2. Speak and understand simple Chinese sentences.
3. Learn some very basic grammar points (e.g., Verb-not-Verb questions, choice-type questions, determinatives, the usage of "le" and "dou").
4. Know how to read and write 150-200 Chinese characters.

3. Required Materials

- (a) Texts Contemporary Chinese (Vol. 1), Beijing: Sinolingua Press, 2003
 Contemporary Chinese exercise and character books
- (b) Other Concise English-Chinese Chinese-English Dictionary
 The Commercial Press, Oxford University Press

4. Course Content and Schedule

This is an introductory course in Modern Standard Chinese designed for students with no background in Chinese. The course objective is to provide a systematic introduction to modern Chinese in both its spoken and written forms. The important aspects of the course consist of the acquisition of a thorough grounding in pronunciation, the introduction of basic grammar points and written characters. Classes will be so structured as to provide maximum opportunity for students' participation with the aim of acquiring both fluency and accuracy in the use of Chinese language.

5. Basis of Student Assessment (Weighting)

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|-----------------|--|---------------|
| (a) Assignments | Students should commit to daily practice on Chinese sounds and characters, do the exercises in the exercise books and complete oral and written exercises assigned by the instructor at the end of each class. All assignments are expected to be completed on time. | |
| (b) Quizzes | A quiz will be given upon completion of each lesson. Term work: 6 quizzes, recitation, participation | 45% |
| (c) Exams | Mid-term Exam. | 15% |
| | Oral Exam. | 15% |
| | Final Written Test | 15% |
| (d) Other | Language Lab. (tests and attendance) | 10% |
| | | ----- 100% |

6. Grading System

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |

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| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i> |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

1. CDs for Contemporary Chinese (Vol.1) texts and exercises
2. The Can8 language lab. (Ewing 200)

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.