

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT ANTH 220 Cultural & Social Anthropology Quarter 1/Fall 2009 (Sep-Dec)</p>
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COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

1. Instructor Information

(a)	Instructor:	Michelle Hardy
(b)	Office Hours:	Tuesdays 1:00 – 2:30 & Wednesdays 11:00-12:30 or by appointment
(c)	Location:	Young 207
(d)	Phone:	250.370.3368
(e)	Email:	HardyM@camosun.bc.ca
(f)	Website:	

2. Intended Learning Outcomes

Upon satisfactory completion of this course the student will be able to undertake the following:

1. Define the concept of culture and explain its significance as the human mechanism for adapting to and transforming the world.
2. Explain how and why anthropologists do ethnographic fieldwork.
3. List the characteristics of language and distinguish between language and non-human animal communication systems.
4. Explain and give examples of the relationship between language and culture.
5. Describe the major types of subsistence strategies that humans use to meet biological and culturally constructed needs.
6. Explain the functions of ideological systems in all human societies.
7. Describe cultural variations in sexual practices, marriage, family form, and gender relations from an anthropological perspective.
8. Outline the types and extent of inequality in the contemporary world.
9. Assess concepts of development and the impact of globalization on indigenous and traditional peoples.
10. Undertake small projects that replicate ethnographic fieldwork.
11. Use the World Wide Web to investigate issues of interest to cultural anthropologists.
12. Construct anthropological genealogies to interpret cross-cultural features of kinship, descent and marriage.
13. Using a variety of anthropological sources, research and write papers in anthropological style.
14. View human behaviour from a cultural anthropological perspective.
15. Celebrate cultural and linguistic diversity.
16. View global capitalism and world poverty from an anthropological perspective.
17. Demonstrate a respect for the survival strategies that Third and Fourth World peoples use to cope with the consequences of systemic poverty.

3. Required Materials

(a) Texts available from the bookstore:

Farmer, Paul
2006 AIDS and Accusation: Haiti and the Geography of Blame. Berkeley: University of California Press.

Miller, Barbara D, and Penny Van Esterik, and John Van Esterik
2010 Cultural Anthropology: Fourth Canadian Edition. Toronto: Pearson.

(b) Articles/Handouts

Additional articles and handouts may be assigned throughout the course. These will either be placed on reserve or distributed in class.

4. Course Content and Schedule

Please note: Schedule may change - changes will be announced in class.

Week	Topic	Readings
1: Sept. 8 & 10	<ul style="list-style-type: none"> Introduction Anthropology & the Study of Culture 	<ul style="list-style-type: none"> Chap. 1, Textbook Prefaces, Farmer
2: Sept. 15 & 17	<ul style="list-style-type: none"> Study of Culture cont'd Methods in Cultural Anthropology 	<ul style="list-style-type: none"> Chap. 2, Textbook Chap. 1, Farmer
3: Sept. 22 & 24	<ul style="list-style-type: none"> Economies and Their Modes of Production Discussion #1 	<ul style="list-style-type: none"> Chap. 3, Textbook Chap. 2 & 3, Farmer
4: Sept. 29 & Oct. 1	<ul style="list-style-type: none"> Consumption and Exchange Video: Is Walmart Good for America? 	<ul style="list-style-type: none"> Chap. 4, Textbook Chap. 4, Farmer
5: Oct. 6 & 8	<ul style="list-style-type: none"> Birth, Death & Personality Discussion #2 	<ul style="list-style-type: none"> Chap. 5, pp. 122-126, 135-145, Chap. 6, pp 152-171, Textbook Chap. 5, Farmer
6: Oct. 13 & 15	<ul style="list-style-type: none"> Kinship and Domestic Life Tues: Assignment #1 Due 	<ul style="list-style-type: none"> Chap. 8, Textbook Chap. 8 & 9, Farmer
7: Oct. 20 & 22	<ul style="list-style-type: none"> Social Groups & Social Stratification Course Review 	<ul style="list-style-type: none"> Chap. 9, Textbook Chap. 10 & 12, Farmer
8: Oct. 27 & 29	<ul style="list-style-type: none"> Tues: MIDTERM Film: To Love, Honour, and Obey 	
9: Nov. 3 & 5	<ul style="list-style-type: none"> Disease, Illness & Healing Discussion #3 	<ul style="list-style-type: none"> Chap. 7, Textbook Chap. 13, Farmer
10: Nov. 10 & 12	<ul style="list-style-type: none"> Politics, Conflict, and Social Order Discussion #4 Tues: Assignment #2 Due 	<ul style="list-style-type: none"> Chap. 10, Textbook Chap. 6 & pp. 151-190, Farmer
11: Nov. 17 & 19	<ul style="list-style-type: none"> Religion Video: Africa and African-American Religions 	<ul style="list-style-type: none"> Chap. 11, Textbook Chap. 18, Farmer
12: Nov. 24 & 26	<ul style="list-style-type: none"> Expressive Culture 	<ul style="list-style-type: none"> Chap. 13, Textbook Chap. 20 & 21, Farmer
13: Dec. 1 & 3	<ul style="list-style-type: none"> Contemporary Cultural Change Discussion #5 	<ul style="list-style-type: none"> Chap. 14, Textbook Chap. 19, Farmer
14: Dec. 8 & 10	<ul style="list-style-type: none"> People Defining Development Course Review Tues: Assignment #3 Due 	<ul style="list-style-type: none"> Chap. 15, Textbook Chap. 22, Farmer

5. Basis of Student Assessment (Weighting)

(a) Exams (45%)

- i. Midterm 20% Tuesday, October 27th
- ii. Final 25% During College Exam Period

The midterm will cover material (lectures, seminars, readings, films) up to the midterm exam. The final exam will be based on all material covered after the midterm, as well a few concepts covered earlier in the course. (Further details on exams will be given out in class.) It is your responsibility to be present for all exams. All exams must be attempted and an overall passing grade achieved in order to pass this course. Exams must be written at the scheduled times unless prior notice has been given to the instructor and approval received to write at a different time. If a student misses an exam due to illness, s/he must present a medical note to write a makeup exam. There will be no exceptions. The final exam will be held during the college final exam period. Do not make any Christmas holiday travel plans until you know when all your exams are. No alternative dates will be given for writing the final exam because of travel plans. Additional exams/assignments are not available to students in order to upgrade poor marks.

(b) Assignments (45%) - Details will follow in assignment handouts

Assignment 1: Ethnographic Observation Exercise (10%)

This assignment allows you to make observations of a particular social environment from an anthropological perspective, relying on a key method of anthropological research. You will be required to write a short description of a particular setting (this will be designated), and then to comment on your observations in a three page, double spaced document (750 words).

Due: At the beginning of class, Tuesday, October 13th.

Assignment 2: Reflection Exercise (15%)

This exercise gives you the opportunity to answer the following question – “How is identity related to culture?” Reflecting on your own identity formation, and comparing this to three different examples covered in the assigned readings or videos, you will be expected to respond to this question in a four page, double spaced document (1000 words).

Due: At the beginning of class, Tuesday, November 10th.

Assignment 3: Research Paper (20%)

You will have the opportunity to choose one of two topics drawn from the ethnography *AIDS and Accusation*, and will write a research paper drawing from the ethnography, the text and additional anthropological sources. The research paper should be between five and six double spaced pages (1200 – 1500 words), not including citations or references.

Due: At the beginning of class, Tuesday, December 8th.

(c) Participation (10%)

Seminar Participation:

Seminars provide an opportunity to engage with course topics in more depth in a smaller group setting. The focus of the seminar will be introduced each Tuesday in the lecture, and questions will be assigned. These questions, although primarily based on the lecture, textbook and ethnography, may also be based on additional readings or video clips. In preparation for a successful seminar discussion, you are expected to attend the lecture, and do the assigned readings. Each student will have the opportunity to be both a group discussion leader, and a commentator for a discussion group. More details regarding discussion groups will be given out in class.

Late Assignments: Students are expected to hand assignments in on time. Assignments will be accepted before the due date, but will only be returned when all other assignments have been marked. For late assignments, 10% of the grade will be deducted per day, and assignments will not be accepted more than three days after the deadline. Discussion Group Leader responses will only be accepted on the day they are due. Please note that there is no option to redo assignments or do extra assignments in this class. However, I encourage you to see me during office hours and get feedback as you are preparing your assignments.

Formatting: All assignments should be double spaced, using 12 point Times New Roman font, and have 1 inch margins. Title pages are not required, but please make sure to include the title of the assignment, the course number, your name, and student number on the first page. Double sided printing of assignments is encouraged. Please use the AAA style guide for citation and references (http://www.aaanet.org/publications/style_guide.pdf).

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

8. Learning Environment

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has." Margaret Mead

As a group, we can foster thoughtful creativity and commitment to learning within each other over the coming term. Encouraging these attributes involves commitment and respect. Your enrollment in this course signifies a commitment to come to class on time and being prepared to participate by completing the assigned work. Please show your respect for others in the classroom and your commitment to learning by turning off cell phones, ipods, or other personal devices during classes. Use your laptop for note-taking only. Thank you!